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ABSTRACT

This series of newsletters describes information about special activities, academic programs, and honors and awards involving faculty, students, staff and the greater communities served by the University of Hawaii (UH) Community Colleges. This set contains the eight issues of volume 33, 1998, which discuss the following topics, among others: (1) the Crimes Against Tourists program at UH community colleges; (2) service learning; (3) UH history; (4) new career programs at UH, including Computing, Electronics and Networking Technology, and Certified Home Operator Programs; (5) economic development through education; (6) educational change; (7) 1997-98 academic awards; (8) creating learning-centered colleges; (9) global focus on educational future; (10) articulation agreements; and (11) head start programs for high school students. Chosen for summary are two special projects unique to Hawaii. On the Big Island, UH has developed a unique way to preserve native plant species by using approaches that involve the active learning and involvement of students and the community. A service learning component involves coordination with a county organization to assist senior citizens with yard work. Students also participate in weed eradication programs in local National Parks and help maintain trails. (AF)

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University of Hawai'i Community Colleges

Volume 33 Newsletters (1998)

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JC 000 214

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The University of Hawaiʻi
Community Colleges

Volume 33, No. 1 • February 1998

CAT addresses the needs of our community

The Crimes Against Tourists program (CAT) is another fine example of the UH Community Colleges addressing the needs of the community, and in this case the visitor industry as well. When the results of a recent visitor industry survey showed that crime prevention and safety were top priorities, the state Department of Business, Economic Development & Tourism knew right away where to go: the UH Community Colleges. In the past, UHCC has been quick to answer the call by developing programs for visitor industry employees that addressed earlier concerns for language and cultural sensitivity.

Jan Hironaka, DBEDT tourism research and planning coordinator, explained that "...because the community colleges have always been responsive to us in the past, we asked Carol Hoshiko [director, Continuing Education and Training Education at Kapiʻolani Community College] if a program could be developed for visitor industry employees that could help them and the visitors, without frightening them."

Hoshiko welcomed the opportunity to collaborate on the project. "We wanted to be able to respond and work closely with the alliance of businesses and government to see what needed to be incorporated in the program. We were prepared to address problems such as language and custom barriers."

From there, the Crimes Against Tourists (CAT) program was set in motion with seven pilot classes completed before the end of last semester, lead by Bob Vericker, instructor and program director for the Administration of Justice Department at Honolulu Community College. Approximately 100 visitor industry workers participated in the eight-hour course. If it were up to Bob Vericker, everyone connected with tourism would be taking the course. "We have only 175,850 more to go," he announced.

Vericker is passionate in his plea to Hawaiʻi's visitor industry employees to address the problem of crimes against our visitors.

"This may be the single most important thing we can do for our visitor industry," Vericker said. "And everyone needs to hear the message."

Too many people on vacation tend to forget that Hawaiʻi, with all its beauty and charm, is still a place where crime can occur. Visitors must be vigilant. Often, a word from an industry employee can help a visitor take certain precautions. Visitors may often be targets of crimes because they are less likely to press charges, and they are less likely be around to testify if the crime is prosecuted.

"There are plenty of fine beaches all over the world," Vericker said. "If we want visitors to come

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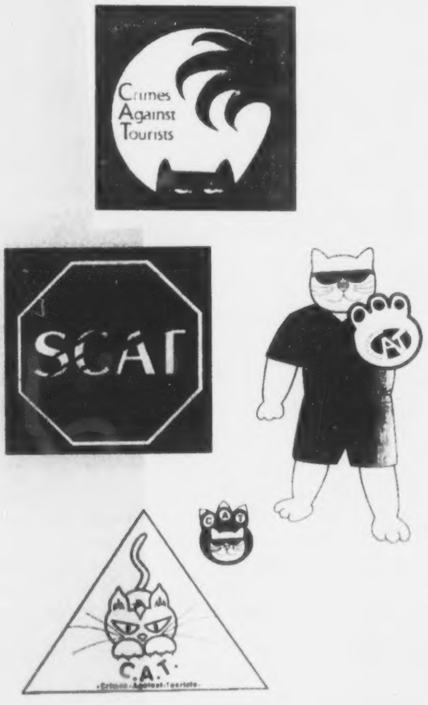
The CAT program will have its own mascot . . . a cat, of course. A competition among graphic art students at the Honolulu CC communication arts department kept computers humming for the past several weeks. There were 33 entries, four of which are pictured here. The winning CAT will be announced at a later date.



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Joyce S. Tsunoda
Senior Vice President and
Chancellor for Community Colleges

Plan on attending the Excellence in Education Conference in March

I write this message in the opening days of the new year. I am still buoyed by the excitement of welcoming this Year of the Tiger in the company of my family — including three grandchildren — in Japan. This was the first time in many years that I was able to celebrate this holiday in the land of my birth. It was a relaxing and rejuvenating period for me. I hope the same can be said for you, because now we must pounce upon the tasks that lie ahead of us.

In earlier messages this academic year, I shared with you the priorities of the UHCC's Ten- Year Strategic Plan, as well as our specific priorities for 1998. Both long-range and short-range priorities include: 1) a focus on students and their success; 2) increased accessibility to an associate degree; 3) professional renewal and growth; and 4) enhanced academic entrepreneurship.

Coming up on Friday, March 6, is an opportunity to pull together all of these priorities as our colleagues from throughout the system gather at Leeward Community College for the 15th Annual Excellence in Education Conference.

This year's conference focuses on the theme: "Who Are Our Learners?" As I have shared with you during my Fall 1997 campus visits, the demographics of our UHCC student body have changed considerably during our thirty-plus years. We have seen a complete reversal in the male-to-female ratio, as well as in the transfer/vocational ratio. Full-time students have shrunk from 75 to 41 percent of our enrollment. The mean age of students has increased to nearly 27 years, and noncredit enrollments have nearly tripled.

Despite these changes, however, I am once again convinced that, "The more things change, the more they remain the same." Regardless of age, gender, ethnicity, or enrollment status, our commitment to students is a commitment to individuals. The strength of our community colleges lies in the fact that we can find a place for the single parent or the displaced worker, as well as for the full-time student fresh from high school. We have classes for the Phi Theta Kappa student and for the student who needs developmental study skills. In short, we have the flexibility to meet a range of needs. But we can meet those needs only when we have identified them. And the first step toward such identification of needs is knowing the identity of our learners.

How does all of this affect the way we do business? Your conference organizers have invited two dynamic keynote speakers to stimulate our thinking in response to this question. Dr. Terry O'Banion, executive director of the League for Innovation, will talk about "The Learning Revolution." In anticipation of his remarks, I have asked the provosts to assist me in distributing to every faculty member a copy of Dr. O'Banion's recent monograph, "Creating More Learning- Centered Community Colleges." I urge you to read this monograph thoughtfully, so that you can come on March 6 prepared to ask questions, propose actions, and help our UH Community Colleges move forward as learning-centered institutions.

Joining Dr. O'Banion as our second keynoter will be Dr. Constance Rice, senior vice chancellor for the Seattle Community College District. Constance, former president of North Seattle Community College, will speak with us about her own experience bridging her college with its community as she discusses "The Community Demands for Students and Learners."

In the afternoon, after we have heard from these two thought-provoking speakers, we will have the opportunity to apply their ideas to our own situations as we work in inter-campus, interdisciplinary groups.

It promises to be a day of enlightenment and of challenge. I look forward to seeing you there!

Joyce S. Tsunoda

1998 - The Year of the Tiger

CC maintenance staff wins president's award

Those who know Magdalena "Maggie" Visitacion were not surprised when her name was called to receive the President's Excellence Award in Building and Grounds Maintenance at a ceremony held in Kuykendall Auditorium on the UH-Manoa campus on December 4.

She was genuinely surprised, however, when UH President Kenneth P. Mortimer congratulated her and handed her the award check in the amount of $1,000.

"You can't appreciate what she has done for this campus until you see it," said one enamored fan. "She is here often volunteering on her own time, using her own tools. She cares for the campus as if it were her own."

The fan is referring to the Manono campus of Hawai‘i Community College and UH-Hilo, where Visitacion is credited with quietly and humbly making a difference. Numerous nominating letters speak of her exemplary work performance as a janitor and her after-hours beautification efforts as a volunteer.

"As supervisors, we are constantly awed by Maggie's contributions, over and above her duties, to improve both the tangible appearance and the intangible bearing of the Manono campus," wrote Albert Yoshitsugu and Alan Sugiura, noting her green-thumb projects: potted plants and planter boxes gracing entrances to the Hawai‘i CC administration building and Gourmet Kitchen facility; a restored hedge where construction had created gaps; lantern ‘ilima and kika planted in place of an overgrown hedge outside the building housing Na Pua No‘eau, the Center for Gifted and Talented Native Hawaiian Children; palm, ferns and flowering plants that soften the institutional concrete and tile of building walkways.

Hawai‘i CC employees also appreciate interior green-thumb touches, including potted plants that Visitacion provides, tends and doctors and fragrant blossoms left on desks and in rest rooms. All the plants are products of her own garden—grown at home from seeds she bought or clippings she took from campus plants.

Vice Chancellor for Administrative Affairs, Michael Unebasami, congratulates Magdalena Visitacion upon her winning the President's Award for Excellence.

Visitacion is environmentally concerned. She fishes aluminum cans from the trash for recycling, educates staff about simple ways to conserve supplies and does research and tests to find the most cost-effective cleaning products and equipment. Equally concerned about safety, she pioneered the college's safety procedures and switched to user-friendly cleaning supplies.

Called "sunshine on a rainy day" and "a Filipina Menehune," Visitacion is praised for the encouragement she gives students, the pleasantries she shares with staff and the initiative she shows in her work, such as developing a summer project to pressure clean walkways of mildew, moss and grime.

"As a boss, I could use a hundred Mag's but I would only need a dozen," says Kolin Kettleson, auxiliary service officer.

There were 38 nominees for the award which is given annually to honor an employee in the University system of 10 campuses who shows sustained superior performance in a maintenance, landscaping, custodial, shop or trucking position. Finalists this year included two more community colleges employees: Leeward Community College's Leilani Ing and Francis Hirota.

Last year's winner was Richard Mercado, a custodian at Leeward CC. He now works at Kapi‘olani Community College.

The five finalists of the President's Award for Excellence in Building and Ground Maintenance nervously anticipate the announcement of the winner. Left to right are: Francis Hirota, Leeward Community College; Leilani Ing, Leeward Community College; Raymond Kaneshiro, University of Hawai‘i at Mānoa; Hatsuko Kaulukou, University of Hawai‘i at Mānoa; Magdalena Visitacion, Hawai‘i Community College and Ma‘nono Campus in Hilo.

Businesses 'adopt' 20 Leeward CC computers

It's amazing what can be accomplished when people listen to one another.

Several years ago, Kathleen Young, chair-person for the business education division at Leeward Community College, listened to Brian Moriki, then president of the Association of Records Managers and Administrators (ARMA), about his concerns that there was no records management program for students in Hawai'i. And recently, Moriki had his opportunity to listen to Young and her need to upgrade the computers in her division.

The use of computers to classify and codify data understandably increases from year to year. No one can dismiss what a devastating effect a computer virus could have on data that control our entire lives. This was Moriki's concern and eventually led to Leeward creating a records management specialization program in 1992.

If community colleges work correctly, that's what they are there to do: to meet the needs of the community. Community college programs and divisions seek input from the community through advisory committees comprised of community and business leaders. Moriki worked through one of those advisory committees to voice his original concern.

"It's all a partnership," Young said. We listen to them and they listen to us. In this particular instance, Brian was the spark plug that motivated a joint advisory committee of 26 to help us out."

The program has been able to train a workforce, and the business community has provided them with the employment opportunities.

But the division was beginning to suffer the consequences of aging computer equipment. Moriki responded to Young's dilemma and led the joint community advisory committee beginning last May in a one-on-one campaign to fund the purchase of 20 new computers at a cost of $35,000 to $40,000. The effort became known as the "Adopt A Computer" campaign. Members of the committee went back to their own companies to solicit donations. By December 1997 the campaign was declared a success. Enough money was raised to get the purchase started. Provost Barbara Polk said she would have the college assist with the remainder of the lease payments.

And once again, we find that the "community college" system really works because people are willing to listen to one another.

Leeward CC's Family Fun Fair makes learning fun!

The Leeward CC Family Fun Fair this year was enlivened by two dozen different interactive educational activities featuring the college's programs and courses. Hiran Pajo, instructor in CADD (Computer Aided Drafting and Design) helped fairgoers create their own robot. He took their pictures, then used the CAD computer system to print miniature sticker photos. Other activities produced by energetic, creative faculty and staff included: Chemistry Magic, Kaleidoscope Math, Marine Biology Tidepool Explorations and Culinary Arts Cookie Decorating. Live entertainment, children's games and the International Food Service Executive Association's Country Brunch added to the fun and festivities of the day.

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Hawai'i CC constructs shade house to protect native plants

Hawai'i is the most isolated geographic land mass in the world, with the world's highest sea mountain, the world's most active volcano, and 11 of the planet's 13 environments. Because of this unique combination of conditions, evolution has produced more native plant species per square mile than anywhere else in the world. Hawai'i's native plants usually lack natural defenses, and are among the most endangered in the world. Human encroachment and the introduction of alien species have resulted in two or three endemic plant species lost to extinction every year.

Hawai'i Community College recently made a commitment to the preservation of Hawai'i's native plants and environment and the promotion of public awareness. Botanists Laura Brezinsky and Fred Stone have developed courses where students have not only learned to identify native plants, they have also developed a native plant garden, and propagated food plants in an organic garden. Last year the students successfully grew and distributed approximately 500 plants. These plants were produced in a 6' x 8' structure built from scrap wood without running water.

Recently a new 20' x 20' shade house was built by Hawai'i CC agriculture students, and it is hoped that substantially more seedlings will be produced and distributed. The shade house still needs a misting system and a door but is otherwise complete and in use. It was officially dedicated on November 14, in memory of the late Dr. Lani Stemmermann, associate professor of science at Hawai'i CC and an avid supporter of native plants, the environment and sustainable agriculture. Brezinsky and Stone recently received a $1,500 SEAMS grant as part of the UH Campus Compact/Service Learning Program to assist in the development of this very important service learning and plant propagation program.

The program has progressed successfully in a very short time with minimal facilities, and already students have been able to collect some seeds from the native gardens. Eventually the campus native gardens will be the seed source for the community. The current goal is to produce and distribute 1,000 native plant seedlings by May 1998.

In addition to distributing plants to the public, the students participate in the annual Earth Day celebration and give away native plants they have grown. Every plant includes an information sheet identifying the plant, its distribution, ethnobotanical uses, and instructions for growing. Last year approximately 500 school students visited their display, and most of them went home with native plants.

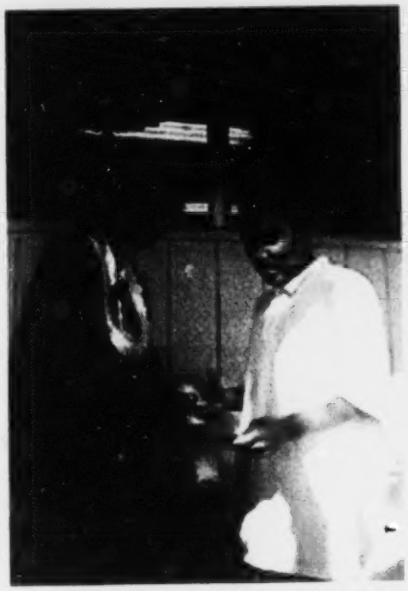
A service learning component of Botany 130 involves Coordinated Services, a county organization that assists senior citizens. Students working with Coordinated Services are assigned a client and make individual arrangements to help with yard work. At the end of the semester, native plants from the shade house are planted in the client's yard.

Students also participate in the Volcano National Park's volunteer program and the Natural Area Reserve program where they gain experience in weed eradication while learning more about our native forests. It is hoped that the students will also be involved in a trail maintenance program soon to help maintain forest trails and perhaps plant seedlings grown in the shade house.

Photos of the late Lani Stemmermann, associate professor at Hawai'i CC, were displayed as part of a tribute to her work and commitment in preserving Hawai'i's native plants. The shade house was dedicated in her memory at a ceremony held on November 14.

ETC honors outstanding students for achievement

Some 1,600 students take advantage of the UH Community Colleges Employment Training Center's programs throughout the year, and twice a year, ETC stages a student awards ceremony to recognize students who have exhibited outstanding leadership qualities, considerable achievement and significant merit in their studies.



ETC's director, Angela Meixell, congratulates an ETC student upon receiving his diploma.

On December 19, there were 49 students honored at an outdoor ceremony in the courtyard of ETC's main buildings located on the Honolulu Community College campus. These are converted portable classrooms that students renovated to look better than when they were first set up on the old Kapi'olani campus on Pensacola Avenue.

There was pride in the remarks made by Chancellor Joyce Tsunoda who expressed her sincere congratulations to all of the students who had completed their studies at ETC. She later sought out each of the students honored at the ceremony to congratulate each one personally. There was a pride that emanated from the courtyard throughout the awards ceremony; pride from family and friends, pride and satisfaction rightfully visible from faculty, pride of accomplishment from the students themselves.

When Angela Meixell, ETC acting director, tried to explain to the audience what that "certain something" was that motivated these students to turn their lives around, she retold the story of the "Wizard of Oz." She concluded that the great wizard of Oz did not have the answer to the quests of the lion who felt he had no courage; the scare crow, no brains; the tin man, no heart; and Dorothy, no way to go home. When he sent them on a mission to kill the wicked witch, they all proved that they indeed had all of those qualities within themselves. And if there is a magic formula at ETC, that's what it is: it is the students having self esteem. It may mean changing an attitude, or applying themselves differently, but when it happens, they realize that they had the ability all along.

ETC was established as a state/federal program in 1964, and was transferred to the University of Hawai'i Community Colleges in 1968. ETC is accredited by the Western Association of Schools and Colleges.

As an education and employment training center, ETC provides focused, accelerated employment training within a uniquely flexible and non-traditional learning environment. ETC's occupational training programs share facilities at Honolulu Community College, Kapi'olani Community College and the DOE Leeward and Windward District Schools. Working through community partnerships, it serves adults and youth who can benefit from developmental support services and training which will prepare them for successful transition to employment, further education, or both.

Mixing in with the festivities following the award ceremony, Chancellor Joyce Tsunoda finds her way to another outstanding student of the program.

Two Wongs make it right!

Thomas Wong (left), executive chef at the Royal Hawaiian Hotel, and Robert Wong, executive chef at the famous Greenbrier restaurant in Whilte Sulphur Springs, West Virginia, take a moment to relax after preparing a sumptuous meal for guests at the annual Guslander Dinner, held on the campus of Kapi'olani Community College. The two Wongs were also featured, along with Alan Wong, owner and chef of Alan Wong's Restaurant, at the annual Ho'okipa Night, held this year at the Hawaii Prince Hotel. The aforementioned events benefitted the Kapi'olani Community College Culinary Arts program.

ETC surrounded by Hawai'i's history

Photo is courtesy of the Employment Training Center.

We like to boast about the various campuses of the UH Community Colleges. Some have meticulously kept gardens, or a million dollar view, or may be nestled within the nerve center of the community. But none may find a more formidable person associated with its facility than the UHCC's Employment Training Center, located in the old Fire Engine House #4 on North King Street in Palama.

More than a hundred years ago, Honolulu's fire fighting force was an all volunteer group, and a notable volunteer for the Palama Company was one David Kalakaua, king of the sovereign nation of Hawai'i. Knowing his penchant for acquiring the latest in the technology of the day, there is little doubt that he would have approved of the "scientifically planned" Fire Engine House #4 which was described in the *Pacific Commercial Advertiser* [later called *The Honolulu Advertiser*] as equal to the "best of its class in the States."

Construction completed on July 1, 1902, it is the oldest public structure completed in Hawai'i during the Territorial Government period. A monument to the service that it provided, it sports a prominent tower above the two-story brick and wood structure that was more than ornamental. The height of the tower permitted the fire fighters to hang the wet canvas hoses to dry.

Until 1920, a proud and powerful, gray and black team of horses called Jack and Jill, occupied the bottom floor, along with a feed room, a horse watering trough, lavatories, the engine, hose wagon and hose washing tanks. At that time, however, the old steam engine was replaced with a motorized 1,000-gallon combination engine/hose wagon.

Fire Engine House #4 took its place in history at Pearl Harbor on December 7, 1941, when, without injuries or loss of life, the firemen of Engine #4 watched their equipment become riddle with shrapnel and scarred with bullets. The Palama Station was in constant use until November 1960. In 1964 it became the office for the State Identification Bureau and later was used as a gym managed by Tad Kawamura, where Stanley Harrington, the noted boxer from Hawai'i, trained.

In 1981, the Palama Station opened as the home of the Education Center, a community service program of Honolulu Community College under the University of Hawai'i. Last year, the Employment Training Center, University of Hawai'i Community Colleges, made the Palama Fire Station-Engine #4 its home.

There is a constant reminder of the tradition of this old building: exposed brick walls, historical photos from the Hawai'i archives and fire helmets are about. And every employee feels a constant sense of place—a place whose walls hold nearly a century of history and the memory of a king who was a part of it.

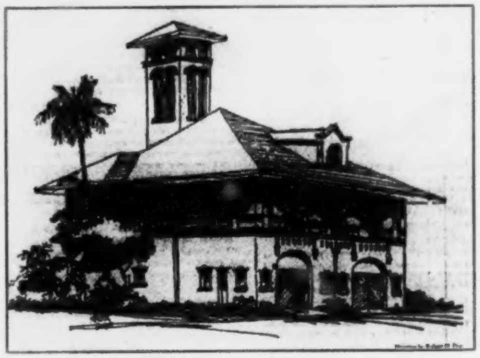


Photo is courtesy of the Employment Training Center.

CAROLINE KIYOTA
Attorney, Ortiz and Yamamura
A Law Corporation
Graduate of Kapi'olani
Community College

> "I loved it [at Kapi'olani CC]. I never wanted to leave once I started. . . I think I took every available course."

Taking the long road to success

Her daughter and her friends think "she's cool" since she and her husband listen to rock music.

But things weren't so cool after graduation from McKinley High School in 1976. Carolyn Kiyota had been a good student in high school. In fact as a senior, she enrolled in an early college program at Kapi'olani Community College next door [the old Pensecola campus] to get a head start in college.

"I was actually very quiet in school," Kiyota remembers. "My daughter was just the opposite. She was a cheerleader, involved in student government, dated the star basketball player. I was quiet, but always an advocate for a good cause—justice for the people."

She remembers when she was told to have a certain document signed by a parent. She said "no need" and signed it herself since she was 18 which was the "legal" age at the time. "I think I knew then that I would become an attorney," she said. "You know, Perry Mason was on television in those days!"

But it was a long road that took many turns. She didn't go to college after high school. She found herself married, she had a child and then divorced soon afterwards. Her career went from retail sales clerk to working as a waitress in a Waikiki coffee shop, where she made more money but was always juggling her work schedule, trying to be a responsible single parent.

When hurricane Iwa wiped out the coffee shop, she began bartending. She really enjoyed that job. The schedule was great, she met a lot of people, but in 1983, with a seven year-old daughter to raise, she wanted to do more with her life. Within a year's time, she formulated a plan. She took three classes which was the beginning of a two and one-half year stint at Kapi'olani Community College.

"I loved it there. I never wanted to leave once I started. I was taking 20 credits per semester. I think I took every available course," she recounts. "I took this one course from an instructor who had taught me 10 years earlier at KCC when I was a senior at McKinley. I remembered how great a teacher she was, and I wanted to take any course that she taught." It turns out that the instructor Kiyota speaks of so highly is none other than Sharon Narimatsu, vice chancellor for student and community affairs, who began her career teaching world history and American studies at the community colleges.

Kiyota remembers that at Kapi'olani CC, she was able to speak one-on-one with her professors after classes. "At the university, I never once talked with a professor," she said.

What she also found at Kapi'olani CC was the Career & Personal Development Unit where she could "actually make an appointment." She received the individual counseling that she needed to begin again as an "older" student. Her counselor helped her with a national assistance program for non-traditional students, designed especially for single parents and homemakers. "Cathy Chow-Wehrman—I'll never forget her. She told me that I shouldn't label myself as a silly older woman going back to school (I was 26!) I've never found that kind of caring at a larger institution," Kiyota said.

She finished her baccalaureate degree at UH-Manoa and was accepted into the William S. Richardson School of Law.

Going to school at that time of her life had its advantages. She became a real friend with her daughter. They had similar schedules and actually "went to school together—Courtney went to Kaimuki, and I went to UH." Now Courtney is 19 and a sophomore at the University of Nevada-Las Vegas. Her mom passed the bar in 1993, remarried and works with Ortiz and Yamamura, A Law Corporation in Honolulu where she is an insurance defense attorney. She has handled a number of other cases as well, "from sexual harassment to fen-phen."

One of her most satisfying compliments was to have been asked to speak at the Kapi'olani CC commencement exercises last May. She had a lot to tell them.

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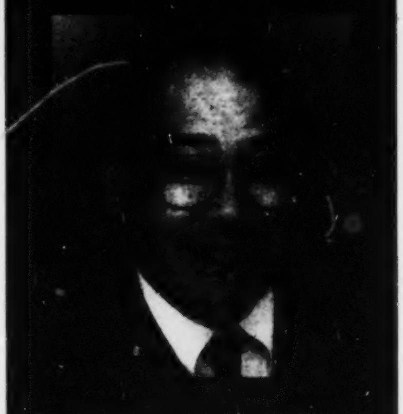
A changed attitude made all the difference



HOWARD KONG KAM, JR., CPA
President, Managing Director,
International Liason Partner,
Horwath-Kam & Company
Graduate of Leeward Community College

Howard Kam is a very successful certified public accountant, but life for him could have been quite different after Waianae High School in 1971.

By the time Kam was a junior in high school, he started thinking about what he was going to do for the rest of his life. I thought I'd go off to college and become an architectural engineer," he remembers. But he hadn't been taking the preparatory classes to reach that goal. In fact he took the SAT only once, and that day he overslept and began the exam 30 minutes late. He doesn't like to think about his scores. That was the reality check. He decided to join the Hawai'i National Guard after high school. He still wanted to go to college but he just wasn't prepared. Then someone told him to look at Leeward Community College.

"Community colleges can be different things for different people," Kam said. "For me, Leeward offered that second chance. I had to learn things that I should have learned in high school, but my attitude was completely different."

> *"Community colleges can be different things for different people. For me, Leeward offered that second chance."*

He recalls that the instructors at Leeward CC were instrumental in helping him change his attitude. "They offered encouragement and were willing to help me outside of class," he said. "I had never experienced such concern. It made me really focus on my goals."

After a year at the Hawai'i Military Academy Noncommissioned Officer School, he now turned his complete attention to working for his Associate in Arts degree in accounting which he received in 1973. He then went to the Army National Guard's Officer Candidate School in 1974, followed by four years at the University of Hawai'i at Mānoa where he earned a BBA degree in accounting in 1978. While there, he became active in Beta Alpha Psi, an honors accounting fraternity.

He was recruited right out of school by Arthur Young & Company, an international CPA firm which is now Ernst & Young. By 1982 he started his own CPA firm, Horwath-Kam & Company, a member of Horwath International with over 300 offices worldwide. Pacific Business News has ranked it the 14th largest CPA firm in the state.

From the time he completed his baccalaureate program, Kam has demonstrated his appreciation for the school that helped turn his life around: Leeward CC. He has served as an academic committee advisor to the college's Business Education Division since 1979. He was also appointed to the University of Hawai'i Vocational Education Task Force and to the Leeward CC Provost Selection Committee in 1993.

"I feel the need to try to give back to Leeward whenever I can, because I owe so much to the school and its faculty," Kam said.

As a member of the joint advisory committee, Kam became very active in the "Adopt A Computer" campaign which came to a successful conclusion in December (see story on page 4). He feels that this is what makes a community college so different. "I can almost sense that feeling of caring the faculty had for me when I can help the school with a project like this," he said.

It comes down to the "ask-a-busy-person" mantra, because Kam is also a member of the Hawai'i Hotel Association and a director for Big Brothers/Big Sisters of Hawai'i. He previously served as an advisor with Junior Achievement, internal auditor for Ewa Community Church, a past member of the Downtown Jaycees and the Chinese and Filipino Chambers of Commerce.

Professionally, he is an active member of the American Institute of Certified Public Accountants and the Hawai'i Society of Certified Public Accountants. He is a founding member of the International Society of Certified Public Accountants. He is also a Lieutenant Colonel (Retired) in the United States Army Reserve.

A family man, he and his wife have three children—all of whom have attended Kapi'olani CC and one went on to UH-Mānoa One is a web page designer, another wants to be an a fashion designer and the third, an accountant. Perhaps the profession runs in the family.

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News Briefs . . .

Federal tax credit to benefit community college students

A tax credit that could give students hope—only if they knew about it

The University of Hawai'i Community Colleges launched a media campaign at the end of the year with newspaper ads, radio commercials and news release on all islands to remind potential students of a federal tax credit known as the Hope Scholarship.

It was a bit of a Christmas present from Uncle Sam that could offer hope for anyone who may be thinking of enrolling at one of the seven UH Community Colleges statewide.

The "gift" is a federal tax credit that can begin to accumulate as soon as January 1998, but the problem is that not very many people were aware of it.

"We've asked the assistance of our local media to let everyone know that this is a way to save money for anyone about to pursue a post-secondary education," said Sharon Narimatsu, vice chancellor for student and community affairs for the UH Community Colleges. "The program is a federal tax credit that could mean a free education for some students at any of the seven UH Community Colleges."

The potential tax credit is particularly important for those who decide on a UH Community College as their first choice for post-secondary education. There is no age restriction, so it could be the ideal opportunity for someone already in the workforce to get the education he or she always wanted. To take full advantage of the federal government's program, students should begin school this semester.

The federal Tax Relief Act of

(continued on page 11)

Aunty Pat Bacon talks story at Kaua'i Community College

Anyone engaged in serious study of a subject knows that the closer you are to the source, the more accurate the information. Students from Kaua'i Community College's Native Hawaiian Vocation Education Program (NHVEP) found that to be true with an experience they had one evening late last semester with nostalgia that could not be bought today.

Native Hawaiian Pat Bacon was featured for the first time on the Kaua'i Community College campus in a "talk story" session organized by NHVEP which is funded by Alu Like, Inc. through a grant by the United States Department of Education.

Affectionately known as Aunty Pat, she is the *hanai* daughter of noted Hawaiian author and linguist, Mary Kawena Pukui.

Bacon, 72, originally from Kipu Kai, near Puhi on Kaua'i, had plenty to share with the students while they had their "talk story" on mats and cushions on the floor, backstage in the Kaua'i CC theater.

"The informal setting, with everyone sitting around, gave us all a feeling of what it must have been like for Aunty Pat when she was young," explained Dennis Chun, Hawaiian studies coordinator. "She told us of her experiences growing up in a three-generation Hawaiian family where the children learned about the culture and Hawaiian values from adults telling them fascinating stories. It seems that everything we needed to learn could be related in story form."

Bacon says that as youngsters, they were being taught without being conscious of being taught. And she was doing the same thing with the students that very evening. She continued with a discussion and interpretation of Kaua'i's oral history. She also described her latest project with the group. She is transcribing and translating early recordings of interviews with Mary Kawena Pukui which took place 30 to 40 years ago that tell stories of the Na Pali coast. She explained to the students that listening to the recordings is very tedious because the Hawaiian that was spoken then is not the same as the Hawaiian spoken today.

"People tell me that the old recordings are too hard to understand. They are constantly wanting to correct the grammar on the recordings," Bacon explained. "But that's the way they spoke in those days. It has become almost a battle of the academic versus real life."

She also shared selected verses with the students from Pukui's book *'Olelo No'eau.* She explained how Pukui has been a profound influence on her all her life.

"My mother died when I was very young. An uncle took the older children but I was too young for him," she said. "Kawena answered an ad in the newspaper by the Hawaiian Humane Society [as the name may suggest, they handled "human" adoptions at that time] and at eight weeks of age, I had a new mother."

Bacon now lives in Mānoa on O'ahu and works every day as a cultural resource specialist for the Bishop Museum. She said she would like to speak with the students on Kaua'i again sometime. Chun said that he intends to invite her back, and incorporate a Hawaiian music "jam" session with Bill Kaiwa and Steven Hall.

OHA honors former Leeward prof

According to the students who nominated her, it couldn't have been given to a more deserving person.

Naomi Noelanioko'olau Clark Losch was presented one of only four awards recently: *"No Ka Hana 'Imi Na'auao Hawai'i Maika'i Loa*—In Recognition of the Achievement of Excellence in Hawaiian Education." The award is given each year by the Office of Hawaiian Affairs.

Naomi Noelanioko'olau Clarke Losch
1997 KE KUKUI MALAMALAMA

Losch is an assistant professor in Hawaiian and Indo-Pacific languages and literature at the University of Hawai'i at Mānoa.

Her nomination for the OHA award followed a three-week language/cultural exchange with a study abroad group she took to Aotearoa this past summer. In 1996-97, her program hosted several Maori students who invited the Hawai'i students to their homeland. Sixteen fourth-year students raised enough money to make the trip and earned six credits at the same time.

"I am especially honored to have even been nominated for this award by these students," Losch said with *ha'aha'a* (humility). "I never expected them to do that."

Losch began her higher education teaching career at Leeward Community College in 1970. She left as an associate professor in Hawaiian Language to go to Manoa where she has been since 1994. A Kamehameha Schools graduate, she received her B.A. in anthropology and her M.A. in Pacific Island studies at the University of Hawai'i at Mānoa.

While at Mānoa she took Hawaiian language courses "... for my personal enrichment," never realizing that she would be teaching the language years later. Her career led her to the Bishop Museum where she worked closely with Mary Kawena Pukui as an assistant in anthropology.

Naomi Losch proudly displays her award from the Office of Hawaiian Affairs.

In 1969 she was selected to dance with the Kamehameha Alumni Glee Club on a tour in Japan.

"I felt really honored, because I didn't think I was a good dancer," she said. "I mean, these girls danced for Aunty Ma'iki's. Even Coline Aiu, her daughter, was one of the dancers."

Dorothy Gillette, the glee club conductor, was impressed, however. She had Losch contact Norman Rian, a music instructor at Leeward CC, who was looking for someone to teach hula at Leeward.

"I told him I would teach," she said, "but I couldn't teach hula." She was then offered a position teaching Hawaiian language. She's been doing it ever since.

"I enjoyed my years at Leeward," she reflected. "The classes are smaller. The students are *kua'aina* in the best sense of the term. They are unabashed and inquisitive and still thirsty for knowledge, especially when they take Hawaiian language or Hawaiian culture courses."

Losch has been a good role model for her son, Keala Lokahi, who began his college career at Windward Community College. He went on to UH-Mānoa and is now doing graduate work in Pacific Island studies at the East/West Center. He is also president of the East/West Participant's Association.

Losch is a tall Hawaiian woman. She is humble, yet she exudes a well-deserved pride. She carries the OHA award with pride. Her students were right.

Federal tax credit to benefit community college students

(continued from page 10)

1997, signed into law recently by President Clinton, provides for this tax credit. It is called the Hope Scholarship and is available to first and second year college students beginning January 1998. Eligible students may receive up to $1,500 in "Hope" tax credits for tuition and fees paid after January 1, 1998. Since each case may differ slightly, students and their parents are advised to consult a tax adviser.

Students not eligible for the Hope tax credit may qualify for the Lifetime Learning benefit which allows up to $1,000 for qualified tuition and expenses after June 30, 1998.

There are additional features in the new law that may apply to any number of individuals. More information is available by calling the Office of the Chancellor for the Community Colleges in Honolulu at 956-7313.

Although congress passed the bill and an announcement was made several months ago, Washington only recently outlined the particulars of how the law was to be administered.

"This is the reason we needed to inform potential students about the federal program," Narimatsu continued. "Now that we have been told how the tax credit will be implemented, we want everyone to know that they may be eligible."

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CAT program a success

(continued from front page)

here they have to know we still have the Aloha Spirit, and we've got to show it, too"

He echoes a tape that is shown during the eight-hour CAT program. It features Maile Meyer, CEO of Native Books and Beautiful Things. She says, "...in Hawai'i, putting your aloha shirt on and saying 'aloha' means nothing unless you are really living it."

Vericker, a former FBI Special Agent, has designed the CAT program for everyone from traditional police to retail store employees. It employs three instructors: an investigator, a police officer, and a cultural and language specialist.

"If everybody completes the CAT program, we and our future generations win," Vericker said.

And those who have completed the program have nothing but accolades for it. Charles Reeves, director of security at the Ilikai Nikko Waikiki hotel, took the course and sent 20 co-workers. He commented, "It was well worth it. Now we can understand the cultural aspects of visitors who bring with them different customs and understandings that sometimes make them more vulnerable. Knowing that, we can deal with it better."

According to the Honolulu Police Department, crime dropped lasted year on O'ahu more than 10 percent, but crimes against tourists increased 14 percent. Officials say Hawai'i maintains the image of being a safe destination, but the publicity of just one bad incident could ruin our reputation. Florida can attest to that.

Murray Towill, president of the Hawai'i Hotel Association considers CAT "...a valuable program that helps inform visitor industry employees of procedures and precautions, and it also sends a very positive message to visitors that we care enough to maintain Hawai'i's worldwide reputation of being a safe place to visit."

Representatives from the Honolulu and Kapi'olani Community Colleges were on hand at the signing of the 1997 Crime Prevention Proclamation.

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Joyce S. Tsunoda
Senior Vice President, UH and Chancellor for Community Colleges

Sharon Narimatsu
Vice Chancellor for Student and Community Affairs

Thom. McGarvey, Editor, 956-3862

CORRESPONDENTS

Verna Post
Hawai'i CC

Karen Hastings
Honolulu CC

Bobbie Bulatao-Franklin
Kaua'i CC

Carol Hoshiko
Kapi'olani CC

Cindy Martin and Beth Kupper-Herr
Leeward CC

Mona Stevenson
Maui CC

Libby Young
Windward CC

Dave Murakami
Employment Training Center

University of Hawai'i Community Colleges

Island of O'ahu
Honolulu Community College
Kapi'olani Community College
Leeward Community College
Windward Community College
Employment Training Center

Island of Hawai'i
Hawai'i Community College

Island of Kaua'i
Kaua'i Community College

Island of Maui
Maui Community College

University of Hawai'i
Office of the Chancellor for Community Colleges
2327 Dole Street
Honolulu, Hawai'i 96822

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Service Learning:
Reaching out to make a difference

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Classes for Hawaiians
Leeward CC's Native Hawaiian Project reaches communities

Profiles in Success
Veronica Loke Yamanoha and son Russell Yamanoha

At the Maui Senior Fair, free blood cholesterol screening and low-cost flu shots were administered by Maui Community College nursing students.

On the Big Island, encroaching weeds and other introduced plants that threatened native Kipuka at Manuka State Park were eradicated by Hawai'i CC faculty and students assisting in a state weed eradication project.

At Wai'anae High School, students struggling with their English and Math classes welcomed new tutors — students from Leeward Community College's satellite extension in Wai'anae.

Across the Community College system, there's a positive, new approach to teaching and learning called Service Learning. It brings the community's needs to the classroom and the classroom out into the community. Service Learning gives students hands-on experience, develops character, and provides a sense of satisfaction in knowing their contributions have helped others. For the community, it can offer a number of benefits. Maui County Executive on Aging Roy Fusato has found the Maui CC Nursing program essential to the success of the island's Senior Fair. "The volunteer nursing students are the backbone of the Health Expo at the fair" he explains. "They administer flu shots, take blood pressure, work at the first aid station, and although it is a valuable learning experience for them, it is also a wonderful contribution to our community."

Whether it is Leeward CC Astronomy and Geology students developing lesson plans to present to public school students or Kapi'olani CC students training to be companions to people with AIDS, Service Learning fosters some of the most innovative methods of providing socially responsible, value-oriented education.

Haiku resident Janet Quinton visited the Maui County Senior Fair and got her flu shot from Maui CC student nurse Pomi Konohia.

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Joyce S. Tsunoda
Senior Vice President and
Chancellor for Community Colleges

Generous endowment will greatly benefit our students

This issue of our Community Colleges Newsletter covers a wide variety of topics near and dear to my heart — Service Learning; the annual Excellence in Education Conference; and of course, the stories of successful students, staff and alumni. But I wish to focus, in particular, on the generous gift from Mr. and Mrs. Paul Honda and on the impact their generosity will have.

Here in Hawai'i, we may well be a step ahead of our mainland colleagues in recognizing the fact that the twenty-first century will be the "Asian Pacific Century." Our geographic location, as well as the ethnic diversity of our population, fosters our attentiveness to Asia and the Pacific Islands, as well as to the North American mainland.

But when American higher education is considered on a broad scale, a disappointing image emerges regarding the imbalance of U.S. students going abroad vs. foreign students coming to the United States. In its annual "Open Doors" Report, the Institute of International Education at the United Nations included the following statistics for 1995-96:

Foreign students in U.S.	**453,787**
U.S. students abroad	**84,403**
Students coming to U.S. from Asia (57% of total)	**259,893**
Students coming to U.S. from Europe (14.8% of total)	**67,358**
U.S. students going to Europe (65.5% of total)	**55,289**
U.S. students going to Asia (6.4% of total)	**5,440**

While we, as Americans, can take justifiable pride in the fact that our system of higher education is so highly regarded by the rest of the world, we must also acknowledge that America's citizens will be at a definite disadvantage in the global economic and political marketplace if we do not more aggressively pursue international learning opportunities. And the Euro-centric trend for U.S. students must be balanced by encouraging more American students to consider study in Asia.

This is why the Hondas' gift is so significant to our UH Community Colleges. Mr. Honda's pledge of a $250,000 endowment will support student travel in various study abroad programs, as well as scholarships for students transferring from the UH Community Colleges to UH Manoa, Hilo or West O'ahu in international studies, and seminars and forums intended to increase students' knowledge of international affairs. This gift could not have come at a more appropriate time. I am grateful to Mr. and Mrs. Honda and I look forward to the many student achievements and the enhanced international perspective on learning which will result from this generous endowment.

Joyce S. Tsunoda

1998 EXCELLENCE IN EDUCATION CONFERENCE

Shifting gears to meet the 21st century

Dr. Terry O'Banion, one of two keynote speakers at the 1998 Excellence in Education Conference on March 6, is a leading spokesperson on the learning revolution. According to O'Banion, "The learning revolution aims toward creating a new culture and a new architecture of education, a new system in which the learner is placed at the center of everything that occurs in the educational enterprise."

Dr. O'Banion is President and CEO of the League for Innovation in the Community College. He keynoted the first national conference on the learning revolution in January of 1997, in San Diego, and the Annual Convention of the American Association of Community Colleges in California in April of 1997, on the learning revolution. He has written eleven articles and two monographs on the learning revolution. His new book, A Learning College for the 21st Century, which will be available for purchase during the conference, advocates the community college — with its strong penchant for innovation and risk-taking — as the ideal forum for creating a new learning paradigm for the 21st century.

Dr. O'Banion will be discussing the learning revolution at the conference, and providing insights on how the Community Colleges can become true learning colleges.

> *"Every community college teacher wants to be a better teacher, and every community college teacher understands that the purpose of teaching is to help students make passionate connections to learning. These are the bedrock values that will sustain and guide the learning revolution in the community college in the 21st century."*
>
> — Dr. Terry O'Banion

Dr. Constance W. Rice, Senior Vice Chancellor for the four-campus Seattle Community Colleges District, is the second keynote speaker at the Conference. With special interests in technology and educational equity, Dr. Rice directed the establishment of an innovative computer-integrated curriculum program called CITIES — the Center for Intercreative Technologies — in partnership with the Microsoft Corporation. She is responsible for information technology, distance learning, curriculum planning, fund development, and legislative and communications programs for North Seattle, Seattle Central and South Seattle Community Colleges and the Seattle Vocational Institute. In association with the University of Washington, the Boeing Company, and the Pacific Science Center, Rice established the Martin Luther King, Jr. Math-Science Celebration which exposed more than 2,000 youngsters to opportunities in technical and scientific studies and careers. Throughout her career Dr. Rice has integrated education with community needs, and she will address this issue in her presentation, "The Community Demands for Students and Learners," during the Excellence in Education Conference. ✱

The 15th Annual Excellence in Education Conference takes place Friday, March 6, 1998, at Leeward Community College.

A birthday gift to Leeward CC

Richard Aadland celebrated his 65th birthday on January 10, by throwing a party on stage at Leeward CC Theatre. He invited 140+ of his closest friends and asked that, in lieu of gifts or leis, they make a donation to LCC Theatre.

In attendance were a mix of UH and LCC staff, O'ahu's theatre and dance community, LCC Business Division personnel and several community business leaders. Entertainment was provided by Shari Lynn, Annie MacLachlan, Dick Via, Manny Cabral, John Rampage and Emmett Yoshioka. Governor Cayetano even issued a proclamation declaring January 10 as "Richard Aadland Day!"

The party raised over $3500 for the Theatre, but best of all, reunited the original founders of the Friends of LCC Theatre: AQ McElrath, Joyce Shiraki and Mr. Aadland. Chancellor Joyce Tsunoda was also on hand since she was the Director of Community Services at LCC when the Theatre opened in 1974.

Richard Aadland has retired from the Business Education Division of Leeward CC but continues his close connection with the Theatre, acting in musicals and in the annual Nutcracker Ballet.

(l to r) Joyce Shiraki (former LCC Fiscal Officer), Richard Aadland (LCC Professor Emeritus) and Regent A.Q. McElrath share the nostalgia of volunteering at Leeward CC Theatre in its early days!

New Kaua'i classroom a community gem

A new Continuing Education and Training classroom on Kaua'i CC's campus is under construction and scheduled for completion in May. The project not only represents a new facility for the school but a successful joint venture that benefits the school, government services and the community as well. Building costs are being funded by the County of Kaua'i Elections Division ($75,000) and the Lt. Governor's Office Elections Division ($15,000), and the structure is being built by apprenticeship students and voluntary union workers. Upon completion, Kaua'i CC's Continuing Education and Training classes will be held there. Presently, those classes are being held in a trailer that holds only 25 people; the new building can accommodate up to 120. As part of this joint effort, the Elections Division will use the building for six months every two years, and the rest of the time, Kaua'i CC has use of the facility. It is a partnership that works for everyone.

Social activism through dance

by Verna Post, Hawaii Community College

Hawaii Community College Professor Trina Nahm-Mijo recently returned from Cambodia where she presented Chungshindae at the Conference on Buddhist Women.

Chungshindae is the Korean expression for *Sex Slaves* and the title of a dance choreographed by Trina Nahm-Mijo depicting a sordid tragedy that enslaved 200,000 women, 80 percent of them Korean girls, ages 12 to 25, for the pleasure of the Japanese soldiers during the occupation of Korea during World War II. In 1993 Trina Nahm-Mijo, a Korean-American and professor of psychology, dance, and women's studies at Hawai'i Community College, received a commission from a member of the Coalition Against Military Sexual Slavery by Japan to choreograph a dance depicting this heinous crime to garner support for a resolution presented by one of many women and human rights groups to the UN World Conference on Human Rights. At the subsequent Geneva Conference, this official international entity recognized that rape of women during war is an international crime. Nahm-Mijo believes retelling of the suffering through dance allowed audiences to understand this issue on a deeper level. She believes the arts foster mind-body integration and expression and can be utilized as an effective psychotherapeutic tool.

Interestingly, Nora Okja Keller, another Korean-American woman, also became aware of the same war atrocities from the same researcher during Women's History Month in March 1993 as did Nahm-Mijo and turned her creative writing talents into the highly acclaimed book *Comfort Woman*. Social activism through creative work is evident in another moving work Nahm-Mijo choreographed entitled *Wheels*, a dance with able-bodied and wheelchair performers exploring human physical and psychic limitations. This work received several national film awards. A short essay describing the application of personality psychology in *Wheels* is included in Bernard J. Carducci's college textbook *The Psychology of Personality*, which is to be released in 1998.

Late in 1997 Nahm-Mijo received UH Research funds to travel to Cambodia for the 5th International Conference on Buddhist Women. She presented *Chungshindae* and the associated women's rights issues. Her presentation described the importance of the "engaged Buddhist" movement in which everything is interdependent and interconnected, in which a sense of universal responsibility is fostered.

Cultural artists, such as Trina Nahm-Mijo, deal with universal themes to overcome violence, war, and oppression to awaken human dignity, and they offer their audiences empowered awareness, which can lead to social action. In the classroom through her innovative, holistic approach to teaching, Trina Nahm-Mijo also integrates the humanities with the social sciences and bring a passion similar to the social activism she has demonstrated in *Chungshindae* and *Wheels*. ⁂

(l to r) Chancellor for Community Colleges Joyce Tsunoda, UH President Kenneth Mortimer, Mr. and Mrs. Honda and Kapi'olani CC Provost John Morton met to accept the Hondas' generous donation.

Colleges receive $65,000 gift

A $65,000 gift and a pledge to establish a $250,000 endowment were recently bestowed upon the University of Hawai'i Community Colleges by the Paul S. Honda Foundation. An official announcement of the endowment was made at a dinner honoring Mr. Honda and his wife Mitsuko on January 13 at the home of UH President Kenneth Mortimer. Senior Vice President and Chancellor for Community Colleges Joyce Tsunoda and other key university officials were on hand to receive the Hondas' generous pledge. Income from the endowment will be used annually to support community college student activities related to international affairs that include student travel funds for various study abroad programs, scholarships for community college students transferring to UH Manoa, Hilo or West O'ahu in international studies, and sponsorship of forums and seminars that will increase and expand students' knowledge of international affairs. In remarks following the signing of the pledge, UH President Kenneth Mortimer said, "The fund will greatly enhance the University's educational mission in the Asia-Pacific Region." ✱

Paul Honda leads international life

Paul Honda always had an affinity for international affairs. As a child growing up in Tokyo, he longed to study abroad in the land where he was born, Manchuria. Before graduation from the First Tokyo High School, the National University of Manchuria accepted Honda as its youngest exchange student in 1945.

When War II ended, he and other Japanese students of the National University of Manchuria were ordered to attend Moscow University. Honda refused. Instead, he was forced to work long days in a labor camp. He later fled to Dailan and found work as a Russian-Chinese-Japanese interpreter for a Russian-controlled production facility. He was released in February 1947 and repatriated to Japan. He faced difficulties when he tried to return to Manchuria, so he turned his sights to America. In 1953, he was accepted into the University of Denver's Masters of Business Administration program and completed his degree with an emphasis in international trade and marketing.

While still a student in Colorado, he started his own business. Despite being on full scholarship, Honda was short of funds. He sold seven strands of pearls that had been given him by his mother with the understanding that he could sell them should he ever need money. He used the proceeds to start Honda and Company, Inc., which eventually provided for a comfortable life in New York. After three decades as an international gem broker, the Hondas took an early retirement and chose Hawai'i as their new home. Honda quickly became an active community member. A Rotarian for over 30 years, he serves as a director of several nonprofit groups including the Japan-America Society, Pacific Asian Affairs Council and the Waikiki Aquarium. In 1996, the Pacific and Asian Affairs Council honored Honda as the 1995-96 recipient of the prestigious Paul S. Bachman Award in recognition of his efforts to improve relations between the United States and the nations of the Asia-Pacific region. ✱

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Reaching the Native Hawaiian community

Brian Ferriera and his grandfather Bert improve their 'ukulele skills in a Native Hawaiian Community Based Education Class offered free to people of Hawaiian ancestry.

Brian Ferreira warms up, gently playing his 'ukulele as his grandfather, Bert Ferreira looks on. The first song the class practices on this Saturday morning is "Fish and Poi." As Instructor Dreena Kane moves about the room, helping students find the chords, Brian's melodic strumming pleasantly fills the room.

It is the second session the Ferreiras have attended, and Brian's skills have improved considerably. He is one of about 2,000 Hawaiians taking advantage of free classes offered by Leeward CC's Native Hawaiian Community-Based Education Learning Center. The program is one of four in the state offered through the Community Colleges' Office of Continuing Education and Training.

These programs, funded by a federal grant, were established to improve the education levels of and opportunities for Native Hawaiians through community-based services such as preschool, after-school, vocational and adult education programs.

Leeward's Project Coordinator William Souza points out, "We present classes for Hawaiian family members of all ages. In addition to 'ukulele instruction, we offer conversational Hawaiian, cartoon illustration, Hawaiian art and design, steel guitar and bass fiddle. In learning about their heritage, arts and culture, students develop a sense of achievement and vision. There is also a Construction Project Management series to help provide opportunities for career advancement to Hawaiian men in the construction trades."

In the two years since its inception, the program has grown dramatically. Classes are now offered at the Ponds in Punaluu, Windward Mall, in Waimanalo, Papakolea, Kalihi, downtown at the Laniakea YWCA and in the Hawaiian Home Lands Department board room, at Honolulu and Leeward Community Colleges, in Makakilo, Nanakuli and Wai'anae. According to Souza, "Organizations have responded very favorably when we've gone out in search of new locations. Because we want these classes to be truly community-based, this island-wide accessibility is vital." ✱

Inspiring young artists

Students work quietly, trying to interpret the images they see and draw them on paper. Instructor Samuel Troy Campos is there to help. His lively cartoon illustrations brighten the chalkboard in front of them. He lets them know that, by using their powers of observation and practicing frequently, they too can sketch such images. In this Native Hawaiian Community Based Education class, students learn basic drawing skills; they learn to draw the human figure and study body dynamics to create cartoon illustrations. But Campos' class will do much more. The cartoons the students create will tell stories of ancient Hawaiian warriors or tales of Hawaiian gods, bringing Hawaiian legends and lore to life. ✱

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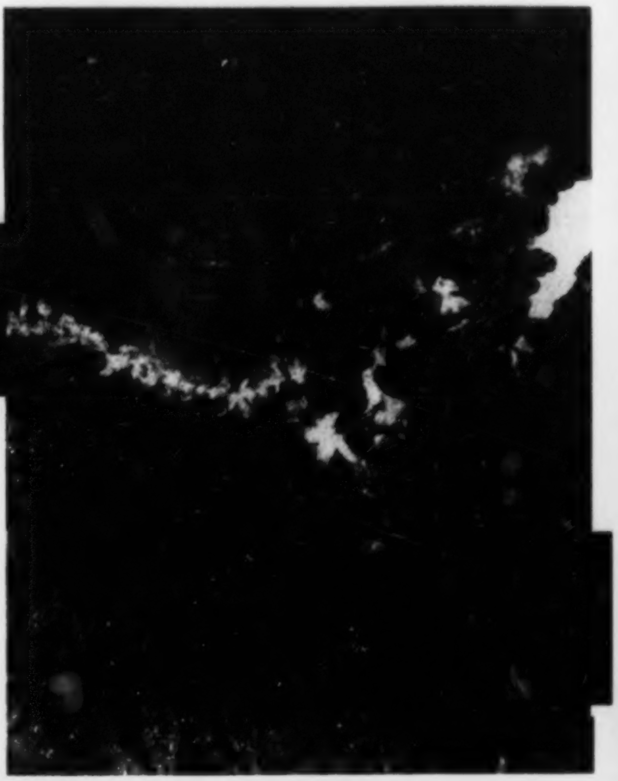
PROFILES IN SUCCESS

Spotlight on Successful Community College Graduates



Veronica Loke Yamanoha
Maui Community College Employment Opportunity
Center Counselor
Graduate of Maui Community College

Her love for learning now lets her help others

From the time her son was six months old, until he turned 21, Veronica Loke Yamanoha lived in public housing and relied on welfare. When her son was eleven, she became a single parent, and though unemployed, she was an active volunteer at her son's school and elsewhere.

Loke knew that to get a decent job she needed to learn some skills. But she always assumed college was for other people, not her. "I was older and I wasn't that smart in high school," said Loke, "but I loved to learn. My son and I always had books, magazines and encyclopedias around."

Loke's brother, (Bill Medeiros, Maui County Planner) constantly badgered her about going to college, reminding her that her welfare benefits would run out when her son reached 18. According to Loke, "I didn't think I would make it in college, and just to show him I couldn't, I signed up for classes at Maui CC."

To her amazement, Loke loved college. She found that many of her classmates were people her age (40), and her classes were engaging. In the back of her mind she started thinking she would like to be a teacher, but for the time being she was content to take classes and learn. In 1985, she graduated with her Associate in Arts degree from Maui CC. "It was kind of sad. I wanted to continue my education, but I didn't want to go to O'ahu. The university offered a bachelor's degree program in public administration out of the West O'ahu Community College, and I felt that was better than not going on," said Loke. She was right. Two years later, she graduated with a BA in public administration.

Loke has worked with Maui CC's Educational Opportunity Center (EOC) ever since. She actually started there as a student assistant and became a counselor after earning her BA. Maui CC's EOC was established in 1977 as part of the federally-funded TRIO programs. The mission of TRIO is to help disadvantaged students enter college, graduate and move on to participate more fully in America's economic and social life.

At the Center, Loke has helped thousands of people get a new start in life. Formerly homeless people, substance abusers, former welfare recipients, single parents, vocational rehab clients

A mother and son success story

and traditional students have all benefited from her assistance. Besides helping clients with access to education, Loke has given further support by keeping tabs on students and letting them know that she is a friend. Loke knows the importance of her success and the value of what she can offer others.

"Education is the most important gift you can give others. You should give it to yourself first. It doesn't always have to be a degree!" Loke says. "This job has many benefits, but when I bump into people years later who say, 'you may not remember me, but I wanted to thank you for helping me get into college,' that is the true reward." ⁂

A good start for a successful career

Russell Yamanoha
Sports reporter and video journalist, KHNL News 8
Attended Maui Community College; transferred to UH-Manoa

As a child, Russell Yamanoha would turn down the volume on the television set and mimic sportscasters. In high school, he would hear a song and envision scenes in his head. "I always knew I wanted to be a video editor, but I didn't think it would happen," said Yamanoha.

After high school, he worked as an assistant manager at Pizza Hut, and in the Fall of 1984 he enrolled at Maui CC. Trying to balance the responsibilities of his job and the college classes became too difficult. "I remember finishing up at Pizza Hut at one or two in the morning, and trying to make classes at 8 a.m. Next semester I made the mistake of keeping the job and not returning to college." Russell, like his mom, Loke, enjoyed the college atmosphere, however. "I just wasn't thinking about my future and what was to come down the road. But it was a good place to get my feet wet and see the difference between high school and college life. I learned that *I* was responsible for getting the work done. If it wasn't done, I didn't get in trouble, but I also didn't learn."

A few years later while Russell was working part-time at a radio station, the station manager advised him to think about his long-term career goals and suggested he try a career in TV broadcasting. He knew it was time to get serious about starting on a career track. Loke Yamanoha remembers, "Russell came home one day after working too many hours for too little money, and said, 'Ma, can you help me get into college.'" With her help, and some initial credit hours at Maui CC, he entered the University of Hawai'i-Manoa Telecommunications program and received enough financial aid and work study to take care of tuition, books and living expenses.

Upon graduation, Yamanoha joined the KHNL Sports team as a video cameraman and did get to make his music videos: sports clips set to music.

Today Yamanoha works as a sports reporter for KHNL News 8, and enjoys the work immensely. "I'm a news hound. Being out there, intently working on getting the shot and the story that viewers want, is as exciting as it gets," said Yamanoha. ⁂

Do you know of people who got their start at a University of Hawai'i Community College and would like to share their success story? If so, call Marilyn Walsh at 956-3862, or send email to mwalsh@cccada.ccc.hawaii.edu.

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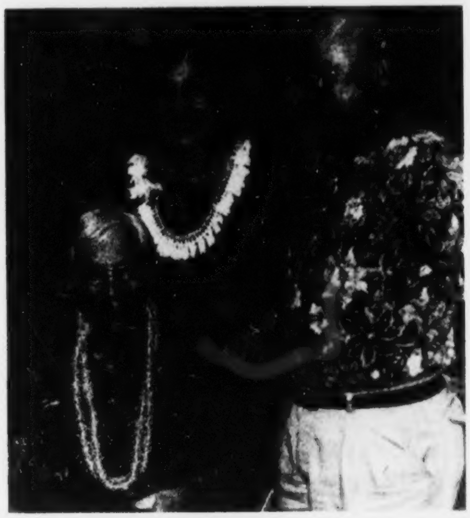
News Briefs...

Kauai CC research yields unique finds

In a large cave on the south coast of Kaua'i, a team of scientists from many different fields is excavating fossils that show what the island was like before the first Hawaiians arrived and how it changed afterwards.

The site is the only known karstic sinkhole in the Hawaiian Islands, and is located in the native district of Maha'ulepu on the Island of Kaua'i. The Maha'ulepu area has yielded many fossil remains of endemic birds so the excavation of a sinkhole seemed to be a logical choice for exploration. Dating from the latter part of the Pleistocene, the sinkhole has proven to be a very significant paleontological site. Researchers include Professor of Anthropology for Kauai CC William Kikuchi, Doctor David Burney of Fordham University, Dr. Patrick Kirch of the University of California at Berkeley, and Dr. Storrs Olsen, from the Smithsonian Institution. ⁂



Pictured enjoying the festivities are Mits Sumada, Community Colleges Chancellor Joyce Tsunoda, and Vice Chancellor for Academic Affairs Mike Rota.

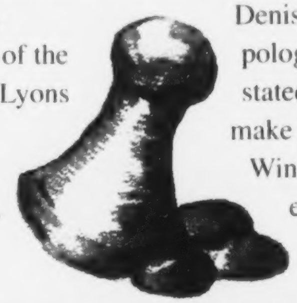
Sumada roast raises $10,000

Mits Sumada, "Provost Emeritus," allowed the Big Island legislators, community, faculty, friends and family to "roast" him on December 11 to raise over $10,000 for the newly endowed Mitsugu Sumada Scholarship.

At the event, Mitsugu "Mits" Sumada, the retired Provost of Hawaii CC, was called a "scavenger" for others because of his myriad of volunteer community activities. He was also dubbed a mentor to alumni, a leader with a commitment to excellence, a golfer with a dubious aptitude for the game, and a great father who taught one of his four sons some amazing "ethics for living." Messages were received from Senator Daniel K. Inouye, Senator Daniel Akaka and Governor Ben Cayetano, who acknowledged his many accomplishments. A rousing chorus of "Oh Mits, our boy, we love you so!" ended the evening. ⁂

Windward CC receives artifacts

Windward CC received several Hawaiian artifacts from Mrs. Dale Lyons Grotkowski, daughter of the Late Edward Howard Lyons of Kaneohe, who assembled the collection several years ago. The artifacts include poi pounders, game stones, ulumaika stones, stone adze, stone files, axes and sling shot stones among the collection. Windward CC is deeply grateful for the donation. Dr. David Denison, Professor of Anthropology at Windward CC stated, "The stone artifacts make a wonderful gift to Windward CC. With our emphasis in Hawaiian Studies, these items will help introduce students to the culture and history of Hawaii. ⁂



Motorcycle safety coordinator elected national representative

Morgan Keene, coordinator for the Leeward Community College motorcycle safety education program, was honored at the National Association of State Motorcycle Safety Administrators (NASMSA) conference recently, by being selected as the Western Regional Representative to the executive committee of that organization.

NASMSA is the nation's foremost authority on the administration of state-funded rider training programs and sets goals, establishes guidelines and shapes highway safety policies through partnerships with organizations as diverse as the National Highway Traffic Safety Administration, the American Motorcyclist Association and the Motorcycle Safety Foundation.

As a member of the executive committee, Keene will represent the concerns of the 19 states in the U.S. Western Region. She served on the committee once before, from 1991 to 1994.

"I feel tremendously honored to have been elected to the committee again," she said. "The opportunity to represent the western states on matters of national importance for the motorcycle safety community on traffic safety issues is not only challenging, but exciting."

LEADERSHIP DEVELOPMENT WORKSHOPS OFFERED

The UHCC Chancellor's Office is offering workshops to provide UHCC division/department chairs with skills and management techniques to support their professional development. As a result of a meeting with division/department chairs late last year in which training needs were discussed, the following leadership workshops have been scheduled. They will take place at the Chancellor's Office, 2327 Dole Street, from 1:00 to 4:30 p.m. on the dates indicated. All UHCC division/department chairs are encouraged to attend.

- Thursday, March 12, 1998
  The Art and Practice of Effective Communication
- Friday, April 24, 1998
  Understanding and Leading Effectively Within Our Diverse Professional Culture
- Friday, May 22, 1998
  Understanding and Effectively Managing Stress

Registration is on a first come, first served basis and limited to 25 participants. To register, call 956-3871.

Upcoming...

COMMUNITY COLLEGES MONTH

The University of Hawai'i Community College campuses are celebrating Community College Month in April with open houses, mall exhibits, performances, art shows and more. Check with the Community College in your area, or call 956-3862 for more information.

INTERNATIONAL FESTIVAL

"Crossroads" is the theme for this year's International Festival, set for March 17 through 20 at the Kapi'olani CC campus. For more information contact Carl Hefner at 734-9715.

Community Colleges
is published by the Office of the Chancellor for Community Colleges.

Joyce S. Tsunoda
Senior Vice President, UH and Chancellor for Community Colleges

Sharon Narimatsu
Vice Chancellor for Student and Community Affairs

Marilyn Walsh, Editor 956-3862

CORRESPONDENTS

Verna Post
Hawai'i CC

Karen Hastings
Honolulu CC

Bobbie Bulatao-Franklin
Kaua'i CC

Carol Hoshiko
Kapi'olani CC

Cindy Martin and Beth Kupper-Herr
Leeward CC

Mona Stevenson
Maui CC

Libby Young
Windward CC

Dave Murakami
Employment Training Center

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Service learning benefits the students and community

(continued from front page)

Curriculum Coordinator and Wai'anae High School Teacher Sarah Jane Watson, already sees the benefits of the tutoring program coordinated with Leeward CC. "Although only implemented last semester, the program is fulfilling many needs, and we hope to expand soon," said Watson. "Because the tutors are from the community, the students interact with them easily. These tutors are Wai'anae's future educators, and have the potential to be important community role models."

Educators have realized the value of Service Learning for quite some time. Yet, a lack of resources and infrastructure often makes implementation difficult. To broaden the possibilities, the seven community colleges, as well as the UH campuses at Manoa and Hilo, and three other Hawai'i universities organized the Hawai'i Campus Compact. This group joins a larger group of higher education communities called the Western Region Campus Compact Consortium (WRCCC), formed through a grant by the Corporation for National Service. The Consortium's goal is to build and strengthen an infrastructure for Service Learning among institutions of higher education. Through grants received from WRCCC, the Community Colleges receive important funding to promote Service Learning. The Consortium grants awards to campuses for activities such as faculty fellow, curriculum development, student service-learning fellows, campus-based service learning program support, and other activities that promote Service Learning.

In January, 32 representatives from non-profit organizations met with 30 Kapi'olani Community College and UH Manoa faculty to discuss long-term plans and goals for service learning.

The opportunities for instituting Service Learning in the colleges will continue to grow. Kapi'olani Community College recently invited more than 30 Hawai'i nonprofit organizations to a symposium to discuss the community's needs and ways Community Colleges and other learning institutions can help. A Service Learning Conference is set for Tokai University on April 8 and 9 which all college educators are encouraged to attend. The Community Colleges will also be represented at the Governor's Conference on Volunteerism on April 28 and 29, meeting with Hawai'i's business, education and faith communities to create strategies on improving the welfare of our state. Through these ongoing efforts, Service Learning will continue to bring new levels of value education to our campuses and provide increasing services to benefit our diverse communities. ✻

University of Hawai'i Community Colleges

Island of O'ahu
Honolulu Community College
Kapi'olani Community College
Leeward Community College
Windward Community College
Employment Training Center

Island of Hawai'i
Hawai'i Community College

Island of Kaua'i
Kaua'i Community College

Island of Maui
Maui Community College

University of Hawai'i
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Community Colleges

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Celebrating our Colleges

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EMS for the 21st century
Reaching the world with an on-line course

April is National Community College Month and, at all seven of the University of Hawai'i Community Colleges, the faculty, staff, alumni, students and surrounding communities are invited to take part in the celebration. There is good reason to celebrate. The UH Community Colleges have come a long way from their origins as

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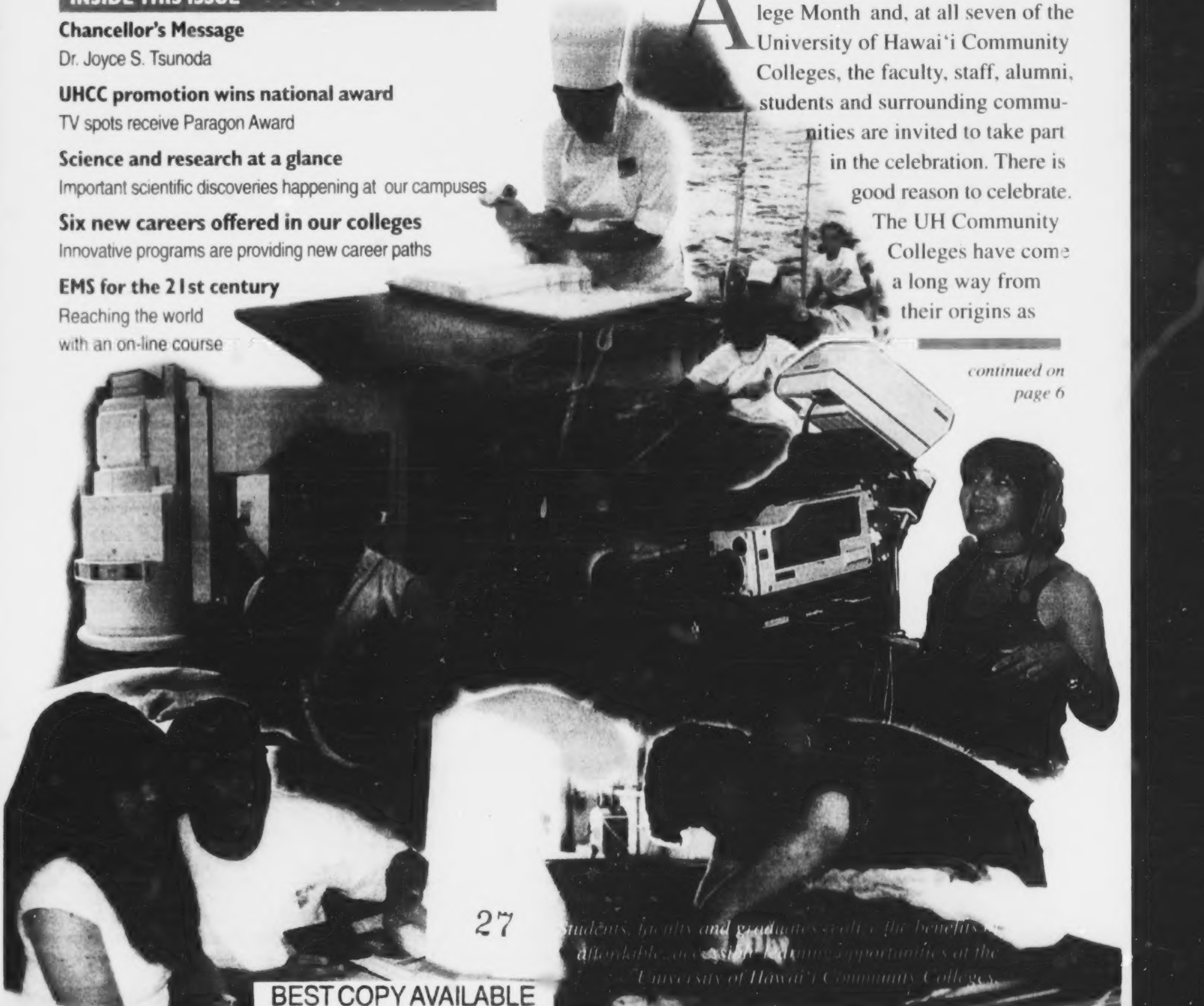

Students, faculty and graduates realize the benefits of affordable, accessible learning opportunities at the University of Hawai'i Community Colleges.

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Renewing our pioneer spirit

Joyce S. Tsunoda
Senior Vice President and
Chancellor for Community Colleges

Happy Community College Month! As you will read in this newsletter, dozens of events across all campuses of the UH Community Colleges are planned in celebration of National Community College Month. This is an ideal opportunity for us to open our doors to our communities and share our pride in who we are.

I am a true believer in the uniquely American institution of the community college. Although historically they have had an uphill struggle to gain status, I believe that today the perception of community colleges has changed for the better. I believe that status arises not from structure, but from results. Community colleges make a difference in peoples' lives.

In the 1960's, when our University of Hawai'i Community Colleges were established, they shared with community colleges across the nation a common emphasis on access. Our doors have historically been open to all who could benefit from the learning opportunities we provide. Though that concept may have seemed radical in the 1960's, it has gained mainstream acceptance over these past three decades. In fact, in the University of Hawai'i Strategic Plan for 1997-2007, primary among the five goals for our ten-campus University System is access. We have made a difference!

Now, in the same way that our Community Colleges pioneered the concept of access, we are once again at the cutting edge of a major change in higher education. Our Excellence in Education Conference, held in March, brought us together to ask ourselves: "Who are our learners? How do we put students first and become learning-centered institutions?"

In response to presentations by keynote speakers Terry O'Banion and Constance Rice, a panel of UHCC faculty and a panel of UHCC provosts shared their thoughts and their respective visions for the future. In addition, dozens of presenters from across our campuses led group sessions sharing news about innovations in both instruction and support services. It was an exciting day—filled with challenges to long-held beliefs and long-practiced behaviors. Many questions were raised; many remain unanswered. Yet the spark of desire was tangible among participants. We are ready once again to be pioneers. In the remaining weeks of this academic year, and again in the 1998-99 academic year, teams on each campus and at the Chancellor's Office will work to formulate appropriate "next steps." I can think of no better questions to guide our efforts than those posed by O'Banion at the close of the Excellence in Education Conference:

1. When we complain about regulations that don't make sense, let us determine who is keeping those regulations in place. Are we sometimes aggravating ourselves when we have the power to make changes?
2. How do we live at the edge of chaos and thrive?
3. What education do we want for our own children and grandchildren?
4. Look at the Employment Training Center. What can we learn from considering it as a potential model for our campus or system operations?
5. Look at the Richardson School of Law for the same reasons.
6. Is there a significant difference between being "learner-centered" and "learning-centered"? If so, how do we adapt?
7. Who is really in charge of change?
8. What is YOUR next step – individually – to help make your organization more learning-centered?

I look forward to working with all of you on our agenda for the twenty first century.

Joyce S. Tsunoda

UHCC promotion wins top national award

Last year, when the Community Colleges created an ad campaign, "Every Dream Is a Possibility," no one could have known that their dream of producing an award-winning campaign was becoming reality. But on March 17, in Charleston, South Carolina, all that changed. The TV spots, promoting the quality of the institutions, won the gold medal in the Paragon Awards, a national competition sponsored by the National Council for Marketing and Public Relations (NCMPR). The NCMPR is the largest affiliate council of the American Association of Community Colleges with over 1,300 members from more than 500 institutions.

"I got to meet a whole lot of people (at Kaua'i CC) who told me, "Melinda, don't think you can't do it, because you can!"

Melinda Domenden Santhany, MD

The TV spots feature two successful community college graduates: Melinda Domenden Santhany, MD, and Thomas Wong, Royal Hawaiian Hotel's executive chef. The ads emphasize the role the Community Colleges play in helping people attain their personal and career goals.

"If you make the investment in yourself today, it'll give you opportunities for the future."

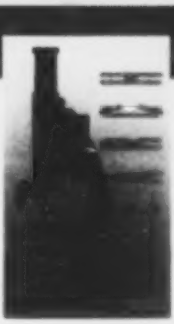
Thomas Wong, Executive Chef

The spots were created and produced last spring with the invaluable assistance of Irwin Yamamoto, Mike Pecsok, and Patrick Garcia of Leeward CC's educational media center. Talented Leeward graduate and 'Ōlelo Training Coordinator Angela Angel provided interviews, facilitated editing, and gave a special "look" to the piece. The song, "Answer to a Call," was created especially for the UH Community Colleges by local songwriter Kim Char Meredith and the campaign theme, "Every Dream Is a Possibility," grew out of the lyrics. Tropical Jam Productions co-produced the song, which is on Meredith's new CD, *"Slender Line of Lavendar,"* released March 20. Planning and support for the TV spots were provided by the Office of the Chancellor for Community Colleges through the teamwork of Community Affairs and Special Programs Coordinator Susan Lee, Director of Marketing and Fund Development Mariko Miho, Staff Development Coordinator Cammie Matsumoto, and Vice Chancellor for Student and Community Affairs Sharon Narimatsu. Lee was on hand in Charleston to accept the gold medal and reported that the competition was significant. More than 1500 entries were submitted. The judges commented that the UHCC ads were chosen for their quality, effectiveness, and focus on their target market. ✱

ETC's Discovery Center *by David Murakami*

Have you ever had a student who had no idea what kind of career he or she was interested in? Help is now available at the Tech Discovery Center.

The Tech Discovery Center (TDC) is a partnership between Honolulu CC and Employment Training Center. It provides students with firsthand experience in a particular trade and information about future training. Students who wish to pursue the field they try out are referred to Honolulu CC's admissions office. Honolulu CC provides admission counseling, referrals to other campuses and feedback to keep TDC activities relevant. The TDC is not an aptitude testing center, but more of an interest exploration. Presently, the TDC offers exploration in architectural drafting, commercial art, administration of justice, fire science, electrical installation, electronics, cosmetology, refrigeration, medical technician and office tech. ✱



COMMUNITY COLLEGE MONTH

Exciting research projects

Community Colleges are known as institutions of teaching and learning, but less known are the exciting research projects that take place at our campuses. Following are a few of the projects that are in progress during National Community College Month:

Using the sun for discovery

On Kaua'i, an unmanned solar-powered airplane is being developed with NASA and the private sector along with Kaua'i CC students and faculty. The next phase of research for the aircraft, called Pathfinder, is just beginning to get underway. It is a round of scientific missions that will include environmental testing of Kaua'i and its surroundings. In doing so, the Pathfinder will reinforce the idea that unmanned aircraft are very useful and effective in testing the environment.

Because it is powered by the sun, the Pathfinder can stay aloft for weeks, making it an ideal tool for atmospheric measurements, reconaissance and telecommunication applications.

Reaching out into the universe

A student researcher at Honolulu CC is studying the survival of terrestrial soil bacteria in samples of simulated Martian soil (simulant) which was provided by a mainland-based researcher. All of this was predicated by the chemical analysis of Martian soil supplied by the Mars Rover last summer and the recognition that Big Island lava when pulverized had a similar chemical composition to that reported on Mars by the Rover.

Stewards of the land

Windward CC, with help from a NASA "Mission to Planet Earth" grant, is establishing an educational training and environmental monitoring center named Hoa'āina. This program in remote sensing and geographic information system (GIS) will promote skills needed to study coral reefs and coastal processes such as beach erosion and the impact of sediment deposits, especially in Kaneohe Bay and the coastline adjacent to the Windward campus.

Saving native species

Kapi'olani CC botany students are serving at the Lyon Arboretum in the outdoor fields, in the greenhouse, and in the micropropagation lab as plant care givers. They are working with formative plant tissue cultures to grow endangered species and cultivate various native plants. Classes were recently expanded to help the Hawai'i Plantation Village (Waipahu Cultural Center). Students there worked on the taxonomy and care of the ethnic plants around the villages.

Protecting wildlife

Student volunteers in the Biology 124 "Environment and Ecology" class at Leeward CC work in the shadows of the mothball fleet under the direction of U.S. Fish and Wildlife Service personnel to monitor land and water conditions in the Wai'awa Unit of the Pearl Harbor Wildlife Refuge. Information gathered by the students becomes part of the database used for long term management of the refuge. ✱

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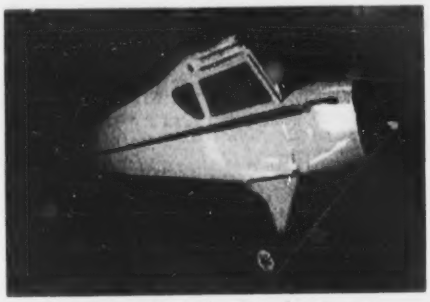
COMMUNITY COLLEGE MONTH

New career opportunities

To stay ahead of today's ever-changing technological and societal demands, the community colleges are constantly updating curriculum and offering new educational opportunities. Some of the latest additions include:

Aeronca 65T Restoration Project

The Aeronca 65T restoration project brings together faculty and students of the new pre-engineering program at Kapi'olani CC and historians and curators at the Pacific Aerospace Museum, in a collaborative effort to restore a civilian, light aircraft, that was shot at during the Pearl Harbor attack. The practical experience of restoring the plane to its original condition provides students with problem-solving and critical thinking skills. The restored aircraft will be displayed as part of the Pacific Aerospace Museum located at the Honolulu International Airport upon completion.



Pre-engineering students get valuable practical experience through their involvement in the Aeronca 65T restoration project

CENT (Computing, Electronics & Networking Tech)

This new computer technology program integrates computer hardware and software education so that graduates have the capability to fully maintain and upgrade computer network systems. Now in its second semester, this industry-driven technology program offered at Honolulu CC is in high demand.

Certified Home Operator Program (CHO)

This new program provides a seamless transition from non-credit to credit instruction for students wishing to become certified home care operators. After completing the non-credit nurses' aide course and successfully passing a certification exam, students may continue in the credit CHO courses. After completing three credits of CHO courses, the nurses aide course can be converted to eight credits, allowing students to earn a certificate of completion in CHO at Hawai'i CC.

Hawaiian Studies Program

Windward CC's new Hawaiian Studies certificate program will prepare students for careers in all levels of the education profession, the visitor industry and in fields requiring expertise in Hawaiian subject matter, including performance and graphic arts. Students will take two years of Hawaiian language, Hawaiian culture and ethnobotany and choose from several others relating to Hawai'i, such as geology, history and music.

Maui Community Instruction in Sustainable Technologies

Students pursuing an Associate in Science degree in sustainable technology learn about alternative energy and conservation-related systems in the very environment they are studying. Students are designing and building an ecovillage on the Maui CC campus. Plans for the ecovillage include a wetland for wastewater treatment, solar thermal and photovoltaic power, an energy management system, biomass digester, and more.

Substance Abuse Counseling

This new certificate program developed at Leeward CC provides the skills and knowledge for students to become certified substance abuse counselors. The course will soon be televised via the Colleges' HITS distance education system, so that this important program can be offered throughout the islands. ✱

continued from page 1

independent trade schools in the early 1940's and 50's. Of course vocational training is still an important part of their service, yet the colleges have broadened their mission to become vital, full-service institutions that benefit the community and play an integral part in Hawai'i's future.

The Community Colleges give students the opportunity to begin their liberal arts education in their own neighborhood, with college credits that transfer to the University of Hawai'i at Mānoa, Hilo and West O'ahu. Today, there are more liberal arts than vocational students at our Colleges.

Post-secondary education has become vastly more accessible with the advancements made at community colleges.

The Colleges offer a wide range of certificate and associate degree programs in fields such as nursing and allied health services; business administration; public services such as police, fire and environmental emergency response; human services; culinary arts; computer engineering; television production; and more. Vocational training has also expanded into new areas including marine technologies, computing, electronics and networking, and aeronautics maintenance. Overall, more than 60 fields of study are available to students of every age who want to continue their education, change or advance their career, or pursue longtime interests. Post-secondary education has become vastly more accessible with the advancements made at community colleges. Through distance education, international partnerships, customized training for business and industry, and community-based programs, the colleges expand learning opportunities and reach people who might not otherwise be able to continue their education. To meet the fast-paced technological and social changes of our society, the Community Colleges continually update and expand the areas of study and programs they offer.

EARLYCHILDHOOD EDUCATION

DENTAL ASSISTANT

The Community Colleges go beyond responding to new career and technology needs, however; they also give back to the community through service learning programs in which students receive hands-on training while helping their community. Depending on their field of study, you might find students tutoring in high schools, providing flu shots at health fairs, or volunteering at community fund-raising events.

SENIOR.NET

Students can also work to protect our environment, sometimes partnering with business and government to fund and enhance their efforts. Through scientific research and technological studies that not only benefit our state, but the nation and the world, the Colleges are helping to move Hawai'i into the 21st century.

Yet, perhaps the most important aspect of the community colleges is the unique learning opportunities they provide to help individuals attain their dreams. Through the efforts and diligence of every educator, administrator, support staff and alumnus, the Community Colleges have an important impact on Hawai'i's future. From the mother of five who finally returns to school to pursue the career she always dreamed about, to the businessman who wants to expand his skills and improve his profits, to the high school graduate seeking a successful future, to the international student who gains command of the English language — these are the true measure of the Community Colleges' success.

The Community Colleges go beyond responding to new career and technology needs, however; they also give back to the community…

AERONAUTICS MAINTENANCE

The individual accomplishments that each Community College student and graduate make throughout his or her life truly give us something wonderful to celebrate. ✱

COMMUNITY COLLEGE MONTH ACTIVITIES CALENDAR

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

Windward CC College Fair
10 a.m. - 2 p.m.
March 28
Windward Mall Center Court

Community College Week on KITV
6 a.m. - 8 a.m.
Mar. 28 - April 3
Learn about the CC programs and more with Kathy Muneno

Hawai'i Island Chamber of Commerce
Visit the Hawai'i CC display throughout April

1 **Twice Upon A Time**
1 p.m.
Leeward CC Lab Theatre
Also April 2 at 1 p.m., and April 3, 4, 9, 10 and 11 at 8 p.m.
For information call 455-0629

2 **Leeward CC Career Fair**
9 a.m. -1 p.m.
Learn about career opportunities from 50+ community employers

Hawaiian Leadership Conference
8 a.m.-3:45 p.m. • Maui CC
Continues April 3 • Call 984-3227 for info.

A Night in India Dinner
5 p.m. • Ka'Ikena Dining Rm. • Kapi'olani CC
$40 per person

3 **India and Krishna Exhibit Opening**
4 p.m.
Koa Gallery
Kapi'olani CC

7 **International Days**
"Year of Islam" series focusing on Islamic countries and cultures
Through April 9 at Leeward CC

Kaua'i CC Reads for Preschoolers
10 a.m.
Borders Book Store, Kaua'i
(also Tues. April 14)

TCC On-line Conference
through April 9
Call 734-9211 for information.

8 **Diverse Perspectives in Service Learning**
8 a.m.-4 p.m.
Tokai University
Continues April 9, 8 a.m.-4 p.m.
Conference for educators and learners who want to expand service learning
Call 956-4641 for information.

9 **International Student's Festival**
10 a.m. - 2 p.m.
Eucalyptus Courtyard
Leeward CC
Cultural displays of various countries and their arts and music

10 **Hawai'i CC Provost's Golf Tournament**
7 a.m.
Naniloa Golf Course

11 **Ho'olaulea 1998**
9 a.m. - 3 p.m.
Windward CC
Easter egg hunt, crafts, food, open house, entertainment for families and friends

Hawai'i CC Alumni Association
General membership meeting
6 p.m. • Call 974-7611 for info.

Community College Awareness Day
Noon - 4 p.m.
Borders, Ward Centre

12

14

15

16

18 **Hawai'i CC Displays**
Learn about Hawai'i CC at KTA, the Prince Kuhio Plaza, and Borders.

Annual Hawai'i CC Spring Clean-up
A fun campus clean up that begins at 8 a.m.

Hawai'i Student Culinary Exposition
11 a.m.-4 p.m. • Ohi'a Bldg., Kapi'olani CC
Culinary displays and competitions by high school and community college students.
Call 734-9484 for information

19 **Community Okinawan Dance Concert**
with Jane Kaneshiro
1:30 p.m.
Leeward CC Theatre
Call 595-2773 for tickets

21 **Maui CC Safety & Health Fair**
10 a.m. - 2 p.m.
Maui CC
Student Lounge

22 **Student Awards Ceremony**
Hawai'i Community College
6 p.m.
UH Hilo Theatre

23 **Leeward CC Open House**
4 - 7p.m.
Celebrating Leeward CC's 30th Anniversary
Demonstrations, displays, hands-on activities

EOC "Yes You Can" College Reentry Workshop
3-5 p.m. • FREE
Maui CC, Ka Lama Rm. 103
For any adult interested in a career change, job re-training or earning a college degree

25 **Community College Awareness Day**
Noon - 4 p.m. • Borders at Waikele
Demonstrations and information booth

The Ramayana
8 p.m. and April 26 at 4 p.m. • Leeward CC
An Indonesian version of the ancient Indian epic presented as a dance-drama
For tickets call 455-0385

26 **Windward CC Reunion Picnic**
11 a.m. - 2 p.m.
Windward CC Campus
Cookout, entertainment open to all Windward CC alumni and their families

27

28

30

PROFILES IN SUCCESS

Spotlight on Successful Community College Graduates

Elizabeth Engstrom

Novelist, writing instructor, Lane Community College

Attended Honolulu Community College, Kapi‘olani Community College and Maui Community College

The start of a thrilling career

The horror community might like to claim Elizabeth Engstrom for its own, for her psychological thrillers often delve into horrific murders and nightmarish scenes, but her work reaches a broader territory than that. According to critic Wayne Edwards, "It is defined by tight and deep characterization, roily and building suspense, and the story's aftermath—her books stay with you long after you've put them down."

With five novels, a new anthology of short stories, and many years as a writer and teacher behind her, Elizabeth Engstrom still looks back fondly on the place she got her start—Honolulu Community College.

Engstrom grew up in Park Ridge, Illinois, a Chicago suburb, and Kaysville, Utah. After graduating from high school, she ventured west in a serious search for acceptable weather, eventually settling in Honolulu. She chose Honolulu CC, as opposed to going to a four-year college, because she felt it was a good initial step into higher education. Engstrom points out, "Honolulu Community College was accessible to where I lived, but I also chose it because it was not intimidating, it was not expensive and I felt completely comfortable there."

Engstrom studied English and philosophy at Honolulu CC and Kapi‘olani CC while working as an advertising writer. She remembers, "My English instructor at Honolulu CC, Clarice Robinson Cox, was probably the most influential person in my writing career. During one class, as there had been a dock strike, and no texts available, she brought in a parachutist, who spoke to us about his avocation. When he left, she said, 'Write about that.' I wrote a fictional short story, and her positive reaction and continued encouragement kept me writing fiction."

After eight years on Oahu, Engstrom moved to Maui, and opened an advertising agency, continuing her studies in writing and psychology at Maui CC. One husband, two children and five years later, she sold the agency to her partner and had enough seed money to try her hand at her lifelong dream, full-time fiction. With the help of science fiction great Theodore Sturgeon, her first book was published in 1982.

To date, Engstrom has written six books: *When Darkness Loves Us, Black Ambrosia, Nightmare Flower, Lizard Wine, Lizzie Borden* and the soon to be released *Monochrome Love*. Her dark psychological thrillers are capturing a growing audience. She has edited an anthology called *Imagination Fully Dilated*, and is now expanding into publishing. Engstrom is a sought-after teacher and speaker at writers' conferences and conventions around the world, and has been on the faculty of the Maui Writers Conference for the past six years.

She moved to Eugene, Oregon in 1986, and attended Lane Community College, before going on to the University of Oregon, which, Engstrom notes, "was totally intimidating." Engstrom now teaches classes in novel writing at Lane Community College. She is always working on her next novel. ✱

He knows the groundwork for success

PROFILES IN SUCCESS

Spotlight on Successful Community College Graduates

William F. Bundy
Vice President, Fleet Financial Group
Graduate of Leeward Community College and UH-Mānoa

As vice president of the Fleet Financial Group with an office in a Boston skyscraper, William F. Bundy has come a long way from his childhood in a Baltimore housing project. His lifelong commitment to "doing all the groundwork you can to prepare yourself, so that when an opportunity materializes, you can take full advantage of it," has resulted in a lifetime of achieving significant goals. In fact, Bundy's drive and determination led him to become the first African-American to serve as Commanding Officer of a conventional attack submarine.

It all started when Bundy graduated from high school and a hoped-for scholarship fell through. He joined the Navy and landed in Hawaii.

As an enlisted man, he used the Navy's tuition aid system to begin his college education at Leeward CC while serving on active duty. He entered Leeward for the 1971 Spring semester and through the College Level Examination Program (CLEP) he earned 24 semester hours of credit. In December 1971, after completing another 45 semester hours of on-campus study, Bundy earned his Associate in Arts Degree with a 3.7 grade point average. Bundy recollects, "I credit my time at Leeward with making higher education a reality for me. I recall the other students and professors as friends who had the vision to achieve success."

Inspired by his accomplishment at Leeward, Bundy went on to travel the world, educating himself, and rising through the military ranks. He earned his Bachelor of Arts Degree with Distinction in December 1973 at UH Mānoa, and his Master of Arts Degree with Distinction in June 1993 at the U.S. Naval War College.

Bundy entered the U.S. Naval Officer Candidate School in 1974, finished as the Honor Graduate of his class and was commissioned as an Ensign. In the following 30 years of service in the U.S. Navy, he served as a submarine officer.

Commander Bundy retired from active duty in August 1994 and was awarded the Navy League of the United States Dalton L. Baugh Award for Excellence. He was selected by Rhode Island Governor Lincoln Almond to serve as the state's Director of Transportation, and in November 1996, he joined Fleet Financial Group.

Today Bundy manages property development operations within the New England corporate operating area which supports more than 35,000 employees who serve the $84 billion financial corporation. He is also working on his Ph.D. According to Bundy, "I started with the desire to earn a few college credits and went on to earn an Associate Degree, a Bachelor of Arts Degree and a Master of Arts Degree. Now I have the opportunity to complete my Ph.D. at Salve Regina University, but, it all started at Leeward. It is an excellent place to start a full and rewarding educational experience." ✷

EMS290 Online

Ed Kalinowski and Jan Zastrow find opportunities and challenges in offering on-line courses.

Meeting the challenges of on-line education

Kapi'olani CC's Department of Emergency Medical Services, in conjunction with the school's library, recently piloted a distance learning course in Emergency Medical Services (EMS) systems management for the Asia and the Pacific regions.

Using e-mail and the World Wide Web, the course is also intended as a model for other health-based virtual learning programs, such as handling hazardous materials and civil defense training. Ed Kalinowski, chair of the EMS department, was the on-line professor, and author Jan Zastrow, health/electronic information resources librarian, acted as technology adviser and course designer.

Potential participants were contacted in Hong Kong, the Commonwealth of the Northern Mariana Islands, and Maui. Limited technology and the students' unfamiliarity with the internet, however, quickly became a frustration. In the end, only three of the six logged on to the website. "Two participants were very enthusiastic and seemed to benefit greatly from the experience," Kalinowski reported. "They have since come to visit Kapi'olani CC and are interested in learning more about our EMS program."

To evaluate the on-line learning experience, questionnaires were sent to the participants. Comments ranged from "great class" to "I prefer talking to people over typing to strangers." Based on this initial beta-test, Kalinowski and Zastrow see they have more work to do. Although some of the necessary changes are small, such as replacing the "Table of Contents" icon with a "Home" icon, other revisions will be challenging.

The writing-intensive nature of working on-line transforms what would normally be a one semester course into two semesters. The course has also stimulated a new set of issues such as on-line registration and tuition, Test of English as a Foreign Language (TOEFL) provisions, and admissions requirements for distance education students from foreign countries. Test students also felt that giving credit for completion of EMS290, designed for post-graduate paramedics, was an important issue. Kalinowski states, "These are systemwide issues we need to work out. Our efforts could become a template for other virtual learning classes, in these, the first steps toward making the 'university without walls' a reality." ✱

On March 19, Governor Ben Cayetano declared April Community College Month in Hawaii, recognizing the work of the UH Community Colleges. On hand to accept the proclamation were (left to right) Assistant to the Chancellor Kathy Jaycox, Vice Chancellor for Student and Community Affairs Sharon Narimatsu, Honolulu CC Assistant Dean of Instruction Gerald Cerny, Chancellor Joyce Tsunoda, Windward CC Provost Peter Dyer, State Director Employment Training Center Angela Meixell, and Leeward CC Provost Barbara Polk.

Kulani graduates

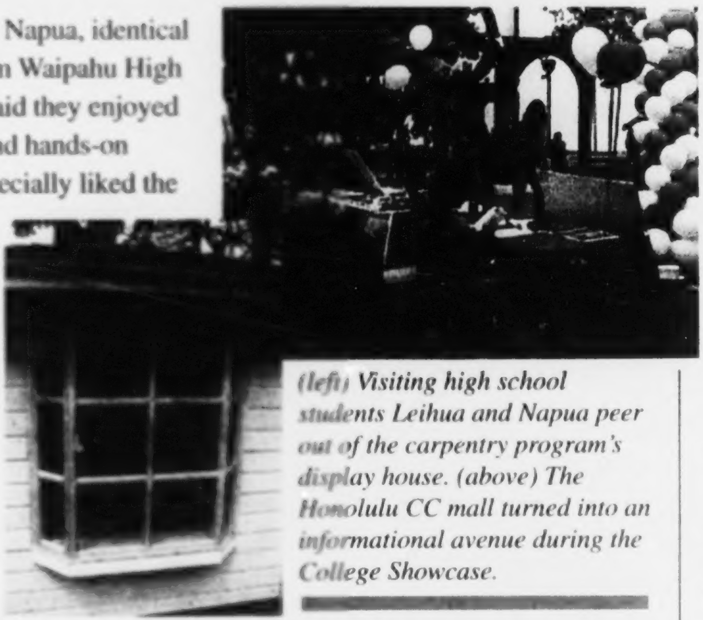
contributed by Verna Post

The road is winding, narrow, and incredibly bumpy, but for the past eleven months, Richard Rushton of Hawai'i CC journeyed that road to Kulani Correctional Facility to instruct a small class of inmates in automative technology.

Eight students graduated in January 1998 and were recently recognized with certificates from Director of the Office of Continuing Education and Training Shirley Metcalf.

Several students also passed the Automotive Service Excellence (ASE) technician certification tests. The rough road Rushton traveled each day is creating new pathways for these Kulani inmates. ✱

Students see the future at Honolulu CC



(left) Visiting high school students Leihua and Napua peer out of the carpentry program's display house. (above) The Honolulu CC mall turned into an informational avenue during the College Showcase.

Leihua and Napua, identical twins from Waipahu High School, said they enjoyed all the displays and hands-on activities, but especially liked the cosmetology show. Neil, their friend, preferred the auto body repair demonstration. Learning how to carefully cut and place ceramic tiles on a wall appealed to a group of McKinley High students. Aside from all the activities and educational demonstrations, students that visited Honolulu CC during their College Showcase in February got a clearer image of what the future could hold in store.

One Kaimuki High student found the answers she was looking for about early childhood education. "The faculty I talked with seemed sincerely interested in my goal to someday start a childcare center," she reported. "It was also reassuring to know that Honolulu CC has a broad range of curriculum available, and could help me select appropriate courses."

More than 1,200 Oahu high school students attended the showcase as part of Honolulu CC Week. Other events included Mars Day, dedication of the college's Hawaiian exhibit and a birthday party for the life-size stegosaurus model built ten years ago. ✳

Learning language on the Web

Kure National College of Technology in Japan has entered into an international agreement with Maui Community College to facilitate a language exchange among their students. The partnership, in which Maui students learn Japanese with Kure students' help and vice versa, will explore the creation of new multimedia, telecommunications and internet methods. The three year study aims to educate students in Japanese and English language in a technological setting, helping them to become internet language learners. Students will become competent not only in their counterpart's language and culture but in understanding applications of multimedia software in language acquisition.

According to Maui CC Provost Clyde Sakamoto, "We wish to demonstrate the efficacy of students teaching each other their native language using new technologies. We also seek to develop relationships between Maui County and Japanese students. First, we will scan the electronic environment to uncover threshold on-line applications to language learning. Second, we will identify the level of language skills of our participants. Then, using a web page format, we will develop a communication link."

Provost Sakamoto, a member of the ETS Test of English as a Foreign Language (TOEFL) policy council, will examine ways to bring TOEFL research and other resources to assist this project.

The project gets under way this summer with the visit of Kure College faculty to Maui CC. Maui staff will later visit Kure to analyze first-year results and finally, in 2000, participants will analyze the effectiveness of the program and publicize the results after a final meeting. The true scope of the project is difficult to determine because of its complexity and its potential to teach language skills. ✳

Savoring Sacramento and a medal

contributed by Mona Stevenson

Maui Community College had the competition shaking in their boots, and boots were the necessary apparel for this rainy trip to Sacramento for the American Culinary Federation Western Regional Student Culinary Challenge in February, where Maui CC won a bronze medal.

Four Maui CC apprentices and coach William Bailey comprised the first Hawai'i team to participate in the competition and the first to introduce Pacific Fusion Cuisine. Bailey reported, "Maui's team members, bedecked in kukui nut leis and serving a five-course meal with the little-seen touches of lotus root, tobiko caviar, and liliko'i, were the objects of much interest. A few of the judges had never even seen some of the foods used for their presentations. One judge commented that our purple sweet potato looked poisonous."

(l to r) Apprentices William Bailey, Dai Pham, Aristotle Aurelio and Jake Belmonte surround celebrity chef Paul Prudhomme at the American Culinary Federation Western Regional Student Culinary Challenge.

After winning the bronze, the Maui team congratulated each other, "high-fived" members of the other winning teams, and gathered participants together for a group photo.

"People from the Las Vegas team stopped us in the lobby the next day to tell us that they had never seen anything like that at the competition," said Aurelio, "They had never even taken group photographs before." Obviously the Maui team's aloha spirit had a positive effect on the participants of this important culinary event.

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Joyce S. Tsunoda
Senior Vice President, UH and Chancellor for Community Colleges

Sharon Narimatsu
Vice Chancellor for Student and Community Affairs

Marilyn Walsh, Editor, 956-3862

CORRESPONDENTS

Verna Post
Hawai'i CC

Karen Hastings
Honolulu CC

Bobbie Bulatao-Franklin
Kaua'i CC

Carol Hoshiko
Kapi'olani CC

Cindy Martin and Beth Kupper-Herr
Leeward CC

Mona Stevenson
Maui CC

Libby Young
Windward CC

Dave Murakami
Employment Training Center

University of Hawai'i Community Colleges

Island of O'ahu
Honolulu Community College
Kapi'olani Community College
Leeward Community College
Windward Community College
Employment Training Center

Island of Hawai'i
Hawai'i Community College

Island of Kaua'i
Kaua'i Community College

Island of Maui
Maui Community College

University of Hawai'i
Office of the Chancellor for Community Colleges
2327 Dole Street
Honolulu, Hawai'i 96822

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3051 Moore Hall
405 Hilgard Ave
Los Angeles CA 90095-9000

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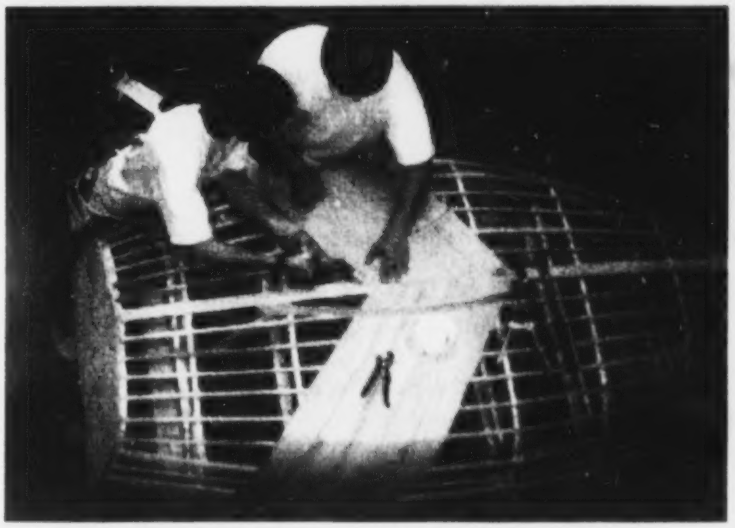
Promoting economic development through education



Students learn marketable boat repair and maintenance skills at Honolulu CC's state-of-the-art marine education center. The center, developed in partnership with the state, has the potential to bring new marine industries to Hawai‘i.

Leeward Community College's partnership with United Airlines and the State Department of Human Services in a federally funded "First to Work" program obviously impacts Hawai‘i's economy. This intensive customer service representative and reservationist training gives welfare recipients workplace skills and offers them entry level positions, helping to decrease welfare rolls.

The economic benefits of some other UH Community College programs may not be quite so apparent. For example, the statewide tour driver training and certification program, developed with the Department of Labor, might first appear to have minimal effect on our economy. Yet, if you consider that the travel and tourism professionals who take the course add significantly to the tourists' experiences through their knowledge of Hawai‘i's landmarks, history and culture, this affordable, noncredit course is important to the state's number one industry.

Actually, every facet of the UH Community Colleges' educational effort impacts our state's economic health in some way. And, in these tough times, awareness of the role the Community Colleges can play in improving the economy is important. From retraining displaced workers to creating programs in new career areas, the Community Colleges are finding solutions for Hawai‘i's businesses, industries and individuals.

Right now, at Leeward Community College, through a program developed with the Department of Human Services, welfare recipients receive remedial, computer literacy and telecommunications training and, upon completion of this six month training program, are placed in entry level positions with AT&T.

Two years ago, when Continental Airlines was looking for a location to build its $24 million wide-body maintenance facility, the Honolulu International

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Dr. Joyce S. Tsunoda

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Joyce S. Tsunoda
Senior Vice President and
Chancellor for Community Colleges

A positive impact on our future

In April, our UH Community Colleges joined their colleagues throughout the country in celebration of National Community College Month. I hope that everyone who reads this newsletter had the opportunity to witness at least one aspect of the multimedia coverage generated by and for our Colleges throughout April. Faculty, staff, students and alumni were on television, on radio, in the newspapers, on bus posters, in movie theater ads, in airport displays. . ."raising the profile" of our University of Hawaiʻi Community Colleges. Individually and collectively, these efforts helped to spread the good news of how we serve students and—as a consequence—how we serve the state.

In this, our final newsletter for the 1997-98 academic year, we focus on one particular role which our Colleges play in service to the state – the promotion of economic development. As you will read, our Colleges are – and have been – involved in promoting the economic development of Hawaiʻi in a variety of ways including tourism, agriculture, electronics and telecommunications, the marine industry, aeronautics, the garment industry, graphic arts, social services and allied health. Our impact on these fields is not limited to preparing well-trained and educated workers. While we take pride in this role that we play, and in our retraining of displaced workers, we also find that many of our programs are serving students who have already completed baccalaureate degrees and/or have worked in a chosen field for several years. Our state-of-the-art instruction provides such students with opportunities to upgrade their careers and improve the overall skill level of the state's workforce.

Two recent presentations to our UH Board of Regents highlighted exactly this role. At the March Board meeting, held at Kapiʻolani CC, Assistant Professor of Art Jan McWilliams introduced four students who are enrolled in the computer animation courses made possible as a result of the UH Mānoa and KCC partnership with Square USA. Two of these students already held baccalaureate degrees and were seeking specialized training to upgrade their employability skills. A third student sought preparation for entry-level work in this field, while the fourth planned to continue beyond his associate degree to complete a baccalaureate program.

The following month, at the April Board meeting at Windward CC, Associate Professor Joseph Ciotti addressed the Regents with information about Windward's program in Polynesian Voyaging, a two-semester course blending ancient and modern approaches to the study of the marine sciences. Supported by grants from Phi Theta Kappa, the National Science Foundation and NASA, this program attracts post-baccalaureate students, as well as undergraduates, who seek a truly long-range perspective on the evolution of Hawaiʻi's coral reefs and watershed system, and who realize that preservation of our marine environment is a key factor in the economic development of our state.

Our Community Colleges must remain flexible, progressive and responsive if they wish to continue their role of making Hawaiʻi competitive in the global marketplace. This entails outwardly-focused efforts, such as the partnerships with business, industry and government cited throughout this newsletter. It also entails inwardly-focused efforts, such as flexibility in staffing, scheduling, and delivery of instruction. We are committed to both. Through such efforts, the Community Colleges will help Hawaiʻi move into the twenty-first century.

Have a restful and restorative summer.

Joyce S. Tsunoda

Economic development through education

continued from front cover

Airport area would not have been quite so appealing without Honolulu CC's nearby aeronautics maintenance facility. Graduates of the aeronautics program will surely make up part of their anticipated staff of more than 100 mechanics when the facility opens this summer. In fact, Continental currently uses Honolulu CC's facilities to conduct training courses for their technicians on a needs basis. According to Honolulu CC Provost Peter Kessinger, "This relationship has the opportunity to grow, and Continental will view the aeronautics program as a very valued-added entity in support of their Asian-Pacific rim activities."

Answering the call...

AT&T is planning to send about 60 of their technicians to attend course work in Honolulu CC's CENT program, working towards their associate degree. The training program would occur at AT&T's site as well as at Honolulu CC, and would be offered during the evening hours so that the students could finish the associate in science degree in about three years.

An important partnership has also developed between the Hawai'i Fashion Industry Association, Honolulu CC's fashion technologies program, and Gerber Garment Technology. With the help of a $100,000 grant from the State Department of Labor and Industrial Relations' Employment and Training Fund, the creation of the Fashion Industry Training & Technology Center has become a reality. In response to the garment industry's needs, the center will retrain workers in new manufacturing methods and offer state-of-the-art education to those seeking careers in the fashion industry.

Maui CC's ECET (Electronics and Network Engineering Technologies) and Honolulu CC's CENT (Computing, Electronics and Networking Technologies) are innovative educational programs developed to fill the computer industry's growing need for skilled network installation, management and repair personnel. In fact, when AT&T approached University officials last year seeking help in developing a training program for their technicians, they found the program already in place with CENT and ECET.

These are just a few examples of how, through flexibility, accessibility and creativity, the UH Community Colleges can help diversify and grow new business in Hawai'i. ✱

Designing Hawaii's future...

In April, an agreement was signed between the state, the 60 members of the Hawai'i Fashion Industry Association, Gerber Garment Technology, a leading supplier of manufacturing equipment in the garment industry, and Honolulu CC. This new partnership will keep Hawai'i's fashion industry workforce up-to-date through training in new computer-based technologies being used by the industry. It's a win-win situation for all. Gerber, by offering training in its state-of-the-art equipment, helps ensure its position as an equipment manufacturer, the garment industry is assured of a steady supply of workers with valid skills, the college gains a high-tech training facility, and the state benefits from the increased interest and efficiency in Hawai'i's largest manufacturing industry. Shown here, Professor Lillian Zane introduces the new computer-based garment marking system to a fashion technology student.

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New Hale 'Aina Foundation to support UHCC programs

Early this year, Honolulu Magazine and American Express® joined together with Hawai'i restaurateurs to establish the Hale 'Aina Foundation. Their goal was to bring Hawai'i's Hale 'Aina Award-winning restaurants and other food-related businesses together to support and benefit the UH Community Colleges' culinary programs.

Hale 'Aina Award winners are some of Hawai'i's finest restaurants as elected annually by readers of Honolulu Magazine.

John Alves of Honolulu Magazine, Tom Mullen of American Express and a group of key Hawai'i restaurateurs including Alan Wong, Roy Yamaguchi and Philip Shaw formed the Hale 'Aina Ohana to manage the Foundation; other members of the business community, especially those in support of the restaurant industry, have also been invited to become members.

To raise Foundation money, the Ohana will hold events throughout the year. The first event, the Hale 'Aina Celebrity Golf Tournament, is scheduled for May 11.

The Hale 'Aina Foundation's generosity and goodwill are greatly appreciated by the colleges. Their efforts will provide opportunities for Hawai'i's students, energize the culinary arts program's faculty development and benefit the overall economic vitality of our state through a vigorous and respected food service industry. All UHCC faculty and staff are invited to participate in the Hale 'Aina Celebrity Golf Tournament as a volunteer, participant or sponsor.

HALE 'AINA CELEBRITY GOLF TOURNAMENT

* * *

Monday, May 11, 1998
Hawai'i Prince Golf Course
Tee off at noon
$200 per person

* *

Threesomes will include celebrity chefs and restaurateurs such as Roy Yamaguchi, Peter Merriman, D.K. Kodama, Alan Wong, Sam Choy and many others.

*

Event includes a fun post-tournament party and great prizes. Post-tournament party only: $50 per person

*

For information, call Sharon Narimatsu at 956-9598.

The sky's the limit...

Governor Ben Cayetano, UH President Kenneth Mortimer, Continental officials and many business and government representatives, were present at the topping off ceremonies for Continental Airlines' new maintenance facility on April 17. At the ceremony, Continental also announced the first round of scholarship recipients from Honolulu CC's aeronautics maintenance program. As part of their development program, Continental plans to offer scholarships to aeronautics students for the next five years. In addition, the airline is donating significant amounts of equipment and training materials to the aeronautics program. Scheduled to open this summer, the new wide-body aircraft maintenance facility brings a new industry to the state. It will also provide Honolulu CC instructors and students with firsthand knowledge and experience in large-scale maintenance operations.

The recipients of Continental Airlines' scholarships received recognition and congratulations from state and UH officials. (l to r) Alfred Au, Honolulu CC Provost Peter Kessinger, Chi Chang Wu, Gerald Howard, Governor Ben Cayetano, Speaker of the House Joe Souki, Gregory Kingsley, Senate President Norman Mizuguchi, Edson Cabuyandao and George Read.

ALL-USA ACADEMIC TEAM FOR COMMUNITY AND JUNIOR COLLEGES

Two UHCC students named to national scholastic team

Proving once again the high caliber of students who attend UH Community Colleges and the quality of the education they receive, two Community College students have been selected to the All-USA Academic Team for Community and Junior Colleges: **Cathy Wood** of Kapi'olani Community College and **Vicki Whitehead** of Windward Community College. This prestigious award, sponsored by USA Today, the Phi Theta Kappa International Honor Society and the American Association of Community Colleges (AACC), recognizes the scholarly achievement of students in community, technical and junior colleges who show academic, career and cultural enrichment outside the confines of the traditional classroom. In addition, nominees must post a GPA of no less than 3.25 in all credit course work taken at their college.

Cathy Wood

Responding to the news of the award, Wood responded, "1998 has been very good to me. The All-USA Academic Team Award is a great honor which I was absolutely thrilled to receive. Then, last week I was chosen as a University of Hawai'i Presidential Scholar—one of only ten in the state. This transfer scholarship offers me significant support in the completion of my degree."

Before beginning her full-time studies at UH Mānoa in the fall, Wood hopes to serve as an intern in our nation's capital this summer. Internships are often offered as part of the All-USA Academic Team scholarship and Wood has already been in contact with the US Agency for International Development in Washington, DC. According to Wood, "I hope to intern in the Asian department; however, they have never had a two-year college intern before." Considering her skills and enthusiasm, Wood is surely to impress the department and open many eyes to the dedication and commitment of community college students.

Wood, a nontraditional student, studying international affairs, was named to the first team and attended the awards ceremony on April 27 in Miami Beach, Florida, at the AACC Annual Convention.

Windward CC's Vicki Whitehead has been named to the second team of the All-USA Academic Team, and is a very active member of her community as well as her college. She is president of the Pacific Region Phi Theta Kappa and the Windward CC student government. She is a tutoring coordinator and a STAAR (Students Toward Academic Achievement and Retention) mentor. Whitehead is also chaplain of the all-enlisted club at Kāne'ohe Marine Corps Air Station and mother of five. Whitehead stated, "When my husband retired from the Marine Corps in 1990, I realized it was time for me to start my career. Although I began by taking just a few courses each semester, mostly to prove to myself I could do it, I soon found I was driven, and really enjoyed achieving academic success."

Vicki Whitehead

Upon graduation, Whitehead plans to attend Chaminade University as an English major focusing on secondary education. ✱

Outstanding young person of the year

Windward CC student Rolinda Pires has helped more children in her 30 years of life than many people manage in a lifetime. She has been a foster parent to 14 children as well as a mom to her own three teenagers currently living with her. "The rewards are unbelievable," she says simply. "I've always loved children. I like their natural excitement, their pure enjoyment. I like seeing them succeed."

For her work as a foster parent, Pires has been named one of the Hawai'i Business Jaycees Three Outstanding Young Persons of the Year. Her name has also been forwarded to the national Jaycees committee that chooses one winner from each of the 50 states.

Rolinda Pires

Pires is studying to become a social worker and has plenty of ambitions for her career. She says under the current system, young people are sometimes cut off from benefits at age 18, just when they may need them the most— especially to start college and embark on a path to higher education. "I'm going to start the Ka'uhane Foundation," she explains, "to provide for five or more children and take them into the college-level years." ✻

Kapi'olani student named Presidential Scholar

Kathryn T. Smith of Kapi'olani CC has been awarded a Presidential Scholarship. This prestigious scholarship, valued in excess of $16,000 is awarded annually to ten exceptional Hawai'i college students with a 3.7 GPA or higher who plan to attend UH Mānoa. Smith, the mother of two boys, and a small business owner for 24 years, is a member of the Phi Theta Kappa International Honor Society. Her future career plans include applying to the William S. Richardson School of Law after completing her BA degree from UH Mānoa.

VITA time on the Big Island

Student preparer Kimberlyn Domingo (left) assists a community member with her income tax return.

The Volunteer Income Tax Assistance program (VITA) helps hundreds of elderly citizens, low-income recipients and other community members to prepare their income tax forms. The tax form preparers, students from the Hawai'i Community College accounting program are also the benefactors, receiving valuable learning experience and helping their neighbors and other community members.

The students do not charge for the preparation of the forms, and all materials for the program are supplied by the Internal Revenue Service.

While most of us were enjoying our Saturday mornings, Beth Sanders, assistant professor, and Joni Onishi, associate professor, along with the students, worked long hours assisting Big Island residents with those dreaded forms. When asked if they had their taxes finished, both faculty members quickly said, "I always get the four-month extension." ✻

Bow Valley College President and CEO Sharon Carry signs the educational exchange agreement with Kaua'i CC as Provost Peggy Cha and Director of Administrative Affairs Gary Nitta look on. The agreement is the first of its kind between a Canadian institution and the UH Community Colleges.

International agreement signed with Canadian college

Kaua'i Community College has entered into an educational partnership with Bow Valley College by signing an agreement on April 13 on Kaua'i. This is the first official agreement with an institution in Canada for the UH Community Colleges. The signing ceremony itself was attended by about a dozen faculty and administrators and some DOE guests, as well.

Bow Valley's President and CEO Sharon Carry said, "Initially we intend to cultivate staff and student exchanges through edu-culture programs, especially between First Nations and Native Hawaiian students, but there are many mutually beneficial opportunities possible with this agreement."

Following the signing, Kaua'i CC Provost Peggy Cha stated, "There are many exciting possibilities in this agreement. Bow Valley College's experience with educational products to deal with assessment of adults with learning difficulties is of particular interest to the community colleges."

This new partnership will benefit and enhance both institutions in terms of internationalizing their programs and environment through student and faculty exchanges. ✱

Culinary prof prepares royal banquet

To celebrate the 50th anniversary of Sri Lanka's independence, President Chandrika Bandaranaike Kumaratunga held a state banquet attended by 265 guests, with Prince Charles as the guest of honor. To make the celebration truly special, Kapi'olani CC Assistant Professor in culinary arts Kusuma Cooray was invited to coordinate all culinary preparations for the banquet.

Delectables such as curried tiger prawns and special chicken surrounded with cadju curry pleased palates and impressed guests. Cooray, at right with Sri Lankan President Kumaratunga in the above photo, commented, "I am proud to have represented Kapi'olani CC and Hawai'i at this very special occasion. It was an honor for me to head the team of chefs that produced this exquisite banquet in Sri Lanka." ✱

Maui CC student wins essay competition

Reychelle Ayau, a student at Maui CC at Moloka'i, is the recipient of an award for writing her winning essay entitled "My Favorite Hawaiian Place Name" in the annual Grove Day Writer's Prize sponsored by the Program to Preserve Hawaiian Place Names. The annual contest, established in memory of the late A. Grove Day, Professor Emeritus of English at the University of Hawai'i, is a statewide competition open to all college students. Ayau's essay presented a humorous "debate" over the correct pronunciation of Moloka'i and her grandmother's explanation that *molo* means "twisting" and *kai* means "sea." ✱

PROFILES IN SUCCESS

Spotlight on Successful Community College Graduates

Pat Omandam

Reporter, Honolulu Star-Bulletin

Graduate of Leeward Community College and UH Mānoa

Set his sails to become a reporter

In July 1986, Paquito "Pat" Omandam, Jr. was in his final weeks of a four-year adventure with the US Navy. The first officer of the aircraft carrier came into his office and made a personal pitch for his reenlistment. "How about another tour?" asked the USS Carl Vinson Commander, aware that, as a recently promoted second class petty officer, Omandam might be willing to serve another four years. Luckily for the Honolulu Star-Bulletin and Hawai‘i's readers, Omandam's reply was "Sorry, I want to get my college degree and I'm already enrolled at Leeward Community College."

After port of calls in more than a dozen countries and a once-in-a-lifetime cruise on the USS Coral Sea in 1983, when he literally sailed around the world in six months, Omandam's naval career would come to an end.

According to Pat, "It was time for this yeoman to trade in his dress whites for casual clothes, a backpack of books and full day of classes."

At Leeward, Omandam was drawn immediately to the spacious layout of the campus, the diversity of its student body and the dedication of its faculty. His experiences, though quite different from his worldly travels, had as profound an effect on his career decisions. Omandam recalls, "Merrill Harrison, my trusty Journalism 101 instructor, often shared his experiences in the Army press corps with the class, taking pride in displaying his worn press pass for students to ogle. It seemed like Harrison treasured that pass like a badge of honor, a token of a memorable career he hoped to inspire others to follow."

After taking a beginning course in Hawaiian language at UH Mānoa in the summer of 1987, Omandam continued his studies with Naomi Losch at Leeward in the fall. He said, "Kumu Losch allowed her Hawaiian language class to relive the travels of Queen Kapi‘olani taken more than a century ago. I found myself translating excerpts from Kapi‘olani's personal diary, not only expanding my grasp of this land's native tongue, but comparing her encounters to mine and experiencing her travels as if I had lived in that time.

"Kumu Losch's experience and warmth allowed the class to bond—so much so that we honored her with a gift certificate from her favorite specialty shop of *"na mea li‘i li‘i"* or miniatures.

Outside the classroom, Omandam spent countless mornings at breakfast in the cafeteria or catching up on his reading at the library. After two years, he graduated from Leeward with a 3.8 GPA and gained not only the foundation, but the confidence to reach his next educational goal—a bachelor's degree. Omandam says, "Some of my fondest memories are the times spent overlooking the makai end of the campus in the west lochs of Pearl Harbor. There the sunlight added dignity to the mothballed naval ships that waited in peace, for war. Like those ships, my active duty days are long gone, but with a strong core of education from Leeward, this Kalihi-born husband and father continues to serve the public as a reporter for the Star-Bulletin."

Omandam has been with the Honolulu Star-Bulletin for more than ten years, hired as a night clerk while still a student at Leeward. He has worked in several areas, taking assignments such as City Hall, Hawaiian affairs and education. During this legislative session, Omandam's working at the Capitol bureau, keeping constituents informed of our lawmakers' actions and decisions. ❋

PROFILES IN SUCCESS

Spotlight on Successful Community College Graduates

Despite obstacles she's tops in her profession

International Secretary of the Year in 1991 and state president of Professional Secretaries International in 1989 and again in 1998 are some of the prestigious honors earned and roles assumed by Gwen Nicolas CPS, ALS. For this soft-spoken, part-Hawaiian woman from Hilo, attaining these goals and accomplishments was a long road requiring dedication and commitment.

Nicolas initially wanted to study engineering after high school, but was advised to learn clerical skills since she was in poor health, having spent two and a half years in the hospital during junior high school recovering from tuberculosis. Nicolas has never regretted the decision to become a secretary.

Her early training began at Hawai‘i Technical School, now Hawai‘i Community College. In particular, Nicolas credits Ayako You, retired Hawai‘i CC instructor, with her success and her positive outlook. Nicolas says, "Mrs. You inspired a sense of determination that has carried me through some very difficult periods in my life."

She also credits instructor Fumie Fujitano with her victory in a statewide speech contest held at Maui CC and says speech training gave her the confidence to speak in public, an important skill considering her many leadership positions.

After leaving Hawai‘i CC, Nicolas was encouraged to apply for a job at Realty Investment Co. Ltd. (now called HSC, Inc.), where she has worked ever since. She has been president Richard Henderson's secretary for 22 years, including the period when he served several terms as a state senator.

In the fall of 1994, tragedy occurred in Nicolas' life when her only son Timothy (23) was murdered by two hoodlums looking for a few dollars. This heinous crime shocked everyone. Nicolas was overwhelmed by and grateful for the tremendous outpouring of support from across the state. The murderers have now been jailed for life and Nicolas says the sentencing has helped bring closure. She also feels she is more fortunate than many others who have faced similar situations and have not seen justice done, or are still haunted by unsolved crimes or missing children.

A perennial learner, Nicolas successfully completed the rigorous Certified Professional Secretary examinations in 1989 and the Accredited Legal Secretary examinations in 1995. In addition to many professional courses, she has completed the fashion technology program and has taken classes in early childhood education, business law, flower arranging and more. She has also served on many advisory boards for Hawai‘i CC.

Membership in Professional Secretaries International has opened many doors for Nicolas to develop her leadership skills. She is a charter member of the Hilo Chapter and has held all offices at the state and local level several times. She is currently in her third term as state president, which attests to the respect she engenders from her more than 250 colleagues. According to Jean Eckert, retired secretary from the West Hawai‘i PSI chapter, "She is a beacon for members, through her leadership, camaraderie, and her continual hounding 'You can do it!'"

It is not surprising that Nicolas is often known to say, "Mistakes are never failure. Failure is not a negative; it is a positive and only a temporary stumbling block." She has experienced stumbling blocks, but she continues to have a positive attitude about her personal and professional life. ✳

Gwen Nicolas, CPS, ALS
Secretary, HSC, Inc.
Graduate of Hawai‘i
Community College

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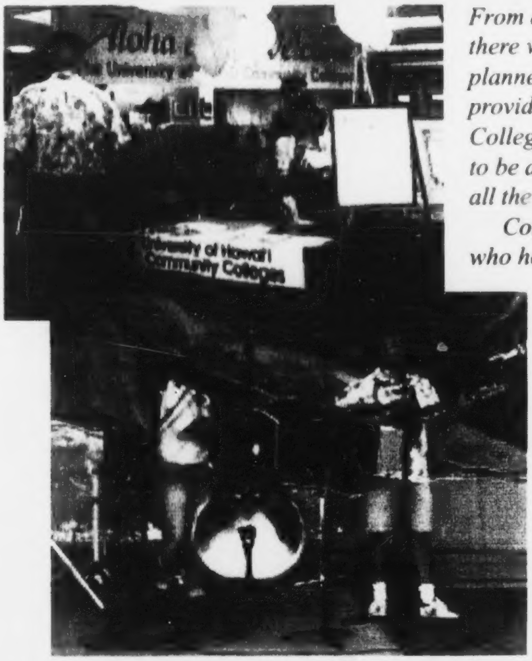
Aloha
University of Hawai'i Community Colleges

From airports to bookstores, there were banners hung, events planned and entertainment provided to promote Community College Month. April turned out to be a wonderful celebration for all the campuses.

Congratulations to everyone who helped make National Community College Month a success. Shown here are (top) Honolulu CC counselor Laurie Toma talking with an interested passerby at Borders Books & Music, and (bottom) Kaua'i CC Hawaiian studies instructor Dennis Chun and student Kaipo Dabin entertaining at Kaua'i CC's airport display.

Student takes on Miss Universe

When Theresa Morales heard that the Miss Universe Pageant might be coming to Hawai'i, she decided it was a once-in-a-lifetime learning opportunity. As a student in Leeward CC's TV Production program, involved in an internship with KITV, Morales already knew the value of the hands-on experience of internships. She thought working on production of a multi-million dollar pageant might give her insights into TV production she never imagined. She was right.

Morales contacted Al Masini, creator of "Entertainment Tonight," "Lives of the Rich and Famous" and several other syndicated shows. Masini, who was instrumental in bringing the pageant to Hawai'i, agreed to meet with Morales and soon offered her an internship. Morales reports she is "as busy as ever, and learning quite a bit about the *other* side of the production business such as sales, legal rights, contracts, etc." Masini also called on Morales' TV production class to give a critical review of the recent Miss USA Pageant. "He valued our opinions and wanted to see what we liked, didn't like and would do differently if we were producing the show." After the Miss Universe pageant in May, Morales believes her pace will slow a little, but not much. "I still have my internship at KITV, and I plan to go on to UH Mānoa upon graduation from Leeward." ☀

Theresa Morales

SELF-SUSTAINING EDUCATION:

Students build and sell model home

Maui CC's carpentry technology program has begun construction on a 1,008 square foot home that will be available for auction upon completion. The three-bedroom home being built on campus offers students a unique opportunity to learn the home-building process from the ground up and gives potential owners the chance to own a closely-supervised model home. When completed, the house's estimated value will be about $45,000.

Carpentry Technology Instructor Wally Matsuda stated, "The model offers students a rare combination of study and work, with the instructor acting as their working foreman."

The model home practicum is made possible by the support of Maui CC's administration, the carpentry program's advisory committee and GYA Architects who contributed the building plans. Matsuda adds, "The program is self-sustaining because the auction of the completed house gives us the funds for our next hands-on project. Funds for this project were generated from the construction and sale of previous live jobs by students. Students also develop an understanding of the economies involved in the field."

Upcoming events...

TALENT 98

UH Information Technology Services in partnership with the Community Colleges and Office of Faculty Development and Academic Support is sponsoring a conference on issues surrounding the design, creation and delivery of internet-supported course materials. This TALENT (Teaching and Learning with Electronic Network Technologies) conference will help faculty understand and assess the various new multimedia and interactive technologies available in developing instructional materials. Whether or not you are registered to attend the conference, all faculty are urged to attend the presentations by the two special guest speakers for the conference. On July 7, from 9 to 11 a.m. Dr. Jon Dorbolo, Oregon State University professor and developer of InterQuest, a Web and listserv based philosophy course, will speak, and on July 8, from 9 to 11 a.m., Director of the New Media Center and Information Technology Consultant Susan M. Gautsch, of California State University, Long Beach, will address the audience. Both presentations are free and will be held at Kapi'olani CC Nai'o #206. Call Hae Okimoto at 956-3504 for more information. ✳

Great Teachers meet at Volcano

The Tenth Annual Hawai'i National Great Teachers Seminar, organized by Leeward Community College will be held Sunday through Friday, August 9 to 14, 1998 on the Big Island. In spite of what the name might suggest, the seminar is not so much an assembly of "great teachers" as it is a group of dedicated educators in search of the "great teacher" within themselves. In the past ten years more than 493 teachers from 20 different states and seven countries have benefited from this unique inspirational seminar. At this conference, there are no experts or keynote speakers. It is based on the principle that teachers are the experts in teaching and learn best from one another. David Gottshall, founder of the National Great Teachers Seminar and Larry Fujinaka, professor of psychology at Leeward CC will co-lead the seminar, assisted by experienced faculty facilitators. For more information about this high energy retreat and faculty development opportunity, call Larry Fujinaka at 455-0374. ✳

It's commencement time

Congratulations and best wishes to all UH Community College Spring 1998 graduates. Commencement exercises are scheduled as follows:

Hawai'i CC
May 15, 1998
7:00 p.m.
UH Hilo Gym

Honolulu CC
May 15, 1998
5:30 p.m.
Waikiki Shell

Kapi'olani CC
May 13, 1998
6:00 p.m.
Waikiki Shell

Kaua'i CC
May 15, 1998
6:00 p.m.
War Memorial
Convention Hall

Leeward CC
May 15, 1998
6:00 p.m.
Tuthill Courtyard

Maui CC
May 17, 1998
1:00 p.m.
Maui Art & Cultural
Center

Windward CC
May 16, 1998
1:30 p.m.
Windward CC Campus
(behind Hale Na'auao)

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Phi Theta Kappa honors UHCC members and advisors in Opryland

by Charlotte Toguchi, Kapi'olani CC

(l to r) Attending the national convention are Phi Theta Kappa Regional Coordinator Charlotte Toguchi, Advisor Clare Lizano of Guam CC and Paragon Award winner Michael Bauer, advisor at Leeward CC.

Pacific Region Phi Theta Kappa chapter members and advisors were honored at the 80th annual Phi Theta Kappa International Convention in Nashville, Tennessee on April 2-4, 1998. The Hallmark Awards Ceremony is a highlight of the convention, and the Pacific Region was proud to have been a part of it by receiving awards for: **Kathy Smith**, Chapter President, Alpha Kappa Psi, Kapi'olani CC—Distinguished Chapter President; **Tina Ioane**, Regional Officer, Alpha Kappa Iota, Honolulu CC—Distinguished Regional Officer; **Kate Acks**, Advisor, Psi Sigma, Maui CC—Giles Distinguished Advisor; **Michael Bauer,** Advisor, Alpha Lambda Gamma, Leeward CC—Paragon Award.

The members and advisors were nominated by their chapters and the regional coordinator and compete with hundreds of entries from other Phi Theta Kappa chapters. The convention was held at the Opryland Hotel and was attended by 3,700 Phi Theta Kappa members, advisors, and alumni. ✻

Tina Iaone was recognized as a distinguished regional officer.

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Chancellor for Community Colleges

Joyce S. Tsunoda
Senior Vice President, UH and
Chancellor for Community Colleges

Sharon Narimatsu
Vice Chancellor for Student and Community Affairs

Marilyn Walsh, Editor, 956-3862

CORRESPONDENTS

Verna Post
Hawai'i CC

Karen Hastings
Honolulu CC

Bobbie Bulatao-Franklin
Kaua'i CC

Carol Hoshiko
Kapi'olani CC

Cindy Martin and Beth Kupper-Herr
Leeward CC

Mona Stevenson
Maui CC

Libby Young
Windward CC

Dave Murakami
Employment Training Center

University of Hawai'i
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Island of O'ahu
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Employment Training Center

Island of Hawai'i
Hawai'i Community College

Island of Kaua'i
Kaua'i Community College

Island of Maui
Maui Community College

University of Hawai'i
Office of the Chancellor for Community Colleges
2327 Dole Street
Honolulu, Hawai'i 96822

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UNIVERSITY OF HAWAI'I

Community Colleges

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Responding to the challenges of change

When Governor John A. Burns signed the Hawai'i Community College Act on April 23, 1964, to develop and administer a system of community colleges in the state, he established a law signifying Hawai'i's commitment to providing educational access for all our people. Its purpose—to place postsecondary education within the reach of every resident who wants and can benefit from it—remains the University of Hawai'i Community Colleges' primary mission. As open-door, low tuition institutions, our community colleges offer access to degree and certificate programs, skill development, retraining, career and occupational opportunities and personal enrichment.

Though this mission has remained constant, our campuses are quite different from the institutions that were started almost 35 years ago. In 1964, when the State Legislature transferred jurisdiction over four technical schools from the Department of Education to the University of Hawai'i, Honolulu, Kapi'olani, Kaua'i and Maui Community College were born. Hawai'i Community College joined the system shortly thereafter. Then, in 1968, Leeward Community College opened its doors, followed in 1972 by Windward Community College. Also in 1968 the Employment Training Center became part of the system, providing an avenue of advancement for Hawai'i residents considered "at-risk."

In the early days, much of the planning and growth of our Community Colleges, in addition to the construction of two brand new campuses, focused on developing college transfer programs, expanding the variety of vocational programs offered, and developing support services char-

continued on page 3

Today's students, such as these at Maui CC, require skills that far surpass those required of their predecessors. They need to understand and have facility with technology that has revolutionized the way in which [illegible] access information [illegible]

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Joyce S. Tsunoda
Senior Vice President and Chancellor for Community Colleges

◆

Welcoming a fresh start

Academic year 1998-1999 is upon us—and year 2000 is close on its heels! Before this year is over, we will reach a 35th anniversary milestone for the University of Hawai'i Community Colleges. On our year-long journey toward that celebration, we will enjoy many opportunities to look back through four decades of growth, celebrating the students, faculty, staff and community who have brought us this far. Even more importantly, we will be looking ahead and taking the necessary steps to insure that our next thirty-five years continue the tradition of progress so proudly established.

In this new year, on our campuses as well as in the Chancellor's Office, we will be working to redefine ourselves as "Learning-Centered Colleges." This involves more than simply the buzzword of the day. As we learned last spring from the League for Innovation in the Community College Executive Director Terry O'Banion, the concept of a "learning-centered" institution is nothing less than total reconstruction of our organizations. Such change involves evolution from a highly bureaucratic institution where job responsibilities are fixed and narrowly-defined to a dynamic organization where jobs are broadly-defined and where cross-functional teams share authority and responsibility.

The bottom line for learning-centered colleges is accountability. What are our students learning? How do we know? How does our instructional schedule contribute to student learning? How do we know? How do our student services—admissions, counseling, financial aid—contribute to student learning? How do we know? How do our administrative services—business office, maintenance, security—contribute to student learning? How do we know? When we can answer these questions affirmatively, we will be truly learning-centered.

A Learning-Centered Task Force, whose members represent each of our eight institutions and the Chancellor's Office, will be working through existing campus committees to facilitate our efforts at transformation. I applaud their commitment to a task which is far from easy...and which will not be completed in a single year. I encourage all of you to participate with your colleagues in whatever manner you can.

Also this year, in a separate but related effort, all of us will be involved in campus and system self-evaluations as we anticipate the 1999 preparation of formal Self Study Reports and the subsequent visits from ACCJC accreditation teams in the fall of 2000. The uniquely American approach to accreditation by one's peers provides us with periodic opportunities to "see ourselves as others see us" and to hold ourselves accountable (that word again!). So it is timely, indeed, that our critical self-evaluation efforts and our focus on becoming more learning-centered will overlap in this new year.

Here's to fresh starts! May the coming academic year be filled with great accomplishments!

Joyce S. Tsunoda

"We will be looking ahead and taking the necessary steps to insure that our next thirty-five years continue the tradition of progress..."

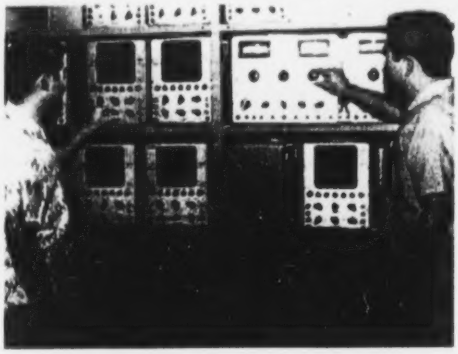
◆

Responding to changing world

continued from page 1

acteristic of colleges.

At the onset of the 80's, the Colleges recognized the need to strengthen the institutions as a system. Educational guidelines were developed to ensure the quality of education, standards of instruction and library and media support were initiated, use of computers in all areas of study became a priority, and staff development needs were assessed.



As this 1964 photo shows, hands-on learning experiences of electronics students have changed drastically in the past three and a half decades.

By the mid-80's, the UH Community Colleges had matured into vital community-based institutions serving the needs of Hawai'i's people, workforce and society. Assessing students' success and ability, strengthening curricula, adapting programs to meet technological changes and achieving new standards for excellence in instruction became the focus for improving educational quality.

> *... change has become a necessary constant. How, what and whom we teach is constantly changing too.*

As the 90's arrived, we saw the complexity of our lives grow more daunting than ever. Here in Hawai'i, as across the globe, change has become a necessary constant. How, what and whom we teach are constantly changing, too. Our Colleges have responded to these changes with Internet courses, distance education, international exchanges, retraining programs and customized training for businesses. We have become more learning-centered. We have updated curriculum and opened up new fields of study in areas such as computing, airline pilot training, and marine education technologies. We have helped our students to continue on successful career paths.

As our 35th anniversary approaches, our multiple roles as vocational, transfer, general and remedial education institutions will continue to challenge us and move us forward. To promote public awareness of the changing role our Community Colleges play, and to demonstrate our commitment to educate Hawai'i's people, we are planning a year of celebration in 1999. The public is invited to actively take part in these special anniversary events and activities. Open houses on our campuses, a media campaign, special anniversary media kits, historical displays and a 35th anniversary party on April 16, 1999, are already in the planning stages. Campuses are encouraged to offer special events throughout the year and designate other regular events as commemorative activities.

To find out more or get involved in the planning of these exciting anniversary events, call Marilyn Walsh at 956-3862. ◆

CHANCELLOR'S OFFICE CHANGES

Many changes have taken place over the summer months at our Community Colleges, including staff moves within the administrative office. Here's a quick update. **Sharon Narimatsu** has been appointed the interim provost at Leeward CC. With her move, **Kathy Jaycox** became acting vice chancellor for student & community affairs. **Debbie Nakagawa** became acting assistant to SVP/Chancellor Tsunoda, and **Michael Yoshimura** of the UH Financial Management Office has taken on the role of acting director of budget and planning. To add to the changes, **Kathy Yamashiro** officially became interim academic affairs program officer, taking over **John Muth's** position.

As if this weren't enough transformation for one summer... State Director of Vocational Education **Alan Kohan** took on a challenging new federal job in Saudi Arabia. So. . . **Karla Jones**, assistant dean from Windward CC, became acting state director of vocational education. This left a vacancy at Windward to be filled by Human Resources Director **Carol Pang** who has moved to Windward CC to become acting assistant dean. Coming in as acting director of human resources is **Sandra Uyeno** from Kapi'olani CC.

Congratulations and best wishes to everyone in his/her new position. ◆

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Pilot training offered at Honolulu CC

"This educational opportunity is a natural for our state."

◆

Ramsey Pedersen

After several years in the planning and development stages, a new pilot training program "takes off" this semester at Honolulu CC. The aviation program is the realization of a dream for Honolulu CC's Dean of Instruction Ramsey Pedersen who started on this "quest" in the early 90s. Despite numerous setbacks, Pedersen championed the program and, with the long-time support of Chancellor Joyce Tsunoda, the program is finally a reality. Realizing the program's economic development benefits, Governor Ben Cayetano and Lieutenant Governor Mazie Hirono were instrumental in achieving legislative approval.

Planes like this will take Honolulu CC Pilot Training students to new heights.

Pedersen has seen the potential all along. "Pilot training creates several economic possibilities for the state and career opportunities for Hawai'i's youth." He adds, "We have the potential to attract others to the state as individuals interested in becoming commercial pilots or as businesses which require a workforce of qualified pilots. Considering Hawai'i's dependency on the airlines for our transportation and tourist industries, this educational opportunity is a natural for our state."

Students who complete the five semester program will receive an Associate in Science degree and an FAA certified professional pilot's license. Honolulu CC has also entered into an articulation agreement with the University of North Dakota's Center for Aerospace Science so that students may transfer credits to University of North Dakota to continue toward a Bachelor of Science degree in commercial aviation.

West Hawai'i's UH Center hosts first graduation

If achievement can be measured in smiling faces, the first ever graduation ceremony for UH Center at West Hawai'i was a resounding success. More than 60 students participated in a ceremony held at the King Kamehameha Kona Beach Hotel on May 15. Hawai'i CC awarded 24 Associate in Arts degrees, 2 Associate in Science degrees, 8 Associate in Applied Science, and 20 Certificates of Achievement. Another 16 students received degrees from UH Hilo during the ceremonies.

Hawai'i CC Provost Sandra Sakaguchi said, "This first graduation ceremony for UH Center West Hawai'i is indicative of the Community College's commitment to providing higher education to all people. We're not making residents go to the schools, we're bringing the schools to them."

Joan Kannarr, the Center's interim director, coordinated the event and said the ceremony allowed the Center to "demonstrate its ability to usher in a new era in delivering higher education." The center is the vehicle for delivering programs and services from all parts of the University to the people of the West Hawai'i region.

Maui CC sister to Japanese women's college

Representatives from Fukuyama City Junior College for Women visited Hawai'i to sign a sister school agreement with Maui CC. Seated during the signing ceremony are Acting Vice Chancellor for Student and Community Affairs Kathy Jaycox, Interim Provost of Leeward CC Sharon Narimatsu, Senior Vice President and Chancellor Joyce Tsunoda, Fukuyama City Junior College President Shoji Sumita, Maui CC Provost Clyde Sakamoto, Fukuyama Professor Michiaki Shitake, and Mrs. Sumita. They are joined by nineteen students of Fukuyama City Junior College who were delighted to visit Hawai'i and take part in the celebration.

CALL FOR MANUSCRIPTS

Makali'i, the Journal of the UH Community Colleges, is written by and for the faculty and staff. It is a biennial publication, appearing in the fall semester of a two-year cycle. Makali'i is a marvelous showcase for the diversity and talent which are pervasive on our campuses and in Hawai'i's multicultural population. Makali'i is an excellent venue to share past legacies and inspire our future heritage. Deadlines for manuscripts and artwork is September 30, 1998 (round 1) and February 1, 1999 (round 2). Publication year is 1999 - fall semester. ◆

UNIVERSITY OF HAWAI'I
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Joyce S. Tsunoda
Senior Vice President, UH and Chancellor for Community Colleges

Sharon Narimatsu
Interim Provost Leeward CC

Marilyn Walsh, Editor, 956-386

CORRESPONDENTS
Verna Post
Hawai'i CC

Karen Hastings
Honolulu CC

Bobbie Bulatao-Franklin
Kaua'i CC

Michael Moses
Kapi'olani CC

Cindy Martin and **Beth Kupper-Herr**
Leeward CC

Mona Stevenson
Maui CC

Libby Young
Windward CC

Dave Murakami
Employment Training Center

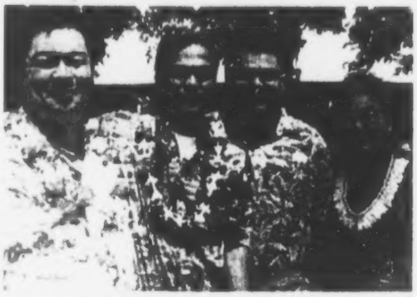
ETC grad touches all with message

The Employment Training Center (ETC) is known for turning lives around and opening doors to vocational and educational opportunities for at-risk youth and displaced workers. Yet, the center's success is rarely stated so clearly as it was by Recta Claro, the 1998 Outstanding Student in the Introduction to Culinary Arts. He received a standing ovation from classmates for the warmth and candor of his graduation speech on May 15, 1998. Excerpts follow:

"First of all, I would like to thank God for this award.... Joining this program was lucky for me. I was then a very problematic person because I couldn't find a better job to support my family. One day, I met somebody who introduced me to WorkHawaii, my sponsor.

"I was so excited to start, but after a few days, I wanted to quit. I felt like I wasn't ready, mentally and socially. I was very depressed and insecure. Chef Lloyd talked to me and gave me words of wisdom. I was challenged by what he said, and continued to move on.

"The early part of the training was very tough because everything was new. With the assistance of Chef Eric and the magic words of Chef Lloyd, "I still love you," whenever we made mistakes, I was encouraged and inspired to work harder. I put my heart in everything I did... the rest of the training was full of joy and fun.


Chef Lloyd Yokoyama, Recta Claro, Counselor Ryan Perreira and Chancellor Joyce Tsunoda at ETC's graduation ceremony.

"This program really made me a better person. I was trained not only with the skills of a chef, but also learned about confidence, love, joy of labor, better camaraderie and professionalism. On behalf of the culinary arts students, I would like to thank our sponsors, the ETC staff, my classmates and most especially to Chef Eric (Nakamoto) and Chef Lloyd (Yokoyama) for their unconditional effort, encouragement and inspiration. Rest assured, wherever I go, I always carry your good examples with me and whatever success I have in the future, you will be part of it." ◆

Leeward to get new access road

Until now, the only entrance to Leeward CC has been a busy intersection off Kamehameha Highway. But, in May, the Legislature approved $1 million to plan a road leading from the west end of the campus into Waipahu, giving drivers the choice of turning left to head toward Ewa, or right to enter the H-1 Freeway eastbound. According to Clifford Togo, director of administrative services, "In mid-morning or mid-afternoon, it can take 15 minutes to get out onto the highway. We have requested this access road for reasons of safety and convenience."

Although planning is approved, the approximate $6 million in construction funds has yet to be approved. State Senator Cal Kawamoto said he and others hope the project can begin in two or three years. There is also concern over the proposed road's impact on an adjoining wetlands preserve. Federal approval is needed to improve the access through that area. ◆

Academic excellence shines in '97-'98

The UH Community Colleges abound with dedicated faculty, many of whom possess impeccable educational backgrounds and numerous outstanding achievements. This year, the Office of the Chancellor for Community Colleges announces the recipients of the UH Board of Regents' Medal for Excellence in Teaching, the recipient of the Employment Training Center's Outstanding Employee of the Year, the Faculty Service to the Community Award and the Masaki and Momoe Kunimoto Memorial Award for Outstanding Contributions to Vocational Education.

BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, HAWAI'I CC

Lynn Enoki, professor of English, has been an esteemed member of the English faculty at Hawai'i CC for 30 years. She has served as a role model and mentor to her colleagues and students, and is known to be a "master teacher," one who is responsive to a student population with multiple needs, and one who is ever enthusiastic and optimistic about her work. Enoki has, throughout her career, helped students to regard their own writing as a viable means of communication rather than as an academic exercise. According to one former student, "I have said many times that Professor Enoki's English 100 class had more influence on my success at both Hawai'i Community College and UH-Hilo than any other single class."

BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, HONOLULU CC

Craig Ohta, assistant professor and lead instructor in Honolulu CC's Automotive Mechanics Technology program, emphasizes the need to keep current with the ever-changing technology of the field. In doing this, he stresses the importance of being life-long learners. Many of the students who supported Ohta's nomination for this award have graduated, yet, in parting, they believe they were given much more than a degree from their instructor. In the "learning Mecca" he creates in his classroom, Ohta teaches students "how to learn." On one occasion, a student's car stalled at her home. Ohta managed to turn the student's misfortune into a learning experience. The students were invited to observe a real life situation and, in it, received a lesson on systematically diagnosing a problem, creating a solution, and repairing the vehicle—not to mention helping a classmate.

BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, KAPI'OLANI CC

Sandra Perez, professor of drama, has taught at Kapi'olani CC for 29 years. She was the force behind the creation of the drama program at Kapi'olani and has served as its coordinator since its inception. She has directed and produced 18 plays. The most recent one, "Rikki Tikki Tavi," broke all previous attendance records. This play was the sixth performed under the auspices of the Student Director Alliance, an arrangement created by Perez in 1993 which teams UH Mānoa theatre and dance MFA candidates with Kapi'olani's drama students. In this alliance, students and teachers collectively learn new techniques in producing and directing from up and coming directors. In her nominations, one student wrote of Perez, "Her class should be a prerequisite for life."

BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, KAUA'I CC

Nancy Phillion, instructor of nursing, was instrumental in establishing the campus Wellness Center, where students can participate in "live" therapy sessions under her supervision. She coordinates stress management and other workshops for students and responds to unexpected needs, such as offering bereavement sessions or working with faculty to help them identify and assist substance abusers. In short, Phillion goes beyond the normal expectations for faculty. Her students acknowledged her as a role model who lives her philosophy of excellence. "She empowers us to be our best; makes us proactive learners; shows us the importance of community involvement; encourages us to go for our dreams."

BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, LEEWARD CC

Janice Ito, professor of microbiology, was nominated by a large number of faculty, students and staff from a variety of disciplines across the Leeward campus. Students say she has made the intimidating field of microbiology active and interesting. Colleagues attest that she sets high standards for herself, and works hard to help students achieve success. She devotes long hours working with her students to develop a creative laboratory environment and forges a student-centered classroom. Ito has also been instrumental in supporting the professional development of other teachers in her role as a planner of the locally and internationally acclaimed Hawai'i Great Teachers Seminar. The seminar annually attracts a wide variety of teachers who work together in rediscovering the great teacher within.

through in-depth discussions on innovations and challenges in teaching.

BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, MAUI CC

"**Gertrude Ueoka** has served her students, the field of nursing and Maui CC exceptionally well over the years," Maui Provost Clyde Sakamoto proudly acclaims. Ueoka, assistant professor of nursing, is known and admired for her devotion to her students and her field. Her strategy of encouragement and support was described by a number of her students as being "therapeutic." She is knowledgeable not only about the technical side of nursing, but also about the "human" side of the field. One student wrote, "I have been moved by her ability to bring out that place in each of us that we had never known to exist.... This was all due to her ability to help us to see ourselves as we had never seen ourselves before."

BOARD OF REGENTS MEDAL FOR EXCELLENCE IN TEACHING, WINDWARD CC

Jean Shibuya, professor of English, was nominated by a student and faculty committee, who described her as a very special educator who has given many years of dedicated support to Windward CC students. Her effective communication skills, diversified teaching methods, outstanding knowledge of the field of English, and patient, nurturing character were just a few of the attributes mentioned. Student comments attest to her effectiveness in preparing and inspiring students. According to one former student, "Professor Shibuya takes the time to explain things, without ever demeaning a student. She makes me eager to come to her literature classes."

EMPLOYMENT TRAINING CENTER OUTSTANDING EMPLOYEE OF THE YEAR

Thomas K Doi, assistant professor, special education counselor and coordinator of the student services program, is an experienced special education teacher. The counseling services he provides, through educational partnerships with the Division of Vocational Rehabilitation and with the State's Department of Education, require much more than traditional college counseling. Working closely with schools, colleges and other service agencies, Doi creates alternate programs to meet the needs of specific students and groups, always "putting students first," as noted by a colleague. In his role as an administrator, Doi empowers his staff. His leadership has allowed the staff of ETC's The Learning Center to creatively design and implement a highly successful program to provide individual assistance to students. As a Leeward CC graduate, who went on to earn a Bachelor's degree in special education and a Masters in educational administration, Doi is also an important role model and advocate for ETC.

MASAKI AND MOMOE KUNIMOTO MEMORIAL AWARD FOR OUTSTANDING CONTRIBUTIONS TO VOCATIONAL EDUCATION

Donald Bourassa, professor and assistant dean of technical development, was selected for his numerous contributions to vocational education, and for his efforts to improve the educational experiences of students. He has expertly integrated technology into all areas of coursework and aligned curriculum in vocational programs with actual professional needs. Bourassa's leadership has brought valuable certification and recognition to the college's Automotive Mechanics Technology program, helped the Computing, Electronics and Networking Technology program establish and maintain state-of-the-art training in this rapidly changing field, and resulted in an educational grant and alliance with the Hawai'i Fashion Industry for the college's Fashion Technology program. Bourassa is a founder of the Marine Maintenance and Repair Program and facility, and is the editor of the College's *Technological Times* publication. He is on the Board of Directors of the Partnerships in Environmental Technology Education and a representative to the National Coalition of Advanced Technological Centers. He continually works to create and nurture links between industry and education, and strives to keep Honolulu CC on the cutting edge in all vocational and technological areas.

FACULTY SERVICE TO THE COMMUNITY

Robert J. LeClair, professor and chair of the legal education department, is the founder of the Legal Assistance program and has been the department's Chair from its inception in 1974. LeClair is the primary author of the American Bar Association's publication, *Legal Assistant Program: The Establishment and Maintenance of an Effective Program*, a book written to help institutions start and maintain effective legal assistant programs. He is also creator and first editor of *The Hawai'i Divorce Manual*, and has written numerous articles in the paralegal field. LeClair is the originator and host of "You and the Law in Hawai'i," and since 1995, has produced more than 80 shows in this TV series designed to make specific legal subjects understandable to viewers. In 1996, LeClair won the Justice Award by the Hawai'i State Bar Association, an annual award given to the attorney who has done the most for the cause of justice for Hawai'i's people. He is national chairperson of the Distance Education Task Force, American Association for Paralegal Education and a member of the Board of Directors of the Hawai'i Justice Foundation. He has been teaching at Kapi'olani Community College for 24 years and his commitment to his students is evident in the high level of involvement and innovation he demonstrates in the classroom and in the community. ◆

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Profiles in success

A career ignited by education

Attilio K. Leonardi
Fire Chief, Honolulu Fire Department
Graduate of Honolulu Community College

There is an old adage that says education is a lifelong process. That saying comes vividly to life when talking with the new Chief of the Honolulu Fire Department (HFD), Attilio K. Leonardi.

After graduating in 1964 from Kapa'a High School on Kaua'i, Leonardi attended Church College of Hawai'i (now known as BYU-Hawai'i). However, he was activated for duty with the 29th Brigade of the Hawai'i National Guard in 1967 and sent to the Republic of Vietnam in 1969 as an infantry Sergeant.

Upon release from the Reserves, Leonardi went back to school to complete his education and in 1970, received a Bachelor of Science Degree in Business Management. In 1971, he was accepted into the Honolulu Fire Department, a career field Leonardi says he "always wanted to pursue."

"The HFD encouraged personnel to register for courses in Honolulu CC's Fire Science Program," Leonardi remembers. "Armed with the GI Bill's educational benefits, I enrolled and earned an Associate in Science Degree in 1972. The HFD provided excellent training in their recruit program and Honolulu CC provided me with an education. I learned theories, insights and the latest doctrine and technology of fire fighting. In other words, I was given an added dimension of training and could more thoroughly understand what my officers were teaching me. This degree, coupled with fire fighting experience, gave me the tools I needed to assume a leadership role at the company level."

Leonardi quickly moved up the career ladder and with his advancement, he again realized he needed training. This time in management. Leonardi states, "My Degree from Honolulu CC gave me the impetus to take advantage of the numerous training and educational opportunities offered through the Department. I was very fortunate to be accepted into the Executive Fire Officer Program, a four-year course of study designed for senior fire officers. The annual summer sessions at the National Fire Academy in Emmitsburg, Maryland, enabled me to meet senior officers from the nation's major fire departments." Leonardi completed the program in 1989. One of the outgrowths of that educational experience was his selection as a semi-finalist for participation in the Program for Senior Executives in State and Local Government at the John F. Kennedy School of Government, at Harvard University. In the fall of 1989, he applied for and was accepted in the University of Hawai'i's MBA Public Administration Program. His six-week practicum was with the Phoenix Fire Department. There, he studied with Chief Alan Brunacini, a foremost innovator of fire science technology. Another valuable learning experience. "I brought back many of the ideas and concepts developed by Chief Brunacini. Over the years, I have implemented several of these progressive ideas into the Honolulu Fire Department."

Leonardi, who became Fire Chief in February 1998, values the advancements and experiences his education has provided. "I consider myself fortunate to have been able to serve in every rank from Fire Fighter Recruit to Fire Chief," he states. "A program of continuing education at each level of the career ladder gave me the cutting edge to implement the kinds of programs that were needed to accomplish the Department's mission."

The father of four grown children, Leonardi and his wife, Luwella, have worked to nurture educational values within their family as well. In fact, Luwella is presently working toward her Master's degree at UH Mānoa.

When asked if he has any advice for young people starting out on their careers, Leonardi says, "Education does not stop. There are many kinds of programs and opportunities available. All you have to do is take advantage of them." ◆

Spotlight on successful Community College alumni

Achieving goals through service to the community

A. Frenchy DeSoto
Chairwoman, Board of Trustees
Office of Hawaiian Affairs
Attended Leeward Community College

"E *lawe i ke a 'o a malama, a e 'oi mau ka na'auao.*" A. Frenchy DeSoto, Chairperson of the Board of Trustees of the Office of Hawaiian Affairs (OHA), has taken these wise words from the *olelo no'eau* (Hawaiian proverbs) to heart. "He who takes his teachings and applies them increases his knowledge." Her life has been a learning experience on many levels, as evidenced in her success as a community activist, cultural preservationist, business woman, wife and mother.

She learned the value of family early on. Reared in foster homes after the death of her father, DeSoto sought to be a part of a family. Although having a family as a child eluded her, it became an important goal she achieved as an adult. Now, the mother of six, *hānai* mother of four more, grandmother of 17 and great grandmother of five, DeSoto has successfully created a very special *'ohana*. To protect and provide for her children, she became involved in the PTA and other community organizations. She founded Wai'anae Bantam Football and served on the boards of many organizations such as the Wai'anae Valley Homestead Association, Alu Like, and the AIDS Foundation. She worked for Wai'anae Model Cities Program, and to enhance her career took business classes at Leeward Community College.

Through her community involvement, DeSoto became more aware of the needs of the Hawaiian people, and she embraced her own Hawaiian roots. Soon she took on the responsibilities of her larger family—the people of Native Hawaiian descent. To help her on her road to self-discovery and in her growing involvement with the Hawaiian community, DeSoto decided to return to college to learn Hawaiian language. She selected Leeward CC for its convenience and affordability and found quality, indepth instruction. "The language classes were small, and there was much interaction between student and kumu," she remembers.

From there, becoming politically active was an easy transition. By 1976, DeSoto's political and cultural awakening evolved into a strong voice for the Hawaiian people. She became involved with the Protect Kaho'olawe 'Ohana. "The fact there was a group of Hawaiian people willing to stand up to the U.S. military appealed to me," she recalls.

In 1980 she was elected to the OHA board. She left to run for the state Senate in 1982, lost and was reelected to the OHA board eight years ago. Today, as the Chair of the OHA Board of Trustees, DeSoto sees herself as "the little shepherd who keeps pulling people together to get things done." One of her most important duties in this position is to help facilitate discussion on sovereignty. "OHA has a responsibility to provide the forums for all these things to be discussed. My responsibility is to be *kauwa*, or servant, for the majority of the people. I am committed to make it possible for all of my family, if they choose, to be able to learn their mother's culture."

She also realizes the important role education has played in her life and feels it is vital to anyone's personal success. "Any form of education is a must," DeSoto states. "Continuing education only enhances your life cycle, expands your experiences, and broadens your horizons." ✱

Windward planning new facilities

"The new additions will make the campus a much more attractive place for students to learn."

◆

Peter Dyer

Windward Community College is planning two new facilities, to be completed by 2000. A two-story humanities building that will include art classrooms and studios, faculty offices, music rooms and a photography studio will also house a 300 seat auditorium. The humanities building will be built on a parking lot above the science building, which opened last fall. The second project is a multimedia planetarium next to the science building. The planetarium will seat about 65 and also serve as a presentation and lecture hall. Provost Peter Dyer said "We are excited about the new facilities, especially since most of the campus is still housed in old buildings that once were part of the Hawai'i State Hospital. The new additions will make the campus a much more attractive place for students to learn." ✱

Hawai'i CC turns vacant lot into home

Hawai'i CC students work with professionals in the community to construct a home on Hawaiian Homes land. The hands-on experience gives students a deeper understanding of their chosen field, as well as a stronger sense of community.

What began as a vacant lot is now a very special home for Alberdine and Jesus Pascua and their family, thanks to the students of Hawai'i Community College and the collaborative efforts of the Big Island community. Each fall semester, Hawai'i CC drafting students design and prepare the details for a model home. Carpentry students prepare the site and construct the building in compliance with the Uniform Building Code, electrical installation students wire the home in accordance with the National Electrical Code, and the welding and sheetmetal students perform all the necessary tasks in those areas. Hawai'i Island Contractors Association completes work that is not taught at Hawai'i CC and building materials are supplied by HPM Building Supply. This year, for the first time since the 1970s, the land was part of the Hawaiian Home Lands, in the Keaukaha area of Hilo.

The beautiful 3-bedroom, 2-bath home is the 32nd affordable home built by the Hawai'i CC Model Home Program which began in 1965. At a ceremony on May 14, the Pascuas received the keys to their new home, and the students of Hawaii CC realized their accomplishment and their contribution to the community. ✱

CONGRATULATIONS...

LEEWARD THEATRE

The Hawai'i State Theatre Council nominated the Leeward CC Theatre for three Pookela Excellence in Theatre Awards this year for their fall production, "The Epic of Gilgamesh." Leeward won the award for costume design and received two other nominations for lighting design and original script. Congratulations to Director Paul Cravath, and all who helped bring this honor to Leeward CC.

POND ELECTED TO WASC

In April, the Commissioner Selection Committee of the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges named Professor Garman J. "Jack" Pond of Leeward CC to one of the positions that represent faculty. This marks the first time that a faculty member from Hawai'i has been appointed to the ACCJC. Pond has extensive experience in accreditation matters, having been active in the self-study process at his campus, and participating as a member of eight evaluation teams over the past 13 years.

Moon Rise over Maunalua Bay

On October 5, at 5:30 p.m. in the Ka Ikena Dining Room of the 'Ohelo building, Kapi'olani CC's Board of Student Publications will hold an evening of moon viewing, a tea ceremony, dinner, shakuhachi and koto music, and a showing of kimonos. Tickets are $40 with $20 tax deductible. For reservations call 734-9570. ✱

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Developing an information age workforce

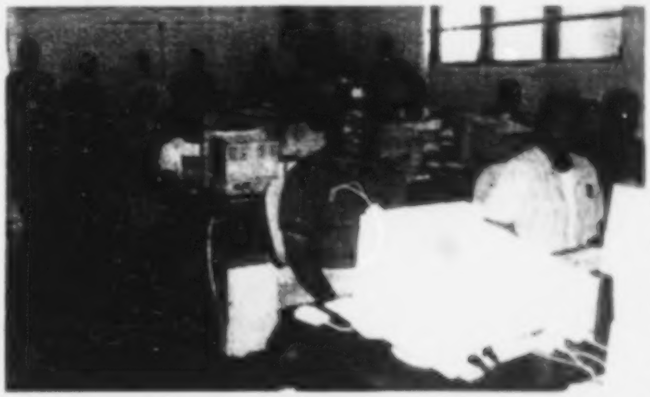
Network switches, routers, patch cables and RJ-45 jacks…not your ordinary list of back to school supplies. Then again, thanks to Honolulu Community College's new role as regional Cisco Networking Academy, some Hawai'i high school students will have hands-on experiences which are quite out of the ordinary this year. Through an innovative partnership with Honolulu CC and Cisco Systems, Hawai'i's high schools are gearing up to prepare students for the demands and opportunities of today's information economy.

The Cisco Networking Academies are a cooperative venture between Cisco Systems, which provides curriculum and trains Honolulu Community College's regional instructors; Honolulu CC, the regional academy, which offers support and training to the high school instructors; and Hawai'i high schools, which provide instruction to their students in a computer lab, designed using Cisco approved equipment.

This innovative program is a prime example of private industry creating a mutually beneficial relationship with educational institutions.

As the Regional Networking Academy for the state, Honolulu CC instructors will provide local support and remain informed of the latest trends and tools in network design and implementation. Two Honolulu CC professors (Dallas Shiroma and Wayne Lewis) received Cisco's training in Chula Vista, California in July.

Participating high schools have signed an agreement to offer at least four semesters (or the equivalent thereof) of instruction for credit to students and provide the high school educators who will be trained as local academy instructors. Training of the first group of high school instructors took place August 3 through 14 at Honolulu CC.



Honolulu CC instructors Dallas Shiroma and Wayne Lewis (last row on the right) held the Cisco Networking training for high school teachers and instructors from BYU in early August so that they could bring the knowledge with them to their classrooms this fall.

As part of the project, students will design, build and maintain their high school network. In a lab setting that closely corresponds to the real world, students will get their hands on the building blocks of today's global information networks, learning by doing as they bring to life local and wide-area networks.

This innovative program is a prime example of private industry creating a mutually beneficial relationship with educational institutions. For Hawai'i's high schools, becoming a Cisco Networking Academy will bring vital technology support and resources to supplement the limited funds the schools have to purchase and maintain computer equipment. Students get valuable preparation for the increasingly technology-dependent economy into which they will emerge. For Cisco and private industry, the program is a meaningful step toward developing sorely needed technology skills in the next generation of workers. Honolulu CC is helping create a future student body for its more advanced computer-related programs and benefits from having well-informed faculty in the field.

The curriculum has been written to national industry skill standards so that students who complete the four semesters of training will be prepared to qualify for Cisco certification, and have the skills necessary to work with any business computer networking system.

According to the Information Technology Association of America, anywhere from 190,000 to 350,000 high-tech jobs in information technology (IT) are currently available in U.S. corporations. Honolulu Community College Dean of Instruction Ramsey Pedersen emphasized, "The Cisco Networking Academies are an outstanding example of how industry/education partnerships can be structured to meet the training needs in information technology for the next millennium."

UHCCs expand credit for prior learning

In support of the UH Community Colleges' concept of lifelong learning and the colleges' commitment to provide access to education for all Hawai'i's people, the seven UH Community Colleges and the University of Hawai'i West O'ahu entered into a memorandum of agreement to offer college credit for prior learning experiences. This agreement, signed by Senior Vice President and Chancellor Joyce Tsunoda and Interim Chancellor of UH West O'ahu Joanne Clark on July 9, 1998, will help students who show competency through examination or portfolio assessment to attain credits toward their Associate in Arts (AA) or Associate in Science (AS) degree. The AA degree and select AS degrees will also apply as preparation for transfer to UH West O'ahu for those working toward their baccalaureate degree. This agreement culminates the yearlong planning and assessment by a task force that included faculty and admissions personnel from the Community Colleges and UH West O'ahu.

Recognizing the increasing needs of mature adults who are hindered by time, distance or family obligations from attaining higher education, students may be awarded college credit for prior experience, helping them complete their degree more quickly.

Though credit by exam has been available on all UH campuses for quite some time, portfolio assessment is an expanded avenue by which students can provide evidence of their competency.

In the agreement, UH West O'ahu students who want to receive credit for lower division course work will be referred to one of the Community Colleges for testing or portfolio assessment. The credit earned will be transferrable to UH West O'ahu toward their baccalaureate degree. Students who wish to receive credit for upper division course work will work directly with UH West O'ahu faculty and counselors.

Tsunoda emphasized the value the agreement has in today's rapidly changing technological and economic climate. "This allows for greater access and flexibility to serve adult learners who want to advance their education or career while juggling the responsibilities of jobs and families." UH West O'ahu Interim Chancellor Joanne Clark added, "We are excited about working closely with the Community Colleges to insure transfer of credits. This agreement truly enhances access to the baccalaureate degree for Hawai'i's residents, particularly in Leeward O'ahu."

The new credit for prior learning agreement between the Community Colleges and UH West O'ahu can make returning to school after being in the workforce easier for adults.

UNIVERSITY OF HAWAI'I
Community Colleges

Island of O'ahu
Honolulu Community College
Kapi'olani Community College
Leeward Community College
Windward Community College
Employment Training Center

Island of Hawai'i
Hawai'i Community College

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Creating learning-centered Colleges

Lately, there has been quite a bit of talk about the "learning revolution" and the need to create more learning-centered colleges. Of course, to many educators, teaching and learning have always been primary goals. So there remains some confusion surrounding this revolution and its effect on our institutions.

Historically, the American education system was designed for an agricultural society. Yet, as our society changed, our methods of teaching did not. As global competition and rapidly changing technologies transformed our workplace and economy, traditional educational methods began to impose severe limitations on learning.

Today, greater information competence is necessary due to rising and frequently changing job qualifications. Students and workers need to take part in a lifelong learning process so that they can compete, adapt, and grow throughout their lives. Through the learning revolution, we are challenged to review and assess our goals and missions —and to put learning first in everything we do.

During the spring, the UH Community Colleges gathered a team of educators, administrators and staff members from across the system to create a Committee for Learning Centered Colleges. At their first meeting, the group came up with many exciting ideas to help the UHCCs become more learning centered. Some of these ideas have already been implemented; some are in development stages. Others may be more difficult and require more planning to incorporate. Yet, all are stimulating thoughts on how we might prepare for the challenges of the 21st century where rapidly changing technologies and lifetime learning are a reality. Following are a few of the Committee's innovative suggestions to make learning the number one priority for the UH

HITS, the UH distance education system, is a critical tool in providing access to education—one component of being learning-centered institutions.

Hawaii's Community Colleges
Hawaii's Community Colleges
Community

Our team effort is working

◆

Joyce S. Tsunoda
Senior Vice President and Chancellor for Community Colleges

◆

"Instead of pointing fingers, we are joining hands. As my son-in-law, the football coach, would say: 'It's a total team effort.'"

◆

The cover story in this month's newsletter highlights our ongoing efforts to become truly "learning-centered" colleges. As such, we focus our attention not just on learners, our currently enrolled students, but on learning, the process of improving the quality of life for individuals and for the community.

In order to maintain this broader focus, each of the eight institutions within our UH Community Colleges is constantly challenged to define its uniqueness while, at the same time, preserving its role as part of a statewide system. This is no small feat. For example, each campus is accredited individually based upon its curriculum, faculty, provision of learning resources, student support services, etc. Yet in this technologically-sophisticated era, we may find students who live on Kaua'i, for example, concurrently registered not only in campus-based Kaua'i CC courses, but also in "telecourses" from Honolulu CC and web-based courses from Kapi'olani CC and Maui CC. For the students, we want registration to be a "seamless" process—eliminating or minimizing duplication of paperwork while guaranteeing transferability of credits. Yet, at the same time, there are operational issues which raise some challenging questions: A student may be enrolled in twelve or more total credits, yet is not "full-time" at any single campus. How do we help that student attain the benefits of full-time status? How are expenses and revenues equitably shared among the campuses providing service? Such questions are typical of the dilemmas that arise. As our ability to provide a learning centered environment expands, the complexity of operational issues also increases. Many complex questions, no easy answers. . .

But the good news lies in the way our institutions are responding to this challenge. Across all of our campuses, cross-functional teams are springing up to handle the challenge of enrollment management. Each campus is involved in long-range strategic planning which seeks to define its own "optimal enrollment." This is more than just a strategy to increase student headcount. Rather, it involves thoughtful, and thought-provoking, consideration of campus capabilities. How many students can we serve effectively? What will it take to provide such service? To answer these questions, attention must be paid to a variety of factors. For learners who will choose traditional campus-based classes, there are issues of physical facilities. For learners who will opt for the flexibility of distance learning, there are issues of technological capacity to deliver instruction, as well as to deliver related support services. For all learning contexts, there are issues related to ease of registration, access to academic and career counseling, access to learning resources, efficiency of accomplishing academic goals. Traditional distinctions between part-time and full-time students, credit and non-credit students, are becoming blurred. This blurring of distinctions, in turn, blurs other traditional institutional definitions which affect faculty and support staff.

Our campuses are not shrinking from these challenges. Faculty are not saying, "It's a problem for the admissions office." Front-line staff are not saying, "It's a problem for administrators." Instead of pointing fingers, we are joining hands. As my son-in-law, the football coach, would say: "It's a total team effort."

The task of defining optimal enrollment for our campuses, and for our UH Community Colleges overall, is not an easy one. But with all of us working together, I am confident of our success.

Joyce S. Tsunoda

Learning-centered Colleges

continued from page 1

Community Colleges:

MAKE A SEAMLESS COLLEGE SYSTEM. Though there may be accreditation issues and challenges to overcome within our policies and procedures, unifying our campuses would make it easier for students to take classes from any of our Colleges and give them a broader selection of courses at times and locations more convenient for them. Resources, faculty, registration and other procedures could also be shared. The group stressed, however, that seamless does not mean "sameness." The individual colleges should maintain their identity and focus on programs in which they excel.

BECOME MORE CUSTOMER ORIENTED. Everyone on campus, from faculty to administrators to groundskeepers, must make it their job to help students, faculty and staff feel welcome in every way. A "customer service" campaign on this issue, focusing on customer satisfaction may help increase understanding of the impact we have on others through our actions and attitudes. Creating a learning-friendly environment is essential to the success of the learning college.

INCREASE ACCESS THROUGH TECHNOLOGY. Educating students in the use of new learning technologies is critical to their success. A system-wide distance education orientation for students could help increase skills necessary to use educational formats such as cable television, HITs and computer-based courses. Students could also learn the use of new technologies in a course offering such as "Internet 101." Because technology use is growing more prevalent in the workplace as well as in our colleges, such a course could become a requirement so that all students gain proficiency in these essential tools.

INCREASE FLEXIBILITY. Offering courses that are not bound by traditional time frames will increase access for working professionals, parents, and part-time students. Possibilities include floating faculty, open entry/open exit education and year-round schedules. Making support services such as the library, bookstore, cafeteria, counseling and learning assistance centers available at night and on weekends would also cater to the needs of non-traditional students. Pro-active use of the internet for counseling and information services could also be implemented.

> *Pro-active use of the Internet for counseling and information services could also be implemented.*

OFFER MENTORING. Create mentoring programs not only for new students, but for new faculty and staff. Providing someone to guide students and staff through these transitional periods can make a big difference in a person's initial experiences on our campuses, whether as a learner, a teacher or an administrator.

PERFORM SELF ASSESSMENTS. We must be accountable for the work we do. By looking at the success of our students, evaluating student needs, performing "exit interviews" to determine the quality of the student's experience, and working with business and industry to evaluate the competency of our graduates, we can continue on our path toward being learning-centered. Methods for self-assessment are presently being developed and a new computer-based student information system will enable us to create a database we can use to explore educational reform efforts and evaluate our performance.

USE PROACTIVE METHODS TO RECRUIT. Bring web page developers from all campuses together to share strategies. Make follow-up calls to students who have pre-registered or have skipped semesters to encourage them to return to school. Centralize registration using telephone and computer registration capabilities. The student information computer system, presently in development, will make these sorts of transactions possible.

STREAMLINE PURCHASING. The new autonomy that UH has been given will allow for decentralized decision-making and accountability. With this change comes new challenges for the Community Colleges. We are in control of our own destiny more than ever before, and it is up to us to strike a balance between flexibility and decentralization on one hand and uniformity on the other, and to use this new freedom to focus on our learners and our mission.

CREATE NEW POSSIBILITIES. As members of the League for Innovation in the Community College, the American Association of Community Colleges, the National Institute for Staff and Organizational Development and other organizations, we have many useful tools at our fingertips (see Web Resources on pg. 4). Participating in campus discussions, creating effective learning environments, and joining in this learning revolution are important steps we can take toward reaching new paradigms in education. ⁂

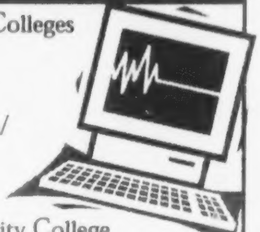
Chancellor's Award for Outstanding Service

Recipients of the Chancellor's Award for Outstanding Service (l to r) Lianne Tong, Patrick Watase, Reef Amano, Dale Hood, Elizabeth Burkhart, Leimomi Dierks, Claire Shigeoka, Darla Serrao, and Kenneth Kato.

During an afternoon ceremony on September 1, the UH Community Colleges honored nine highly deserving staff members for their outstanding service to the Colleges. The Chancellor's Award for Outstanding Service is an annual award that recognizes one non-faculty staff member from each campus, the Employment Training Center (ETC) and the chancellor's office, for his or her generosity, dedication and commitment to the Community Colleges. An overall winner is also announced during the ceremony and receives a monetary award. This year, Elizabeth Burkhart, financial aid coordinator at Maui Community College, was selected as the overall winner for her untiring efforts in reorganizing and revitalizing Maui CC's financial aid program.

The winners from the other campuses and offices were: Secretary to the Director Darla Serrao of ETC, Personnel Officer Claire Shigeoka of Hawai'i CC, Administrative Officer Kenneth Kato of Honolulu CC, Educational Media Center Electronics Technician Reef Amano of Kapi'olani CC, Electronic Engineer Patrick Watase of Kaua'i CC, Electronic Technician Dale Hood of Leeward CC, Educational Specialist Leimomi Kekina-Dierks of Windward CC, and Account Clerk Lianne Tong of the Chancellor's Office. Each winner was recognized by the Chancellor for Community Colleges Joyce Tsunoda, and received an award certificate. ✻

LEARNING-CENTERED COMMUNITY COLLEGE WEB RESOURCES



American Association of Community Colleges
- www.aacc.nche.edu

Creating a Learning College Website
- www.pbs.org/learn/als/revolution/

Educause
- www.educause.edu/

League for Innovation in the Community College
- www.league.org

National Institute for Staff and Organizational Development
- www.nisod.org

The Strategic Plan for the UH Community Colleges
- www.ccc.hawaii.edu/ccAcad/plan/

Japan Foundation offers grants

The Japan Foundation founded in 1972, to further international mutual understanding through the promotion of cultural exchange between Japan and other countries, announced recently that application forms for Japan Foundation grants are now available. Applications for most programs must be submitted to either the Consulate General of Japan in Honolulu or to the Japan Foundation's Los Angeles office no later than December 1, 1998. For program guidelines visit the Japan Foundation's home page at www.jpf.go.jp/ or call UHCC Staff Development Coordinator Cammie Matsumoto at 956-3871. ✻

A stroll through time

Imagine that with every step you took, 4.55 million years passed by. Within a few minutes, you could stroll from the beginning of time, when the earth was formed, to the first signs of life on our planet. Quickly, your feet would carry you to the age when single celled animals came into being and the ozone layer formed. Then, suddenly, with every step you took, dramatic changes would take place. The first vertebrates, fishes, dinosaurs, birds and mammals. In a flash, humans would appear and quickly the Stone Age, the Axis Age, the Roman empire, and the settlement of Hawai'i would whisk by.

You have just walked along the Honolulu CC Timeline. Completed earlier this year, the yellow line which runs 1275 feet along Honolulu CC's concourse and is inscribed with plates marking significant events, gives a true sense of time to those who dare stroll and let their imagination run wild. History Professor Rick Ziegler is the brain behind this newest adventure, and he reports that it is the longest timeline in the State of Hawaii and wants to enter it in the Guinness Book of World Records. Physics Professor Mark Schindler and Biology Professor John Shen worked with Ziegler in selecting the 50 major events on the timeline that cover history, biology and geology.

Ziegler says "It is amazing that human life occupies such a small portion of the timeline." In fact, the final 460,000 years were expanded to 210 feet so that one inch equals 150 years in order to list events in human history (one inch equals 370 thousand years for the rest of the timeline). Because the timeline so vividly displays the concept of time, this new learning tool, conversation piece and environmental art on campus is finding its way into discussions in the classrooms, cafeteria and offices of Honolulu CC. ⁂

The timeline that runs along the main mall of the Honolulu CC campus is the brainchild of Professor Rick Ziegler, shown here in the foreground at the dedication ceremony in August.

Timeline honors Professor

On August 24, the Honolulu CC timeline was dedicated to the memory of Stanley Andrychowicz (shown at right with his daughter), a humanities professor who passed away in the summer of 1995 after having taught at Honolulu CC for 23 years. UHCC Chancellor Joyce Tsunoda, Honolulu CC Provost Peter Kessinger, and many other Community College faculty and staff were present for the commemoration and offered fond words and memories of Andrychowicz. His sense of humor and obvious interest in their lives and pursuits made him a favorite with the students. Because his humanities, learning skills or philosophy courses were often the first courses new students would take, Andrychowicz was often the initial connection for those beginning to navigate college and career paths. Therefore, the timeline, a pathway stretching from one end of time and campus to the other, was an appropriate way to honor and say aloha to a dear friend of Honolulu CC. ⁂

BIG PLANS FOR LEEWARD TELESCOPES

Hawai'i's first observatories for teaching, public use, undergraduate research and K-12 education programs are being constructed at Leeward CC. The telescopes, a longtime dream of Professor Fritz Osell, will be capable of remote operation over the Internet, making access to the telescopes possible for all Hawai'i residents.

Leeward CC has five observatories planned for its campus, the only campus in the UH system with observatories in its master plan. The observatories will enable Hawai'i's students, teachers, parents and community members to join an international community of science learners and practitioners involved in a lifetime of exciting, worthy projects involving Internet-linked telescopes.

Osell recently obtained a $152,000 grant from the Defense Department for a second observatory. A 12-inch telescope is already located on the campus and planning for a 24-inch UH Planetary Patrol telescope, removed from Mauna Kea in 1995, is now underway. Another regular telescope and a solar telescope will eventually be added to the complex. Osell points out, "The irony is that, although there are a billion dollars worth of telescopes on Mauna Kea, there has never been a single telescope in Hawai'i available for general public use or for teaching. It is also true that less than 2,000 people in the world understand what these great observatories really do, yet the knowledge which results from their discoveries is essential." Hopefully, with increased public interest and support, Osell's dream for reaching the stars will become Leeward's reality.

On returning to earth after a short flight in the new training plane, Chancellor Tsunoda signals that the new pilot training program is ready to take off.

Aviation program takes off

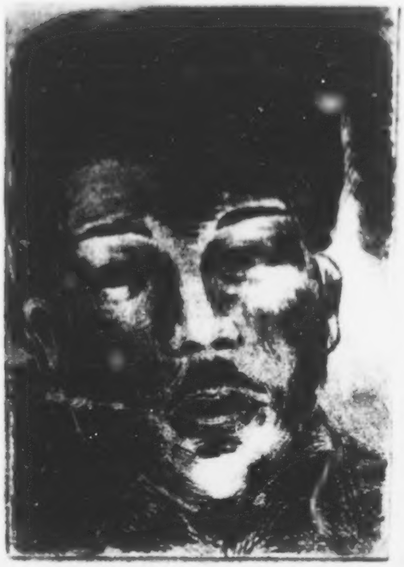
UH Community Colleges' new pilot training program got off to a flying start on August 27, as business leaders, educators and state and federal officials gathered to bless the new training planes and celebrate the inauguration of the Associate Degree Program in Commercial Aviation at Honolulu CC.

Having arrived in Honolulu only a few days earlier, the airplanes, two Diamond Aircraft Industries' DA20-C1s, were blessed by Kaumakapili Kahu Kaleo Patterson at Honolulu CC's aeronautics maintenance facility at the Honolulu International Airport. Guests included Governor Benjamin Cayetano, Lieutenant Governor Mazie Hirono, UHCC Chancellor Joyce Tsunoda, and University of North Dakota (UND) Aerospace Assistant Chief Instructor Ed Helmick, who offered their congratulatory remarks.

Several of the students enrolled in this first college degree program in flight training also took part in the ceremony and expressed their excitement about the new career opportunities the program offers.

Following the ceremony, Hirono and Tsunoda were each treated to a short tour in the two-seat fixed gear training airplanes. After her short flight with Paul Arakawa, factory service representative for Diamond Aircraft, Hirono admitted she was more inclined to keep her "feet on the ground," but found the experience very exciting. Tsunoda, who flew with Helmick, said afterward that the view was magnificent and she was "ready to sign up for the program."

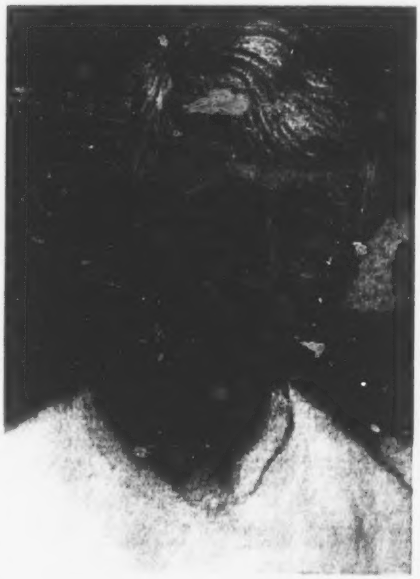
The new pilot training program, which includes 250 hours of flight time, is fully articulated to the UND Center for Aerospace Science. Twenty students are presently enrolled in the program.



At left, Isami Doi self-portrait, 1930, courtesy of Honolulu Academy of Arts. Below, Keichi Kimura, "Self-Portrait," 1984 courtesy of Julie Walters and Riley Jaschke

Heroic Dreamers

by Mike Moses, Kapi'olani CC Development Assistant



Too often today we associate heroism with athletic accomplishments, celebrity status, or awards won. It is rare that we recognize those reluctant heroes who quietly went outside of convention to follow their dreams and achieve; it is these figures whose heroism is more tangible and whose example we might more easily emulate.

Isami Doi (1903-1965) and Keichi Kimura (1914-1988) are two such reluctant heroes—two of Hawai'i's great artists who were among the first to leave the islands to pursue a higher level of training on the mainland and abroad, at a time when cultural values allowed little room for creative impulses, and then returned to influence generations of local artists.

Doi's and Kimura's works were on display from August 24 to September 24 at Kapi'olani Community College's Koa Gallery in a traveling exhibit entitled "Avatars of Culture: Isami Doi and Keichi Kimura, Works on Paper." The exhibit will travel throughout the state over the next several months.

David Behlke, Koa Gallery Director, and the man responsible for putting the show together, believes that these two artists are an inspiration for dreamers.

"Too many people refuse to face their fears and go for it. Both of these men were afraid to follow their creative impulses, but went ahead and did it anyway," Behlke said, adding that their story of courage is as important as their art.

Before Doi, no local artist from Hawai'i had gone abroad to study art. He lived under the cultural expectation that he was to follow in his parents' footsteps and help them run their family store on Kaua'i. But Doi, with the support of his family, struck out on his own to pursue his artistic talents in New York, where he learned the emerging styles of abstraction and Surrealism. He brought those styles back to the islands, where he had become a mentor for many blossoming Japanese American artists.

Kimura, twelve years Doi's junior, fought with the 100th Battalion in WWII. After the war was over, he followed in Doi's footsteps and studied in New York. Upon his return to Hawai'i, he worked primarily as a commercial and fine artist, working mostly with the difficult medium of pastels.

"In the eyes of the Japanese American community, these two men were pivotal figures who had not gotten enough attention," Behlke said. "Both men were heroes; they went someplace they had never gone before. Their story is pertinent to anyone who has ever longed to follow his or her own creative urges and make art, be creative or nurture their desire to be self-expressive."

The exhibit will travel all over the state with stops at Kaua'i CC (October 16-November 25), Leeward CC (March 10-April 10), and the Maui Arts and Cultural Center (May 3-May 28).

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Profiles in success

Succeeding in extraordinary fashion

Ann Kagan
Owner, Ann K. Kahala Fashions
Graduate of Honolulu Community College

It was February 5, 1981. The night was very dark under the new moon. En Thi Nguyen huddled on a crowded boat as it drifted down the Mekong River. This was her third attempt to flee Viet Nam for a better life somewhere else, though she did not know where "somewhere else" would be. With the clothes on her back, a few ounces of gold to pay for passage, and unable to speak a word of English, En Thi Nguyen left behind her parents and five other siblings. Only her sister ventured with her.

Five small boats started the journey, but only three made it to the larger boat—disguised as a fishing boat—for the final leg of the trip over open ocean. For three days and nights they huddled below deck with no food and only cooking water from the crew's rice to drink. Many people were seasick with nowhere to relieve themselves, and going to the bathroom was impossible. "I thought I had died," she said. Thus began an extraordinary journey from Saigon to Honolulu CC for En Thi Nguyen.

Ann Kagan, as she is known today, beams proudly when you enter her shop, Ann K. Kahala Fashions, near Kahala Mall. And what a shop it is! There are one of a kind garments that have been designed and sewn for clients to wear to visit the Queen of England; suits and dresses from the finest design houses such as Valentino, Chanel, Escada, and Armani waiting for difficult alterations; fabrics from the Versace and Ungaro couture collections that Ann will transform into one-of-a-kind masterpieces. You will also see jogging shorts, in for a seam alteration, and men's pants marked for new hems.

It was at Honolulu CC where Ann's career journey started. Lillian Zane, professor in fashion technology, remembers, "En Thi could barely communicate. She would watch the lesson and then mimic it, but she had a very difficult time asking questions because she lacked English skills."

Joy Nagaue, another instructor remembers that, when given an assignment to make one garment of a certain design, En Thi would make three with slight variations.

During her final year at Honolulu CC, En Thi entered 40 designs in the annual fashion show—a record that still holds today. Only 20 were permitted in the show. En Thi recounts a very special memory. "I had no money, and was living on a daily bowl of saimin just to go to school. I became very ill and was not going to be able to attend the show. The Chinese Narcissus Queen and Miss Chinatown were both going to model the competition gowns I had made for them. I was so sad. And then, Mrs. Zane, my teacher brought a bowl of home-made rice soup to my house and helped me get better and go to the show." En Thi won one of two top prizes.

En Thi's first job, obtained through school contacts, was as a seamstress with Pomegranates in the Sun. She moved on to Princess Kaiulani making wedding dresses and finally to Wai Kahala Fashions where she worked for 10 years. She married Milano Kagan and had a son, Michael, obtained her American citizenship and changed her name to Ann Kagan.

Coming to America had been her dream. She had found the place where she could continue her education with freedom. Just one last goal eluded Ann—owning her own business.

Finally in 1996 she took the big step and opened her own shop. She has been busy from the day she opened the doors. Ann says "At times I work all night just so the customer has the garment I promised. I work hard, but I am happy." Zane remembers the sad eyes that came to class many years ago and now sees the happiness and joy they radiate.

About Honolulu CC Ann says, "I will never forget the teachers there who really cared about me. To this day I have Mrs. Zane's soup pot as a reminder of that very special act of caring." ⁂

Spotlight on successful Community College alumni

Internship leads to change of career

by Mona Stevenson, Maui CC

Gwen Ohashi Hiraga had always thought she would be a teacher. Instead, a chance internship received through Maui CC led to 21 years of government service and her appointment as Maui County Deputy Planning Director in 1993.

Ohashi Hiraga says, "I owe a lot to Maui CC and being put in a position that significantly impacted what I would do in the future."

The third of four daughters of Ronald Ohashi, a police officer, and his wife Rose, a small business owner, Gwen was reared in Wailuku, Maui among strong female role models. In high school, she was certain she would attend Maui CC before transferring to the UH Mānoa, just as her second oldest sister had done and her younger sister planned to do after her.

Recalling how large UH Mānoa seemed to her during a high school visit, Ohashi Hiraga said, "I wasn't ready to leave home, emotionally or socially." But, she thrived at Maui CC.

"The atmosphere was friendly, the class size was small and it was easy to get to know the instructors," she said. After earning her Associate in Arts degree, Ohashi Hiraga transferred to UH Mānoa to pursue a degree in Asian and Pacific History.

While attending UHM, Ohashi Hiraga spent three legislative sessions working as an aide to Senator Mamoru Yamasaki. After graduating with a Bachelor's degree, Ohashi Hiraga returned to Maui for a semester prior to the start of graduate studies with UHM's College of Education. "I had nothing to do after graduating," said Ohashi Hiraga, "I had no job other than substitute teaching, so I decided to enroll in classes at Maui CC." She enrolled in two directed studies courses, one in History, and the other, a Political Science course, which included an internship position with the Maui County Council. Working for Senator Yamasaki had given her a chance to meet many of the legislators she would be working with as a County Council intern, and the internship in turn, allowed her to showcase her skills.

After her internship, Ohashi Hiraga returned to Mānoa and spent a semester in graduate school intent on completing her Master's degree. Yet, those plans were destined to change. On her return from a thrilling six-week European cuisine tour sponsored by Kapi'olani CC with friends from UH Mānoa, Ohashi Hiraga accepted a position as a temporary Elections Clerk with Maui County. That, in turn, led to a variety of appointed positions in the Office of Council Services. "I was fascinated with politics and seeing our work turn into laws that affect the County," she recalled of her time with Council Services.

But, when offered the Deputy Planning Director position by Maui Mayor Linda Lingle, she jumped at the chance. Although the new job required a cut in pay, "it was not as important as learning new skills."

Gwen Ohashi Hiraga
Principal
Munekiyo, Arakawa & Hiraga, Inc.
Graduate of Maui Community College

"Females should not be afraid to seek higher level positions," said Ohashi Hiraga. "Women can achieve as much, if not more than men."

Last April, after three years as Deputy Planning Director, Ohashi Hiraga was offered a position with one of Maui's best planning consultant firms. The uncertainty of the impending administrative change in December helped her in her decision to accept a job as project manager with Munekiyo & Arakawa, Inc. In January, she was made a principal in the full service planning and project management firm.

Ironically, the closest she has gotten to teaching in recent years has been to assist in securing the necessary permits for Maui CC's Moloka'i Education Center this summer.

"I have no regrets," said Ohashi Hiraga. "I feel I have made the right decisions along the way." ※

CCs are gateway to higher ed

A study prepared by the Institutional Research Office of the University of Hawai'i offers impressive statistics pertaining to the UH Community Colleges. The report, "The Residence and Migration of First-time Freshmen for the State of Hawai'i," shows that more than 50% of freshmen in higher education institutions in the state attend one of our seven Community Colleges. The vast majority of first-time freshmen enrolled in Hawai'i are state residents, making the Community Colleges the number one choice of Hawai'i's high school graduates who go on to higher education. On-line information about this report and other reports issued by the Institutional Research Office can be found at www2.hawaii.edu/iro/.

Cha to serve on Women's Commission

Kaua'i CC Interim Provost Peggy Cha

Interim Provost Peggy Cha of Kaua'i Community College has been appointed by UH President Kenneth Mortimer to serve on the UH Commission on the Status of Women for a two-year period (1998-2000). The Commission is an important advisory group charged with promoting the status of women students and employees throughout the University system. The Commission reports directly to the President and is comprised of students, faculty, civil service, APT and executive/managerial personnel. The Commission's goal is to provide positive, constructive advice that can lead to action-oriented programs to improve the professional and academic climate for women at the University of Hawai'i.

AMATYC Institute a Big Isle success

Hawai'i CC and the Pacific Islands Mathematical Association of Two-Year Colleges hosted a four-day summer institute on August 4-7, 1998. The institute, conducted by Dr. Curtis Ho, associate professor of educational technology at UH Mānoa, explored ways the Internet could be used to support student-centered learning and other strategies for enhancing instruction.

UPCOMING EVENTS

Garth Fagan Dance
Leeward CC Theatre
October 8-10 at 8pm
Hailed by critics as "One of the era's most thrilling and inventive troupes, Fagan's company of virtuoso performers mesmerizes audiences throughout the world.

Isami Doi and Keichi Kimura Art Exhibit
Kaua'i Community College
October 16 - November 25
See article on page 7 for details.

Family Fun & Craft Fair
Leeward Community College
Saturday, October 31, 1998
9 a.m. to 2 p.m.
Leeward welcomes the public to its annual Family Fun & Craft fair. This event, held at the Leeward campus at 96-045 Ala Ike, Pearl City, is free and there is plenty of parking. For more information call James Goodman at 455-0613.

Nanakuli
Leeward CC Theatre
November 6,7,12,13,14 at 8:00 p.m. and November 8 and 15 at 4:00 p.m. $11/$9.
By Tammy Hailipoua Baker. Hawaiian Style Theatre production celebrates the diversity and cultural strength of Nanakuli community. For more information call 455-0380.

Manny Cabral, professor at Leeward CC offered Hawaiian language reminders for effective leadership at the UH Leadership Institute last Spring. Following are excerpts:

Aloha: Welcome people and say goodbye to people graciously. Aloha can have several interpretations, including friendship, love affection and concern. Our daily attitude should reflect the aloha spirit. Watch our tone of voice, body language and show respect.

Ho'oponopono: To put in order or make right. A traditional method of problem-solving among Hawaiian groups. Gives the freedom to say what's bothering you as a learning experience for all present, and is presented and accepted with honesty and forgiveness.

UHCC's receive Carl D. Perkins funds

The UH Community Colleges have received more than $70,000 from the Carl D. Perkins funds for 1998, to promote gender equity in education. These important funds will help the Community Colleges in our ongoing efforts to offer diverse educational opportunities to all Hawai'i's people, with special emphasis on helping people entering non-traditional career training.

Through gender equity in education, the Community Colleges can provide opportunities for women, such as these Maui CC students, who might otherwise not enter traditionally male-dominated career paths.

Programs receiving monies include:

Hawai'i CC. Development of materials relating to starting and maintaining a small business, to be placed in the Hawai'i CC Career Center. Also for the development of resource guides. This effort focuses on assisting the community of Big Island women, particularly those who are attending Hawai'i CC, who are presently studying, with the goal of starting their own businesses.

ETC. Funds will support the Tech Discovery Center, where students will be able to obtain information on programs and careers. The Tech Discovery Center provides students with firsthand experience in specific trades and information about further training opportunities.

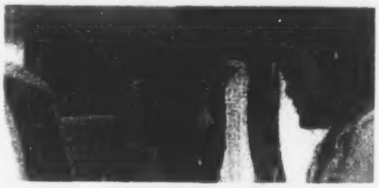
Chancellor's Office. In a partnership with campuses and the Department of Education, the Chancellor's Office will develop materials to recruit high school students to the Community Colleges. Posters, bus ads, PSAs will be developed.

Kapi'olani CC. Production of a videotape and teacher's handbook on cross-cultural perspectives to promote a gender-free educational environment.

Leeward CC. Focus on working with students to alleviate math anxiety. A 3-credit math preparation course will be developed. This project will expand opportunities for women who want to enter professions where proficiency in math is required.

Honolulu CC. Focus is on recruitment and supporting students with stipends to support their tuition. This project will support females entering male-dominated professions.

The Federal Carl D. Perkins Vocational and Applied Technology Education Act of 1990 provides secondary and post-secondary institutions with approximately $1.6 billion nationwide. While the Act has a number of special "set-asides," overall, the funds are used for vocational education programs. Each state and local school district is allocated money based on a complex formula which considers special populations and the number of students enrolled in vocational education programs.



Dr. Phyllis Bell Miller, assistant professor at Mississippi State University and author of fashion design CAD plug-in software, works with Cheryl Maeda, Maui CC Fashion Technology associate professor, at an instructor training held at Maui CC.

MAUI CC GETS GRANT FOR CAD PROGRAM

Maui CC has received a $35,000 federal grant from Carl Perkins vocational improvement funds to incorporate computer-aided design (CAD) into its vocational education programs. The grant is being used to secure workstations, software and training that will be used in the Electronics, Building Maintenance, Fashion Technology, Agriculture, Carpentry, Drafting, Sustainable Technology and Welding programs. "There have been huge changes in vocational fields with the integration of computer applications in these areas," said MCC Assistant Dean of Instruction Jeannie Pezzoli. The CAD grant is unique in offering cutting-edge technology to multiple disciplines. And according to Pezzoli, "CAD, the ability to render a three-dimensional graphical picture of a finished design, will be the next leap forward in many of these fields."

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'Umia Ka Hanu helps students persist

"Projects such as 'Umia Ka Hanu create a much needed educational linkage between secondary education, adult education, and higher education. We are all here to benefit the student learner and bring down philosophical barriers about education."

Thomas Doi,
Employment
Training Center

"Umia Ka Hanu," once a Hawaiian war cry, asking patience and persistence, is now the name of a joint partnership program with the Employment Training Center (ETC), Honolulu CC and the Moanalua/Aiea Community School for Adults. The summer program for "at-risk" students from Aiea and Moanalua High schools, entails an intensive six-week program held at Honolulu CC. ETC, acting as a liaison between the high school and community college, offered counseling support, provided registration and set up workshops for the students.

'Umia Ka Hanu provided seven modules of learning that were all competency based. Classes included administration of justice, commercial graphic arts, computer-aided drafting, computer science, cosmetology, sheet metal technology and speech communications. The program is designed to inspire students to continue their education, and spark interest in worthwhile career paths. Having strict attendance and performance policies, approximately 70% of the students completed the stringent coursework.

According to ETC Assistant Professor and Counselor Thomas K. Doi, "The success of this program is directly attributable to the dedication and cooperation of Honolulu CC, Adult Education Principal Wallace Hayashi, Outreach Counselor at Moanalua High School Lawrence Park and others in the community who have helped identify and encourage our at-risk youth. In light of the favorable results of this first session, ETC is currently planning future 10-week sessions and the next summer program for 'Umia Ka Hanu." ❋

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Joyce S. Tsunoda
Senior Vice President, UH and Chancellor for Community Colleges
Sharon Narimatsu
Interim Provost Leeward CC
Marilyn Walsh, Editor, 956-3862

CORRESPONDENTS
Verna Post
Hawai'i CC
Karen Hastings
Honolulu CC
Bobbie Bulatao-Franklin
Kaua'i CC
Michael Moses
Kapi'olani CC
Cindy Martin and Beth Kupper-Herr
Leeward CC
Mona Stevenson
Maui CC
Libby Young
Windward CC
Dave Murakami
Employment Training Center

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University of Hawai'i
Office of the Chancellor for Community Colleges
2327 Dole Street
Honolulu, Hawai'i 96822

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Community Colleges

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Global focus fuels our future

Tokyo, Peking, Kuala Lumpur, London, Singapore, Paris, Helsinki…across the globe, international awareness is being stimulated and partnerships are being created with the Community Colleges. The UH Community Colleges are busier than ever fostering new relationships on an international level. Their work is paving the way for all types of international exchanges that will expand students' personal and educational horizons and allow faculty to share professional expertise on a worldwide scope.

In September, Senior Vice President/ Chancellor Joyce Tsunoda and Kapi'olani CC Dean of Instruction Leon Richards completed a successful trip to China where they signed an official partnership agreement with the Grand Dalian Hotel/Dalian International Exhibition Centre and the Dalian University of Foreign Languages. They made formal visits to Peking University and Beijing Union University, and met with officials of Beijing Polytechnic University and Northeastern University to explore academic and training partnership opportunities.

According to Richards, "In terms of institutions visited, contacts made and results achieved, this was one of the most successful international trips to date. Beijing Union University's interest and enthusiasm in hospitality and tourism education will most certainly lead to a solid partnership. Everywhere we visited, in fact, we found they had keen interest in sharing cultures, languages and academic innovations." For Tsunoda, the trip to Dalian also had personal significance. She had lived in Dalian with her family as a young child. After World War II, when Japan lost the territory, she and her family became stranded there. Tsunoda recalled, "I visited the apartment building where I lived with my mother and three sisters when my father went off to war. It brought back a flood of memories." The visit was timely, too. Tsunoda said, "I doubt my

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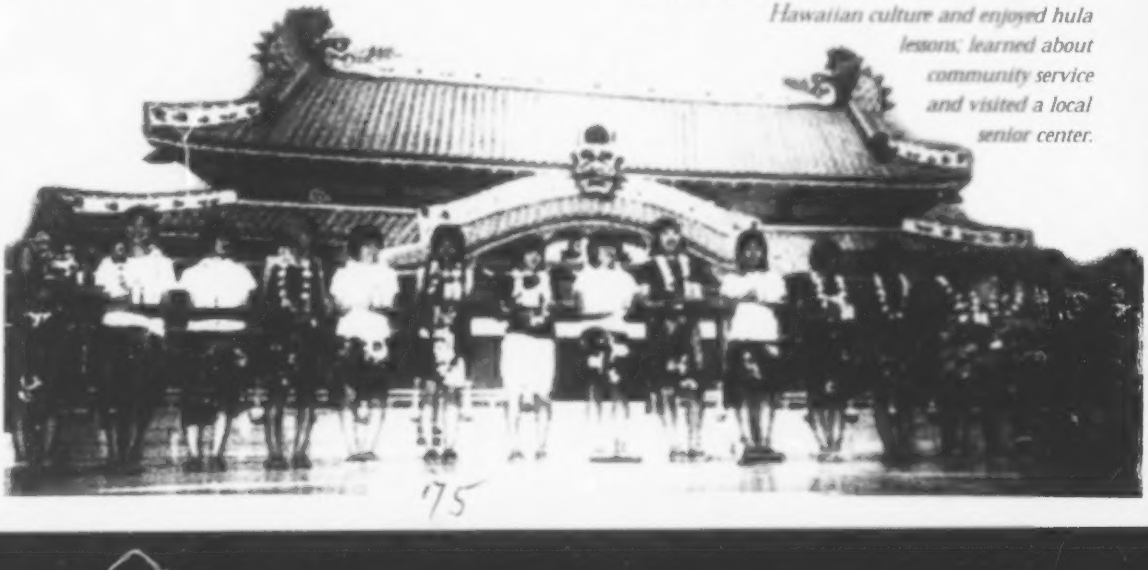


Students from Okinawa Women's Junior College visited the Okinawan Center in Honolulu during an educational exchange with Leeward Community College. The 18 women learned about the American retail industry and visited a local mall; learned about US media and toured Leeward CC's media center; learned about Hawaiian culture and enjoyed hula lessons; learned about community service and visited a local senior center.

Opportunities abound

◆

Joyce S. Tsunoda
Senior Vice President and Chancellor for Community Colleges

◆

"While our primary mission will always remain service to our local communities, we must recognize that all communities in the twenty-first century, will be global communities."

◆

An anonymous philosopher once said, "Problems are opportunities, and there are a lot of them around." The economic woes which have befallen our state during the past five years have provided many such "opportunities" for our individual campuses, as well as for our Community Colleges collectively. I have been heartened, especially in these past few years, by the "can do" spirit which our personnel have displayed in rising to such challenges.

One example of this spirit has been our enthusiastic participation in the faculty-staff fund-raising campaign, conducted in cooperation with the UH Foundation. During her report to the Board of Regents last month, Foundation President Donna Howard complimented the UH Community Colleges for leading the way in the University's internal campaign. It was no surprise to me. Throughout our 35 years of existence, our faculty and staff have repeatedly shown that "community" truly is our middle name. We believe in the mission of our institutions, and demonstrate that belief in many ways... not the least of which is financial support. I am grateful to all who give of themselves in this effort. The actual amount of money raised is not as important as the percentage of employees participating in the campaign, and we take pride in the target of 100% participation.

Closely related to this internal effort is another fund-raising effort targeted to the external community. Recently, teams of individuals from each campus and the Chancellor's Office have begun focused training on fund-raising, discovering how we can best develop entrepreneurial partnerships with potential donors, employers and other government agencies. We want such partnerships to be viewed as worthwhile investments on the part of our donors—individuals, businesses, industry and the community at large.

The return on these investments is nothing less than the health of Hawai'i's workforce. Community Colleges provide a convenient and economical starting place for students who aspire to baccalaureate degrees or higher. We also provide more than 60 degree and certificate programs in academic, business, vocational and technical occupations, as well as short-term, targeted non-credit training in response to specific workplace needs. The time has passed when we can count only on taxpayer support to offset the expenses of providing higher education. But we know that commitment of private support will come only when donors—our potential investors —are convinced of the inherent value in our *product*, an educated, well-trained workforce.

It will be a special challenge for us in the months ahead to determine how best to make our case in this regard. Such building of partnerships is not unique to Hawai'i or even to the United States. As is noted in this newsletter, I recently completed a visit to the cities of Beijing, Peking and Dalian, China, where partnership agreements were signed between the Community Colleges and various Asian universities. In each case, our partner institutions realize the potential of working cooperatively with us to enhance the overall economic growth of Asia and the Pacific.

This brings us to one other aspect of resource enhancement—opening our doors to greater numbers of international students. While our primary mission will always remain service to our local communities, we must recognize that all communities in the 21st century will be global communities. Awareness of the economic, cultural and political climates of other nations will be just as important as awareness of our local, state and national climates. What better way for Hawai'i's people to learn than through personal contact with their global neighbors? It is definitely a partnership worth pursuing.

So it seems the anonymous philosopher was, indeed, correct —there are a lot of opportunities around. Let's seize the moment!

Joyce S. Tsunoda

Global focus provides countless opportunities

continued from page 1

childhood home will be standing much longer. Development is swiftly changing the landscape of China. They are extremely focused on creating new industries in the area and the energy was tremendous especially in the Northeastern region."

The agreement signed with the University of Dalian-Foreign Languages brings the total number of formal international agreements to 37, and there are dozens more informal alliances. Agreements range from short-term educational exchanges with individual campuses, to long-standing relationships that span the Community College system.

Through these agreements and exchanges, more than 80 faculty and administrators from countries such as Japan, Okinawa, Korea and Australia visited UH Community Colleges. In addition, roughly 708 non-credit and 237 credit students were involved in international educational exchanges with our campuses. Those visiting our shores this year included Australian students completing nursing internships with Kaua'i CC, a Singapore student learning automotive technologies at Leeward CC, and pre-med students from Bangladesh studying at Kapi'olani CC.

Through study abroad programs and faculty development efforts, the Community Colleges also offer students journeys across the globe to study art in Italy, discover Japanese history, and learn language in China. These programs help bring new paradigms into the classroom and create awareness of the economic, cultural and political similarities and differences within our world.

Foreign recruitment is a direction in which UH wants to continue to move, and the collective experiences of the people who have been involved in these early efforts will help to refine approaches and increase the recruiting capabilities. The Community Colleges are active in many of the UH system's international recruiting efforts, helping to dissolve international boundaries and bring the world to Hawai'i's doorstep.

Foreign recruitment is a direction in which UH wants to continue to move...

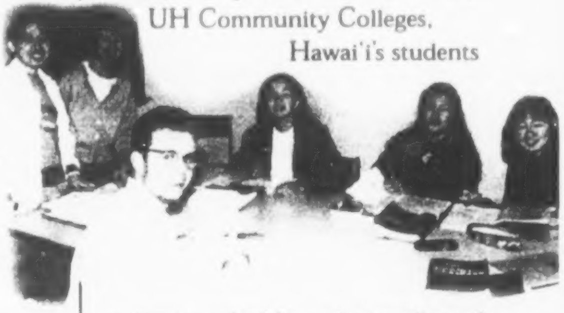
This month, Chair of Language Arts at Leeward CC, Sinikka Hayasaka, will be visiting Helsinki and other cities in Finland to recruit students. According to Hayasaka, "My Finland recruitment trip is a highly targeted effort. I will participate in a three day higher education fair in Helsinki, visit both high schools and universities in several cities, and offer open houses and appointments. I have received names of alumni from the UH Foundation and have contacted volunteers in Finland with Hawai'i educational experiences. One of the angles of recruitment in Finland is the open door admission policy of the Community Colleges."

Last month the UH Office of International Affairs (OIA) Director Jenny Samaan visited Thailand, Indonesia and Malaysia. Also in October, OIA Exchange Coordinator Joseph Campos visited schools and attended fairs in England, France, Switzerland, Belgium and Spain. On his return, Campos commented, "Many Europeans were very interested in the small class size and affordability of the Community Colleges."

In November, the regional meeting of NAFSA, an association of international educators, is holding their regional conference in Hawai'i. It is an excellent opportunity for individuals from Hawai'i involved with international education to attend a conference, obtain professional development and interact with other international educators.

Through participation in these events and fairs, and visits to international high schools and other educational and consular posts, awareness of the UH Community Colleges and Hawai'i's unique offerings will continue to grow.

As foreign students turn to the UH Community Colleges, Hawai'i's students will gain valuable understanding of the interdependent nature of the world's economic, cultural and political systems and be well-prepared to become tomorrow's international leaders.



KapCC helps keikis read

Celebrating reading, (l to r) are Lynn Dunn, Theresa Dang, Carol Rasco, James Miller and Loni Hancock.

Kapi'olani CC welcomed US Department of Education Regional Representative Loni Hancock and Regional Director of the America Reads Challenge Carol Rasco to its campus on September 22. The reception was in honor of a new $50,000 grant awarded to Kapi'olani CC and other community partners by the America Reads Challenge/ Pacific Region Education Lab (PREL) to train 300 tutors in the state to promote literacy and reading skills in the early childhood years. As part of the celebration, Pālolo Elementary fifth graders Theresa Dang and James Miller, who were both tutored by Kapi'olani CC service learning students, read for the audience. Kapi'olani will receive $13,000 of the funding to make possible the statewide offering of ED 198, a one-credit course titled Early Literacy Tutor Training. As a result of the grant, 41 UH Community College and UH Mānoa students will be trained through the Hawai'i Interactive Television System (HITS) in Spring 1999. The HITS course will be taped, edited and distributed to PREL facilities in the Marshall Islands, Guam, the Federated States of Micronesia, the Commonwealth of the Northern Marianas Islands, the Republic of Belau and Amerika Samoa. The course will also be available to various literacy groups, enabling them to train their early literacy program volunteers.

The America Reads Challenge was developed from challenges issued by President Clinton to have all of America reading in a literacy rich environment.

COMMUNITY COLLEGE WEB RESOURCES

US News & World Report has a new, interactive community college web site. Working with the American Association of Community College's technical team, the magazine has developed a user-friendly site that is searchable by individual college name and other criteria such as location, cost and programs. Both AACC and USN&WR will be promoting this new service. Review the site at: http://www.usnews.com/usnews/edu/college/communit/commsrch.htm.

SCANS/2: **The Workforce Skills Homepage** was developed by Johns Hopkins University Institute for Policy Studies. SCANS/2 is working on projects related to school-to-work and education reform. The central theme of their research is creating a workforce development system that prepares workers to compete in the international economy of the 21st century. The web page provides research data and links to related sites. View it at:http://infinia.wpmc.jhu.edu/demo.html.

Apprentices honor HonCC provost and director

During Honolulu Community College's annual apprenticeship program open house on October 16, two people who have been an integral part of Honolulu CC's history and who have been the mortar to many of the college's programs were honored by the trades. *(left)* Apprenticeship Programs Coordinator Wilfred Arakaki, Mason Apprenticeship Instructor Edison K. Keomaka and retiring Director of Administrative Services Bob Hirata dedicated the new gazebo at the rear of the administration building in Provost Peter Kessinger's honor. Though the dedication of the gazebo was planned in advance, Hirata received a pleasant surprise afterward. The apprenticeship program dedicated the new bench that is just outside of the campus cafeteria in his honor. *(right)* Assistant Dean Donald Bourassa and Dean of Instruction Ramsey Pedersen were on hand to congratulate Hirata afterward.

Living legend brings art to Hawai'i CC students

It is hard to imagine the rain in Hilo as a reason for someone to select the Big Island as the ideal place to live after residing in China, Taiwan and the US mainland, and visiting many other countries. But, for Linus Chao, professor of art at Hawai'i CC, the aesthetic qualities of water and rain reflect eternal harmony. Water is soft and cleansing, it is level or balanced, and can reflect one's self. Scientifically, water parallels the physical makeup of the earth and people—both are about 70 percent water. So, in essence, rain attracted Chao to Hilo in 1969—with its average annual rainfall of 130 inches—and he has lived there since.

Chao is an artist and scholar, creator and educator, honored by Hawai'i County in 1997 as "a living legend... who has enriched our lives with his ability to illuminate the reality that lies behind all art and, through the many exhibits he has arranged, to share those insights with us." The Hawai'i Living Legends Program recognizes individuals for their contributions in perpetuating culture and art.

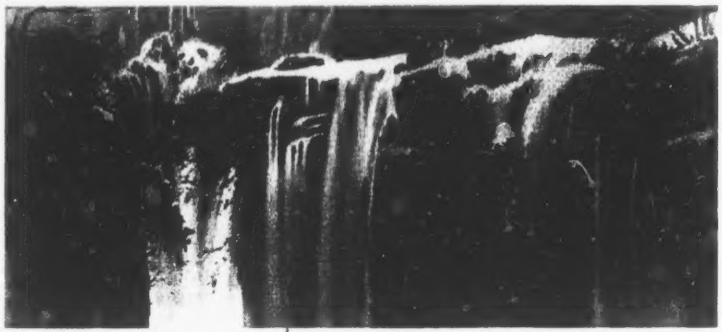
Chao was born in China where his father was a magistrate, mayor, and talented calligrapher. He remembers as a young boy he would spend hours holding down the paper for his father as he drew the intricate characters.

Chao moved to Taiwan in 1949, where he attended Taiwan Normal University and became interested in animation. He was selected to attend Tokyo's prestigious Toei Animation Studio in 1959. Back in Taiwan after two years in Tokyo, he met Father Philip Bourrer, an American Jesuit priest who arranged for him to study animation at the Walt Disney Studios in 1963. One of the most exciting projects for Chao was to see the development of the special effects for the movie Mary Poppins. Bill Hanna personally helped to finance his stay in California when Chao was later invited to study at the Hanna-Barbera Studios in Los Angeles. These opportunities helped his painting as well as his animation skills. "Traditional artists are very stubborn. They refuse to trust new developments in scientific knowledge, like photography and optics. Fine arts, animation, photography, teaching—they all amplify and feed each other." (Aloha Magazine, 1995)

Chao's paintings hang in museums and collections in North and South America, Europe, and Asia, including the Chinese National Museum of History in Taipei and Hanna-Barbera Productions' corporate headquarters. An art critic once said, "Many of his works suggest a spiritual meaning of reality that is neither apparent to the senses nor obvious to the intelligence, but it is there for individual observers to experience." In 1988 the East-West Center initiated a research program to study cultural change in Asia. Chao was invited as a Senior Fellow to take a series of pictures about life in China. The pictures were exhibited in China, at the East-West Center in Honolulu, and at UH-Hilo with great success.

Chao designed the HawCC logo. He also created a series of calendars for Sure Save Supermarkets depicting the Chinese zodiac that have become collectors' items. He donates art work to charities, organizes tours to China, and brings cultural events, such as Peking University's Dance Troupe, to Hawai'i. In 1995, he received the Provost's award for Outstanding Service to the College.

Linus and his wife, Jane, also an accomplished artist and teacher, have four children, all of whom are working in fields of science and math. Their spacious home includes an art studio and classroom, which is open to the art community and visiting artists. Chao feels a unique energy and charm on the Big Island where the aesthetic qualities of water and rain unite in the heart and soul of this generous, exceedingly talented, yet humble man. ◆



(top left) Linus Chao, professor of art at Hawai'i CC. (above) Watercolor by Linus Chao "Hāmākua Coast After Rain." (background) Chao's calligraphy, "Water," in Chinese and Japanese.

"What we really learned was how to raise friends!"

Angela Meixell,
Director,
Employment
Training Center

Making new friends

On September 28 and 29, 1998, about 50 administrative staff and faculty members from the UH Community Colleges took part in an intensive training provided by the Clements Group, through the UH Foundation and the Chancellor's office. Employment Training Center Director Angela Meixell, who participated in the event, commented, "Told that the topic was 'fund-raising,' I think we were all a little skeptical about the commitment of time. We soon learned that fund-raising was a small piece of the training, however. What we really learned was how to raise friends!"

The workshop was designed to help our Community Colleges learn ways to identify key individuals in our community and to ask them to let us know what the community wants, needs and expects from the colleges. According to Meixell, "We learned about articulating our visions of how we can help the communities that we serve to achieve excellence. The group also learned that the process would require a strong commitment, much work and the broad participation by faculty and staff." Added Meixell, "From the energy of the group, and their reactions to the training, I believe we are up to the challenge." ◆

Articulation agreements: An important piece of the education pie

The UH system has been working diligently to make transfer and articulation a simple and more predictable process for students. Just this summer, UH President Kenneth P. Mortimer revised policy E5.209 and issued a memo clarifying some of the issues associated with student transfer and inter-campus articulation.

Basically, for UH Community College students, the policy reads: Students who earn a UH Associate in Arts degree (AA) from a UH Community College that meet the following three conditions are accepted as having fulfilled the general education core requirements at all UH baccalaureate degree-granting institutions.

a. The AA degree must be completed with a cumulative GPR of 2.0 or higher for all courses numbered 100-plus applicable to the AA degree requirements; and
b. The AA degree must conform to the AA degree criteria detailed in Appendix C of this policy.
c. In the rare case when the credit hours associated with a course fulfilling a general education core requirement are not accepted for transfer by a receiving campus, the requirement is still considered to have been met.

The Community Colleges also work closely with sister institutions in the state to solidify policies on acceptance of UH Community College Associate in Arts degrees and other credits. At present, the Community Colleges have articulation agreements similar to the policies in place for the University of Hawai'i, with Brigham Young University-Hawaii, Chaminade University, and Hawai'i Pacific University.

There are also more specialized agreements in place as well. Many of the Associate in Science degree program credits transfer to similar UH baccalaureate degree programs. And, there are some mainland articulations in place on an individual campus basis (i.e., the Pilot Training Program at Honolulu CC culminates in an Associate in Science degree that transfers to the University of North Dakota's Center for Aerospace Science, allowing students to continue toward a Bachelor of Science degree in commercial aviation).

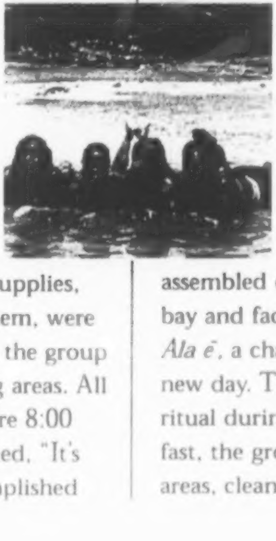
Also, the University of Phoenix has a one-way acceptance policy on their part, honoring the UH Community College's AA credits.

These agreements, and our continual efforts to update and streamline transfers, are important in providing Community College students with many options upon completion of their Associate in Arts degree. ◆

(left) Students participated in a 12 mile hike along Kaho'olawe's rugged terrain. (below) Since Kaho'olawe has no harbor, gear, waterproofed in plastic bags, had to be floated to shore. (bottom) Just for the fun of it... students take a mud bath on Kaho'olawe's shore.

Kaho'olawe touches Kaua'i students

A group of 25 Hawaiian Studies students and faculty representing Kaua'i Community College departed Līhu'e for the island of Maui on September 2, 1998. Their final destination would be the island that was once called the "island of death," Kaho'olawe. The students' objective was to experience Hawaiian culture and to contribute to the rebirth of the island. Kaua'i CC Hawaiian Studies Instructor Dennis Chun and Professor Marshall Mock also took part.



Departures by boat from Maui began at 4:30 a.m.the next morning in order for all participants to arrive at Kaho'olawe before sunrise. Once on shore, they set up living quarters at the Protect Kaho'olawe Ohana camp in Hakioawa, on the island's northern shore. All food, water and other supplies, which they brought with them, were organized and stowed, then the group prepared individual sleeping areas. All this activity took place before 8:00 a.m. One student commented, "It's amazing what can be accomplished when you wake up before the sun rises."

The first day was spent planning, meeting other groups such as the Methodist Church group, the Nā Alahele group from Maui and the Haleakalā School eighth graders, and becoming oriented to the area. There was also a briefing from the explosive ordinance demolition team on what to look out for, and all were asked to sign waivers of liability. As the sun set on the first day, people bathed in the ocean, prepared dinner, ate and cleaned up after their evening meal, then were treated to a history of Kaho'olawe by Rowland Reeves and Atwood Makanani.

Next morning at 5 a.m., the *pū* or conch shell sounded. Everyone headed for the beach to take part in a *hi'uwai* or purification in the ocean. Afterward, everyone assembled on a bluff overlooking the bay and faced Haleakalā to chant *E Ala ē*, a chant greeting the sun and a new day. This would become a daily ritual during their stay. After breakfast, the group began repairing trail areas, cleaned out a well and built a wall and walkway around the well. The evening was spent sharing hula, chants, stories and songs.

On the third day, the group hiked about 12 miles into the island. The journey brought the reality of war and destruction to life, yet the students were also encouraged by the efforts of reforestation and the rebirth of nature since the bombing stopped. They visited a number of historical sites along the route and learned *kōkua* and *laulima* as they all shared in carrying the backpacks, water and food during their trek.

The last day on the island was a bittersweet moment for the Kaua'i CC students. The new friendships and connections to the island had become strong. According to instructor Dennis Chun, "Many of us went there with the idea of healing the island, but it was hard to determine who was being healed. We felt that the island had given more to us as individuals and as a group, than we could ever be able to give back to the island."

Profiles in success

Access to education was the key to her success

Barbara Ross-Pfeiffer
Assistant Professor, Kapi'olani CC
Graduate of Hawai'i Community College

When asked what made her decide to return to school after many years as a homemaker and mother, Barbara Ross-Pfeiffer quickly responds, "My son!" Just as readily, this Assistant Professor at Kapi'olani Community College acknowledges that if it weren't for the Community Colleges she may have never gone on to get her BA from UH Hilo, or her Masters degree from UH Mānoa.

Ross-Pfeiffer was born in England, raised in Australia, and moved to Fiji after high school. She arrived in Hawai'i with her husband and three small children in the early '70s. As the children grew, the oldest son, Christopher, who was an avid student, asked his mother why she didn't go to school. Ross-Pfeiffer remembers, "I made an off-hand comment that we lived too far from the college. At the time, we lived about 40 miles outside of Hilo, which was really 'country' back then."

Then, in 1982, her husband's job required that they move to Hilo. Christopher, who at the time was in an early admissions program at UH Hilo, said, "Mom, you said if we ever moved to Hilo, you'd go to college," and handed her an application. Showing that she kept her word, Ross-Pfeiffer took SATs with her son and submitted her application. However, the college required graduation records from her high school in Australia. According to Barbara, "Even if my old high school was still open and I could have tracked down the records, the Australian education system is different. It would have been impossible for me to present an actual 'high school diploma,' which is what UH Hilo needed for admission."

At that point however, Ross-Pfeiffer was more determined than ever to return to school. "After the disappointment of finding out I couldn't enter the University, I found out I could get my education through the Community College. It was great. Hawai'i Community College gave me the chance I needed to get started."

During her first semester, she took only two courses, English 100 and Sociology. "I was a bit frightened about going back to school, so I started with a few basics. But after the first semester, I took more classes," Ross-Pfeiffer said. Her husband's work required her to spend 1984 in the Philippines, but when she returned, she attended Hawai'i CC full-time.

Armed with a 4.0 GPA and 23 credits, Ross-Pfeiffer entered UH Hilo in 1985 as a business major. Somewhere during her studies there, she decided she wanted to teach, and changed her focus to economics. Despite troubles in her personal life that ended in divorce from her husband, Ross-Pfeiffer graduated from UH Hilo in 1987 as class valedictorian. She recalls, "It was a very exciting time. I graduated in Hilo on a Friday. The next day I flew to Oregon to attend my son's graduation from Willamette University."

Ross-Pfeiffer entered UH Mānoa in 1988 to begin work on her Masters degree. She began teaching as a part-time lecturer at Kapi'olani CC while pursuing her degree. Finally, as she was completing her final semester, she was hired full-time at Kapi'olani, and she has been there since. She admits the Community Colleges helped her get her start and now provide for a fulfilling career. "The Community Colleges gave me all the encouragement without the negative feelings that large universities can sometimes impose," she states. "Now I enjoy being able to provide others with the same sort of support I once received."

⁂

e knew early that he wanted to be in broadcast media, and spent much of his youth and all of his adult life indulging that passion. Tiny Nitro (his real name) Tadani, the weatherman on KITV 4's Good Morning Hawai'i, and an Executive Producer at Oceanic Cable, decided at the age of 13 that he wanted to be a disc jockey. By the time he was in high school, he was working the graveyard shift as an announcer for KPOI. Tadani remembers, "I was always tired, but I really enjoyed what I was doing. I'd finish work at 6:30 a.m. and go to school at 8 a.m." It was a schedule that would continue into his college career at Windward CC.

Tadani grew up and still lives on O'ahu's windward side. He attended Castle High School and, upon graduation in 1981, was a little uncertain about his plans for the future. According to Tadani, "My three older sisters and older brother attended UH Mānoa, and though I think my parents expected me to do the same, Windward CC was a better choice for me.

"I was working full-time after graduation, so convenience was important. Proximity to my home and the fact that I didn't have to worry about parking were things I considered—plus affordability." Tadani adds, "After many years of support from my parents, I wanted to pay for my own education, so price was a major consideration."

Tadani also felt the transition from high school to college was easier because of the small classes and friendly atmosphere at Windward CC's campus.

Tadani recalls being a quiet student. "Actually, I think mostly I was tired," he laughs. "If I wasn't in class, I was at one of my jobs." While attending Windward CC, Tadani left his full-time job at KPOI for a part-time position at KIKI. "KIKI was Hawai'i's number one station at the time, so I sacrificed pay for prestige." To supplement his income, he worked the night shift at the Kāne'ohe Seven/Eleven.

During his days at Windward CC his career plans shifted from radio to TV. "In an English class with Professor Libby Young, I was struggling with the basics of journalism. I tend to write as I talk—an informal, local style. Professor Young supported me by allowing me to explore writing in this fashion, yet she still required that I learn formal journalism practices. She was also instrumental in helping me get an internship at KHON. Through my semester at the TV station, I learned about TV news and met people such as Wally Zimmerman, who helped me later in my career."

Although Tadani intended to transfer to UH Mānoa upon completing his AA Degree at Windward in 1986, he found he was already deeply involved in his career. He got a job as the weekend sports reporter with KITV in 1993, and in 1995 moved to the Good Morning Hawai'i news show as a weather reporter. A unique relationship with KITV allowed Tadani to keep that position when he accepted a position with Oceanic Cable in 1998. "I am very fortunate to have worked out an agreement with KITV and Oceanic. I enjoy my mornings with the KITV news crew, and I love having the opportunity to create and produce the cable shows and commercials with Oceanic."

Even with his busy schedule, Tadani helps out when he can, responding to requests to speak at schools on various topics; he recently helped conduct a training program at Olelo. He enjoys his hectic pace, but says "There is one thing that is more important to me than my work." As he pulls a photo of a handsome eight-year-old from his wallet, he continues, "It's my eight-year old son, Taylor Nathan Tadani. He has the same initials as I do—T-N-T." With Tadani's energy and enthusiasm, it is obvious his initials suit him well, for this Windward CC graduate is a dynamo.

November 1998

Maui CC to lead rural development project

Maui CC Provost
Clyde Sakamoto

Maui CC is the lead administrative entity, and Provost Clyde Sakamoto the principal investigator, for an enlarged US Department of labor project that empowers local communities to define, plan and implement their own strategies for economic development. For its second year, the Rural Development Project will receive $1 million in federal funds and will be expanded to rural areas on Moloka'i, Kaua'i, the Big Island and Maui.

A pilot program started on Lāna'i last year received $200,000 in federal funding. In the pilot phase, the project started a community computer lab and a community service internship program. The lab is widely used by Lāna'i residents to improve their computer skills, access the Internet and prepare business plans. The internship program placed 40 Lāna'i students with private businesses this summer. The State Department of Labor and Industrial Relations is involved in the program's training and job development aspects.

Hawaiian heritage and its effects on management style

Following are excerpts from Leeward Professor Manny Cabral's Hawaiian language reminders for effective leadership, presented last spring at the UH Leadership Institute for Chairs:

Akamai: Being smart or intuitive. Be aware of verbal as well as non-verbal signals when interacting with others. We must be aware not only intellectually but emotionally.

Kokua: To help or participate willingly and generously. By your willing example, others will be more inclined to also "kōkua." Examples include volunteering for community/student activities, committees and clubs.

UPCOMING EVENTS

The Wild & Wacky World of Bernie Moriaz
Kapi'olani Community College • Koa Gallery
Through November 12
Fine art, fun art, found art. Gallery hours: M-Th: 10 am to 4 p.m., F 10 a.m. to 2 p.m. Call 734-9375.

Nanakuli
Leeward CC Theatre
November 6,7,12,13,14 at 8:00 p.m. and November 8 and 15 at 4:00 p.m. • $11/$9.
Hawaiian Style Theatre production celebrates the diversity and culture of Nanakuli. Call 455-0380.

perigriNasyon
Leeward CC Theatre • November 21
Enjoy this special restaging of last year's Kumu Kahua production, before the show leaves Hawai'i to represent the US in the International Centennial Festival. Call 455-0380.

"Taking Care of Business" Exposition
Neal Blaisdell Center • November 21
7 a.m. - 1 p.m. and 5 p.m. - 9 p.m. • $25 ($15 half day)
Employers learn about proven training approaches through hour long workshops that give a taste of the skills that can be developed through ETF funded educational programs. (See Page 11 for details.)

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Community Colleges

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Joyce S. Tsunoda
Senior Vice President, UH/ Chancellor for Community Colleges

Sharon Narimatsu
Interim Provost Leeward CC

Marilyn Walsh, Editor, 956-3862

CORRESPONDENTS

Verna Post
Hawai'i CC

Karen Hastings
Honolulu CC

Bobbie Bulatao-Franklin
Kaua'i CC

Michael Moses
Kapi'olani CC

Cindy Martin and
Beth Kupper-Herr
Leeward CC

Mona Stevenson
Maui CC

Libby Young
Windward CC

Dave Murakami
Employment Training Center

CC's planning workshop for business owners

The UH Community Colleges, in partnership with the State Department of Labor and Industrial Relations, is presenting an important event for small businesses with employee training needs. "Taking Care of Business," an Exposition at Neal Blaisdell Center, on November 24, will offer 50 samples of how business can profit from employee skills improvement using the UH Community College courses and the resources of the state Employment and Training Fund (ETF).

ETF was created in 1991 by the Hawai'i State Legislature to offer tuition assistance, customized training opportunities and grant funds to employers to enhance productivity, performance and workplace skills of employers and employees.

The "Taking Care of Business" Exposition will offer a morning and evening session running 7 a.m. to 1 p.m. and 5 p.m. to 8:30 p.m. Workshops will demonstrate proven training approaches presented by UH Community College faculty and other educators and community leaders. The workshops will give participants a taste of the valuable skills that can be developed through ETF-funded educational programs. Workshops include basic computer skills, advanced multi-media graphics, food sanitation, customer service, forklift operation, medical terminology, management and supervisory training and workplace literacy. Exposition participants will also have an opportunity to meet with trainers and staff to discuss specific needs, design customized training, sign up for currently scheduled activities and even initiate grant requests.

Many of the Community College certificate and continuing education courses have grown into successful ETF-assisted programs for Hawai'i's businesses. The RITE (Retail Industry Training in Excellence) program, the Hawai'i Fashion Industry Training and Technology Center at Honolulu Community College, and many computer and business courses are currently offered to employers through ETF funding.

[illegible]

The Public Administration Program at UH Mānoa is seeking applicants for the 1999/2000 program year. The program offers a one-year certificate and a master's degree. Both programs are dedicated to increasing leadership resources in public service in Hawai'i and the Pacific and are designed to accommodate people currently working in full-time jobs. The Masters degree has openings each year for persons wishing to enter public service, while the certificate is limited to those with public service experience. Application deadline is March 1, 1999. For more information call 956-8260.

Yes, Conrad, there is a Santa Claus

Conrad Dakujaku thanks Henry Anderson for the generous gift.

At the end of last semester, Conrad Dakujaku a Hawai'i CC Diesel Mechanics program student got the most incredible surprise of his young career. Henry Anderson, a retired diesel mechanic originally from the Virgin Islands, now residing on the Big Island, wanted to help a student who was most likely to succeed in the trade. Anderson gave Dakujaku in excess of $27,400 worth of heavy equipment tools and accessories. Conrad was speechless at first, then said "Am I on Candid Camera?"

Mr. Anderson's generous gift underlies his basic nature to share with others. He said, "Giving is always a good experience. Our Lord said, 'It is more blessed to give than to receive,' and it has always been a part of my life—without self-trumpet blowing!" At first, he did not want to publicize the gift; however, on reconsideration he decided it may be an incentive for others to do the same

Diesel Mechanics Associate Professor Larry Wakida nominated Conrad because he was an outstanding student and showed great promise. Conrad is currently working in his father's contracting business.

First fund-raiser a fun-filled success

Honolulu CC was the site of festivities and fun during their recent luau. The event was the first of its kind for the college and, thanks to the participation of the community and the hard work of the organizers, it was a resounding success.

Honolulu Community College hosted its first-ever fund-raising dinner at the College on Friday, September 25, 1998. Using the theme, "E Hoolaule'a 'a Kakou!" (Let's All Celebrate!), the College did indeed revel in wonderful entertainment, good food and warm-hearted company.

There was a sellout crowd of 300 ticket-holders, which included Lieutenant Governor Mazie Hirono, trade union representatives, business partners, friends, alumni, colleagues and Honolulu CC faculty, staff and students. Guests enjoyed an evening that included a Hawaiian-style luau, crowd-pleasing entertainment from Lei Hulu, Halau O Ka Lionalani from Lutheran High School and Kuhai Halau O Kawaikapuokalani Pa 'Olapa Kahiko, and numerous door prizes. The grand prize was a round trip for two via Hawaiian Airlines to Los Angeles, San Francisco, Portland, Seattle, or Las Vegas. A very successful silent auction offered items such as a dinner cruise for two, a catered Hawaiian luau for 25 people, bonsai plants, dinner for two at Kapi'olani Community College's Ka'Ikena Lau'ae Dining Room, theater tickets, handcrafted jewelry, a microwave oven, a playhouse and much more.

Proceeds from the fund-raiser will be used to support faculty and staff development workshops and other professional enrichment activities that are not funded by the State.

Provost Peter Kessinger was thrilled with the turn out and, though unable to attend the event as he was recovering from recent surgery, expressed his gratitude and aloha in a short video shown during the festivities. ◆

UNIVERSITY OF HAWAI'I
Community Colleges

Island of O'ahu
Honolulu Community College
Kapi'olani Community College
Leeward Community College
Windward Community College
Employment Training Center

Island of Hawai'i
Hawai'i Community College

Island of Kaua'i
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HAPPY HOLIDAYS
FROM THE UNIVERSITY OF HAWAI'I

Community Colleges

Volume 33, No. 8 • December 1998

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Giving high schoolers a head start

The bell sounds for the start of another day. They fill the halls, rushing to classrooms with a thousand worries on their minds: homework, grades, teachers, parents and friends, and, of course, that big question that looms over all: What will I do after graduation?

This is the life of the high school student. It can be a very challenging and frightening time, especially for juniors and seniors who walk the precarious path toward adulthood and independence.

In their high school years, students make important choices about education, career, and life, and need all the support and guidance possible. That is why the Community Colleges and the Employment Training Center work closely with high school principals and counselors, the Department of Education, school-to-work program administrators and other state agencies to provide opportunities and information about college life and career paths. Yet, in the rapidly changing world we live today, these decisions are becoming even more difficult. To meet the complex educational needs of students, the Community Colleges are developing new opportunities to help high school students make informed career decisions and attain educational goals. There are exciting new programs emerging on all our campuses to assist parents, teachers and students during this critical transitional period.

One example is a new outreach program at Leeward Community College's Wai'anae Education Center. With the support of federal and state grants and in partnership with UH Mānoa, the Kalama Education Academy has been developed to support high school students interested

continued on page 11

Through partnerships with high schools and participation in school and events such as the Career & College Fair, the UH Community Colleges help high school students make difficult decisions about their future. In the foreground here are counselors Richard Stoicovy and Midge Oler.

...A head start on tomorrow
HAWAII CC

◆

Joyce S. Tsunoda
Senior Vice President and Chancellor for Community Colleges

◆

Defining our future as partners

Dear Colleagues:

Because this is the holiday edition of our newsletter, I wish to begin by sharing with you my warmest wishes for a Happy Holiday Season and for a prosperous 1999. Hard to believe that 1999 is upon us already! But more importantly, as we begin a new year and glimpse the new millennium just beyond the horizon, I wish to focus on an important concept which is the key to our identity as Community Colleges. I call this the "Partners for Life" concept.

To some of you, this may seem no different from *Lifelong Learning*. But *Lifelong Learning* is just one aspect of the "Partners for Life" concept. As we hear repeatedly from economic development experts, the workplace of the twenty-first century will change so dramatically, and so frequently, that no individual will be able to *complete* an education and then expect lifelong success in the workforce. Instead, learning—whether formal or informal—will be an ongoing process which will contribute to an individual's flexibility and success in the workforce.

"...learning—whether formal or informal—will be an ongoing process which will contribute to an individual's flexibility and success in the workforce."

◆

But defining the Community Colleges as "Partners for Life" encompasses a concept much broader than *Lifelong Learning* alone. It starts with our uniquely defining trait, the *open door*. As open door institutions, we invite into our colleges those who may never have envisioned for themselves the opportunities which post-secondary education can provide. And we say to these individuals, "Whether or not you have found academic success in the past is not important. What matters is your willingness to work toward future success. We are committed to helping you learn." Based on this philosophy, we realize that many of our students will find the path to success is, indeed, a long and winding road.

There may be stop-outs due to career changes, to family needs, to personal challenges. But when a learner is ready to pursue education, whether in a classroom, via HITS, or via the World Wide Web, the UH Community Colleges stand ready, as "Partners for Life," to provide the desired opportunities.

And "Partners for Life" also reflects a recognition that learning is impacted by more than just the teacher-student relationship. While this is clearly the most vital and most basic of learning relationships, a student's partnership with our UH Community Colleges extends beyond the classroom. It includes relationships with admissions personnel, academic and career counselors, librarians, business office staff, job placement workers, maintenance workers, groundskeepers, technicians, administrators—everyone who plays a role in making learning opportunities available. It includes, as well, those *partners* from the corporate and professional world who serve on advisory committees to ensure that our programs are up-to-date, and our benefactor *partners* whose generosity provides much-needed fiscal and moral support.

Finally, there are our taxpayer and governmental *partners* whose support is the very basis of our creation.

In April of 1999, the University of Hawai'i Community Colleges will celebrate our 35th anniversary. During the months to come, as we prepare for that anniversary celebration, we will also celebrate the many ways our "Partners for Life" offer a vision of the next thirty-five years.

⁂

Joyce S. Tsunoda

CC's students/programs receive recognition

At the annual awards banquet on October 24, 1998, the Hawaii Vocational Association had the impossible task of selecting just one Community College student as the outstanding post-secondary vocational education student—a task so impossible, in fact, that they picked *two*. Actually, the organization named two scholarship winners *and* recognized yet another student for her inspiring story of success.

Award recipients included (l to r) Kuakini Health Systems Senior Vice President Darryl Ing, Maui CC student Kristen S. Acain, Kaiser Permanente Administrator Bruce Behnke, Hon CC student Kelly Ann Goodick, Waialua H.S. teacher Andrew Cole, Hon CC student Patricia Ludlow, Hawai'i CC Assoc. Professor Elizabeth Ojala, Nery Apalla, mother of Nerilyn Apalla (in the Army), Leeward CC student Marla Stillwell and Windward CC student Carol Henry.

Patricia N. Ludlow of Honolulu CC was selected for her leadership, career and academic achievements, selfless community service and success in overcoming hardships. A full-time substance abuse counselor with the Salvation Army, Ludlow is also president of Honolulu CC's 'O Makou I Lawelawe Club. She has a 4.0 GPA and is a member of the Phi Theta Kappa honor society. These feats in themselves are noteworthy, but Ludlow has also risen above the turmoil of growing up in a troubled family, serving prison time and overcoming a drug dependency. She is working to attain her State Certifica-tion as a Substance Abuse Counselor and plans to pursue further education in social work.

Windward CC student **Carol Henry** was also named Outstanding Post-secondary Vocational Education student. As one of only two children in a family of eight to complete high school, she had been given no real incentive to go on to college. Only after starting a family of her own did she realize that she had no way to support her family if something ever happened to her husband. Thirteen years after high school graduation, Henry returned to school at Windward CC. A full-time parent and student, she also works part-time, is an active PTA and church member and helps with outreach activities in the community—while maintaining her 4.0 GPA. Henry is working toward a certificate of completion in Business Technology with a long range goal of earning a Masters degree in business.

Congratulations go out to Hawai'i CC Practical and Associate Degree Nursing program faculty including (l to r) Julia Moore, Jane Sherwood, Kathleen Kotecki, Petri Pieron, Lea Mordloh, Elizabeth Ojala, Joyce Inaba and chairperson, Sharon Moran.

Also recognized was **Marla Stillwell**, who has overcome a learning disability and is working toward her certificate in the accounting program at Leeward CC. She plans to attain an Associate in Applied Science degree, after which she hopes to work toward a Bachelor of Science degree and CPA certification. Stillwell is a charter member of the Friends of PA'A, a campus organization to support learning disabled students. She helped to write the bylaws and get the group started. She is active on the Board of Student Publications, and was a member of Phi Beta Lambda, the campus' business education student club. Although her disability qualifies her for extra time on quizzes and exams, according to her instructors, she rarely uses it. She just works harder and is extremely dedicated.

A post-secondary scholarship was also awarded to Kapi'olani CC respiratory therapy student Cyndi M. Lacar-Mateo, and the Sharon Gau Memorial Scholarship went to Kelly Ann Goodick, a Honolulu CC fire science major.

Honors also went to the Associate Degree Nursing Program (R.N.) at Hawai'i CC, named the Outstanding Post-secondary Vocational Education Program. The program was accredited by the National League for Nursing Accrediting Commission in Spring 1998. ※

Hawai'i CC offers Hawaiian Life Styles

A new Hawaiian Life Styles Academic Subject Certificate has been inaugurated at Hawai'i Community College. The Hawaiian Life Styles ASC will support students interested in exploring Native Hawaiian culture and traditions. The program will also facilitate community movement toward Hawaiian cultural understanding and the communication and preservation of Hawaiian traditions. Students may now specialize in Hawaiian studies while fulfilling the program requirements for an Associate in Arts degree. The curriculum provides a foundation upon which students may continue toward a baccalaureate degree in Hawaiian Studies or Hawaiian Language at the four year campuses. Establishment of this certificate supports the University of Hawai'i's efforts to preserve the native Hawaiian heritage in language, culture and history. The certificate is also in line with Hawai'i CC's vision of becoming a center for the study of Hawaiian culture, with an emphasis on the practice, perpetuation and evolution of the culture.

Approval of the new program is retroactive to the beginning of the Fall 1998 semester to allow students who are currently taking Hawaiian language and culture classes to get full credit toward their certificate. ❋

UNIVERSITY OF HAWAI'I
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Joyce S. Tsunoda
Senior Vice President, UH/ Chancellor for Community Colleges

Sharon Narimatsu
Interim Provost Leeward CC

Marilyn Walsh, Editor, 956-3862

CORRESPONDENTS
Verna Post
Hawai'i CC

Karen Hastings
Honolulu CC

Bobbie Bulatao-Franklin
Kaua'i CC

Michael Moses
Kapi'olani CC

Cindy Martin and Beth Kupper-Herr
Leeward CC

Mona Stevenson
Maui CC

Libby Young
Windward CC

Dave Murakami
Employment Training Center

Regents name Cha Provost of Kaua'i CC

"We are making many changes, beginning to think out of the box, and about to realize many innovations."

Peggy Cha,
Provost Kaua'i Community College

On November 13, the University of Hawai'i Board of Regents appointed Peggy Cha to be provost of Kaua'i CC. For Cha, the appointment represents a permanent homecoming to the campus where she served in various capacities from 1982 to 1991. A graduate of Roosevelt High School, Cha holds a bachelor's degree from Stanford University and a masters in English from the University of Hawai'i at Mānoa. After teaching and serving as an academic adviser at UH Mānoa for four years, she held positions in the business community and taught remedial reading and writing.

Returning to Kaua'i CC in 1984, Cha coordinated a federally-funded development project and oversaw computerization of the campus. She also served as acting director of community services and assistant dean of instruction for academic support before joining the Employment Training Center as assistant state director.

Cha spent a year as acting program officer in the UH Office of the Vice President for Planning and Policy, focusing attention on strategic planning, distance learning and other policy issues, until, in February 1998, she was named interim provost at Kaua'i CC.

Cha reported, "I am pleased to be back on this campus and having a lot of fun. It is an especially exciting time to be here because we are making many changes, beginning to think out of the box, and about to realize many innovations." ❋

Myanmar is educational gem for HonCC students

In the afternoon, the free market is filled with people exchanging and selling rubies and other items

As part of their tour of Asia, Honolulu CC Asian Studies Assistant Professor David Wong brought 16 students to one of the most remote, yet intriguing places on earth—Mongkok, Myanmar. It is an area where tourist travel is normally prohibited, and restrictions are in place for an obvious reason—rubies. The deep red colored stones are everywhere and one can easily pick them up from the ground. The precious gems are mined there, and the revenues are used by the military to finance their existence and operation.

Two Myanmar residents enjoy watching the crowd at the free market.

For the students, the visit to Myanmar was an unforgettable experience. Amid all the wealth, the poverty was overwhelming. Despite their hardships, the people of this military-controlled country were delightful, friendly and outgoing. Though unbelievably poor by western standards, their daily lives seem filled with laughter, song and friendship.

To get to Mongkok, the group journeyed eight hours by bus, with a military agent who was assigned to the group for "their protection." Then the group began a three mile hike to the village and quickly realized just how isolated these people were. On their arrival, the group was treated as if they were celebrities. At the local school young children and their teachers sang songs in their native tongue, then asked their American visitors to join them in a rendition of "Jingle Bells." Professor Cynthia Smith, with her long sandy blonde hair, also captivated the villagers. One boy was so enamored by her that he handed her a small bag of rubies. She, in turn, gave him something valuable by their standards—a ball point pen—which he accepted gleefully.

The trip helped students see the great differences in the cultures and lifestyles that exist in the world. Yet, the frequent smiles, the kind gestures and open hearts of the Myanmar people also brought home the realization that we are all human. Wong hopes to return to Mongkok in the summer, and again take up the "ruby shuffle," a term coined by his students when they kept their eyes on the ground as they walked, looking for that red reflection in the earth. Wong, too, was mesmerized by the amount of gems in the area, but he knows the experiences with the people of Myanmar are the real jewels of the journey. ❋

A Mongkok tour guide shows a sample of raw rubies for the visitors.

If you are interested in learning more about Asst. Professor Wong's future tours to Asia, call him at 845-0254.

Maui program will focus on at-risk high schoolers

In late November, Maui CC hosted several at-risk students from Lahaina luna High School's Alternative Learning Center to work with faculty to build their own web pages. The students in this program had been expelled from their school for disruptive behavior (including one girl who repeatedly threw rocks at her classroom window).

By the end of one week in the program, the principal of the high school was so amazed at the attitude change in the students, that he treated all of them to Maui CC's fine dining experience. Seems the students loved working on their web pages so much, they didn't even want to take a break. This type of alliance with the high schools is going to be part of a new grant-funded program called Halau A'o, which is now in planning stages.

BEST COPY AVAILABLE

Virtual counseling has global reach

Leeward CC Counselor Nancy Buchanan uses technology to provide immediate responses to questions from students around the world.

Students from all over the world, in every time zone, now have access to one-on-one academic counseling via the Leeward CC website, **www.lcc.hawaii.edu.**

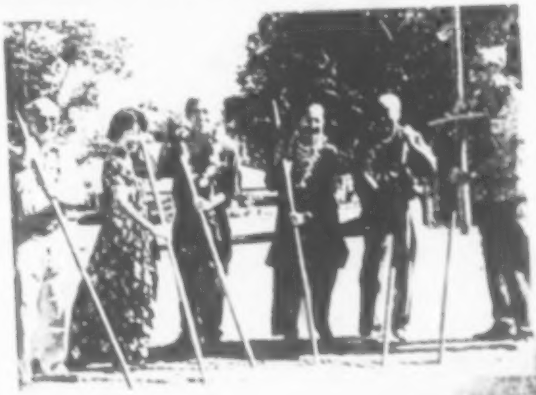
Leeward Webmaster Randy Araki noted an increase in e-mailed questions from web surfers about enrolling at Leeward. He suggested involving counselors directly by setting up an e-mail link (leeward@lccada.lcc.hawaii.edu) from the website. The result has been a more efficient and responsive process.

Counselors take turns answering questions on admissions, transcripts, applications, and programs—even questions on converting foreign currency! Since June 3, 1997, Leeward counselors have received more than 600 e-mail messages from such faraway places as Indonesia, Japan, Korea, Spain, Norway, Brazil, and Argentina, as well as all areas of the United States. Students from England, Greece, Hong Kong and Germany are currently attending Leeward CC thanks to this electronic connection. ❋

Windward groundbreaking marks new opportunity

An enthusiastic crowd was on hand at the groundbreaking ceremony for Windward CC's new state-of-the-art $18.1 million performing arts center and humanities facility that is scheduled for completion by the year 2000. During remarks, Provost Peter Dyer commented that he was pleased that, in these times when so much focus is on technology, Windward CC was beginning work on a facility that would cultivate the arts and humanities. " Yet," he added, "I am told the theatre will be state-of-the art, and the photo lab will have all sorts of new digital equipment and the latest in technological capabilities."

In addition to the 300 seat theatre and photography lab, the new facility will have choral practice rooms, soundproof music studios, an art gallery, and a two-story classroom wing for other classes such as Hawaiian studies, history and philosophy.



(left) Groundbreaking participants included Vice Chancellor for Academic Affairs Michael Rota, WCC Assistant Professor Libby Young, Humanities Department Chair Mark Hamasaki, former UH Regent Momi Cazimero, State Comptroller Ray Sato, and Provost Peter Dyer. (below) An architect's computer rendering of the completed arts center.

(l to r) Charlotte Toguchi, regional coordinator, Pacific Region of Phi Theta Kappa, with Jennifer Westbrook, and Annie Brown, advisor, Alpha Psi Epsilon, Hawai'i CC.

Phi Theta Kappa Conference

Sixty-five participants from the seven community colleges participated in the 1998 Phi Theta Kappa Regional Leadership Conference hosted by the Alpha Psi Epsilon chapter at Hawai'i Community College on September 25 and 26.

Carol Rasco, chairperson of the America READS program and senior advisor to the Secretary of Education, was the keynote speaker. Provost Sandra Sakaguchi gave the welcoming address, and Jennifer Westbrook, director of chapter programs from Phi Theta Kappa headquarters, gave an informative speech on program development and goal setting.

Third Circuit Court Judge Sandra Schutte and Dr. Christopher Linden were also featured speakers. The hard-working Alpha Psi Epsilon executive board and advisor Annie Brown are to be congratulated for putting together an effective Leadership Conference which included hula and music by the Alu Like Kupunas. ❋

Kaua'i couple true friend of CCs

Provost Peggy Cha expressed Kaua'i CC's appreciation to Terry and Jane Sasahara on the creation of the Masayo and Yoshio Ishii Endowment.

A big mahalo to Jane and Terry Sasahara, who have for a number of years been contributing to the Masayo and Yoshio Ishii Fund account in the Kaua'i CC Fund, which annually provides an award to an outstanding student and staff member.

Named in honor of Jane's great aunt and great uncle, the fund was recently converted to a named endowment when it reached $10,000. Jane named the fund in appreciation and recognition of the great commitment Masayo and Yoshio Ishii had to education. Yoshio Ishii was a Circuit Court Clerk and Masayo Ishii worked in the County Finance Department.

Thanks to the Sasaharas, the endowment will now be able to provide these two awards, which contribute to the success of Kaua'i's students and staff, in perpetuity. ❋

Creating "Excitement in Education"

Chemistry Instructor Michael Reese created Excitement in Education at the 9th Annual Leeward CC Family Fun and Craft Fair on Saturday, October 31. While Reese entranced young fairgoers with chemistry magic, other Leeward CC faculty and staff showcased the college's many courses and programs in more than thirty different interactive activities. They included: Skulls, Bones and Anthropology; See a "Real" Brain; Write an Instant Poem; Tidepool Explorations; Air Bag Safety Demo; and Video F/X (Effects). The fair also offered over 80 craft booths, games of skill where everyone wins, and the International Food Service Executives Paniolo Breakfast. ❋

Profiles in success

Yin Yu Monica Ching
Accountant, Leong & Fong
Certified Public Accountants
Graduate of the Employment Training Center, Kapi'olani Community College and UH Mānoa

It was a time of uncertainty in 1990, when Yin Yu Ching left Hong Kong. The Tiananmen Square incident had injected fear into her life, as the date for Chinese control of Hong Kong loomed closer. On the advice of family and friends, Ching uprooted her husband and twin ten year old daughters, leaving behind a good job and comfortable life to cross the ocean to Hawai'i.

She left one uncertainty to face another. As a construction inspector, Ching's husband, Wai-Sing, quickly found work with the H-3 Freeway construction project. But for Yin Yu, things were more difficult. Although she had basic English skills, she lacked the experience that would help her start a new career in America.

At a visit to the Department of Labor and Industrial Relations' Job Help Store, Ching was advised to contact the Community Colleges' Employment Training Center. At ETC, Ching soon completed an English course and a three month accounting and communications program. But she knew she had achieved much more. "As an immigrant, it can be difficult to have self-confidence. At ETC, they helped me develop and maintain a positive attitude about myself. They gave me hope."

Ching also found an advocate in Instructor Regina Ewing. After completing her ETC courses, Ewing tried to convince Ching to further her education at one of the Colleges. But Ching was hesitant. "In Hong Kong, education policies are quite different. People do not return to school later in life, so the idea of returning to school was quite foreign to me." Ching agreed to work with Ewing as a part-time teaching aide at ETC and went out to find full-time employment. "I got a job at Kukui Gardens, but after working there a year, I realized there would be little advancement without further education."

Positive attitude helped her reach goals

Ewing, who is also a counselor at Kapi'olani CC, was there to help again. According to Ewing, "Yin Yu had strong support from her family and the potential to achieve any career goal." Ching soon entered Kapi'olani CC as a liberal arts candidate and worked hard. She kept a 4.0 GPA, became a member of the Phi Theta Kappa honor society, and served as the chapter's recording secretary. Ching recalls, "There were very good instructors…Ruth Carr in accounting, Economics Associate Professor Ibrahim Dik, Honor Society Advisor Charlotte Toguchi…and of course Regina Ewing, who still keeps in touch. In fact, she and others nominated me for the presidential scholarship." Ching received a UH Presidential Scholarship in 1994.

Once at UH Mānoa, Ching missed Kapi'olani's small, intimate classes, but knew she now had the confidence to succeed. She got practical experience in a co-op program with Castle & Cooke, and maintained her 4.0 GPA. She graduated in 1996 with a BBA in accounting and received the Outstanding Senior in Accounting Award.On her first attempt in 1996, she passed her CPA exam.

Ching now works with Leong & Fong CPA and is well on her way to becoming a successful Hawai'i CPA. Yet, she has not forgotten that, for immigrants, starting over is a difficult task. "ETC is a good program for immigrants—those who don't know the language, the education system, or how to find a job. Community Colleges are great, too. The small classes and caring people such as Kay Beach, Ellen Nagaue and others inspired me to achieve success."

Ching has not ruled out returning to college to get her Master's Degree, but for now, she's content to enjoy her new career. "My daughters entered UH Mānoa this Fall. I want to have the time to be there for them, because I know how important support can be." ❋

Spotlight on successful Community College alumni

Windward experience offered valuable lesson

Gary Okuda
Attorney at Law
Leu & Okuda Attorneys at Law
Graduate of Windward Community College and UH Mānoa

Gary Okuda is now a partner in the successful local law firm Leu & Okuda. But Okuda doubts he would be where he is today without Windward Community College.

Upon graduating from Kailua High School in 1974, many of Okuda's friends and classmates were going off to big universities with big reputations. Yet, he knew that was not for him. Okuda recalls, "If I had gone directly to UH Mānoa or some other large university at that point, I don't think I would be a lawyer today. It is easy to lose your focus in the crowd. I needed the small class sizes and the strong support I found at Windward."

Okuda says the Windward faculty taught him more than just memorization of facts from books. He learned to look at the broader picture in the community. "The teachers at Windward offered a quality education," he said. "I was taught to look at issues and ask, 'How does this relate to my community?'"

In the early '70s many of Okuda's classmates at Windward CC were Vietnam veterans, active in local politics. "They were very motivated students, more so than most of the recent high school graduates. Their keen desire to learn rubbed off on me and helped make me aware of the value of what I was learning."

Okuda saw first hand the farmers being evicted from Waiāhole-Waikāne Valley on the Windward side. The implications of the evictions were discussed freely in his political science class. Okuda recalled, "WCC teachers focused on the broader picture. They asked questions such as 'What kind of place do we have here in Hawai'i and where do we want to be in 20 or 40 years?' I began to think about how I could have an effect on the community, and I saw the benefit of having a law degree." Okuda even attended a demonstration in support of the Waiāhole farmers. "I was prepared to be arrested for my actions, because I knew what they were doing was important."

After graduation from Windward, Okuda went on to take classes at the University of Hawai'i at Mānoa. He earned a bachelor's degree in political science and was honored as a Phi Beta Kappa along the way.

Okuda then went on to the University of California at Davis to receive his law degree in 1981. "Interestingly, as I was completing my education, the Waiāhole-Waikāne Valley dispute had grown into a famous landmark decision, setting a precedent which is still referred to in courtrooms across the country today."

Before graduating from UC - Davis, Okuda had the opportunity to speak to a class of first year law students. "In your first year, you are under a great amount of stress, and competition for top grades is fierce," Okuda recalls. Okuda wanted to impress upon them that grades were not as important as they seemed. He brought up his first-hand experiences at Waiāhole, a case they were all familiar with. He mentioned how the grassroots efforts of the people and the dedication of the attorneys involved had been the important factors in the case. He said to the class, "I doubt anyone asked the attorney what his or her grades were."

Today, Okuda is still a Windward resident and has good things to say about his alma mater in Kāne'ohe. "For me, college started at Windward CC. I think the Community Colleges are one of the most successful institutions in our state. The new facilities they are building at Windward will help the campus play an increasingly important role in the Windward community in the future." ⁂

HonCC pilot training receives grant

Honolulu Community College has received a grant from the Department of Labor and Industrial Relations Employment and Training Fund for $100,000 to provide training in support of the college's new pilot training program. The grant will enable Honolulu Community College to fund University of North Dakota's (UND) Center for Aerospace Science flight instruction staff to be hired in Hawai'i. Local instructors will then spend time at UND's flight training centers at either Grand Forks, North Dakota or Mesa, Arizona. The training will allow Hawai'i's growing cadre of flight instructors to be standardized in the UND system. This will allow for consistency in training of students—something airlines stress in quality control assurances necessary to maintain the program's reputation. UND offers a training that is lock-step and consistent with airline standards. That is the reason why airlines seek out UND graduates and why Honolulu CC has partnered with UND to provide this educational opportunity in Hawai'i. ※

Vice Chancellor named "Woman Leader of Year"

At its awards ceremony on November 2, 1998, the Organization of Women Leaders named UH Community Colleges Acting Vice Chancellor for Student and Community Affairs Kathy Jaycox as the Woman Leader of the Year for the public sector. Mildred Courtney, director, military liaison at Outrigger Hotels & Resorts received the honor for the private sector. The Organization of Women Leaders, a group of women executives from across a spectrum of Hawai'i's businesses and government agencies, is dedicated to promoting professional advancement and greater job effectiveness for women. The organization also works to increase communication and understanding between the public and private sectors.

Also during the luncheon, Leeward Community College Interim Provost Sharon Narimatsu was named as president-elect of the organization. ※

UPCOMING EVENTS

Full Moon Madness
Leeward CC Theatre
December 4 • 7 p.m.
Under the direction of LCC Dance Director Stephanie Winieski, Leeward students blend music, dance, drama literature and art with a bit of magic for a riotous evening. Tickets $3 at the door. Call 455-0380 for reservations.

School-to-Work Conference
Sheraton Waikiki Hotel
December 8 - 9 • 7 a.m.-3:30 p.m.
Educators and business leaders join forces to help design specific strategies and partnerships for implementing a new system of education that links workplace learning and classroom instruction. For more information call 845-9432.

Mixed Media Miniature Show
Kapi'olani CC • Koa Gallery
Through December 10
10 am.- 4 p.m. M-Th/10 a.m. - 2 p.m. F and S. A fund-raising event for the Koa Gallery and the KCC Art Program. Call 734-9375 for info.

John Signor
Leeward CC Theatre
January 23 • 8 p.m.
Joined by guest artist Sami Akuna and others, the evening weaves dance music and light into a truly memorable experience. Call 455-0380 for reservations.

Rhythm is the Cure: Songs and Rhythms of Southern Italy
Leeward CC Theatre
January 30 • 8 p.m.
Italy's Alessandra Belloni and ensemble perform traditional Southern Italian folk dances, songs and percussion. Call 455-0380 for information.

High school students are the future at UHCCs

continued from page 1

in teaching careers. The program was developed in response to the high turnover rate of teachers in the Waiʻanae area, and the lack of area students entering and completing college studies in education. The goal of the project is to develop a seamless program so that Leeward CC students who want to go on to UH Mānoa to study to become teachers, find the support and guidance necessary for their success. Upon graduation and certification, these candidates will be more likely to return to the Waiʻanae community to teach at the local intermediate and high schools and serve as role models for future students.

According to Larilyn Holu, Kalama Education Academy Community Counselor Coordinator, "Waiʻanae students often confront many obstacles to completing their degrees. Whether it is lack of transportation, day care needs, financial support, or other challenge, Kalama Education Academy hopes to be there to direct them to resources and offer support."

To prepare area high school students for the college experience, Windward CC has launched a new service learning project. Working with a Kailua High School English class, Windward CC students share their literature interpretive skills and writing expertise with small peer writing groups and one-on-one conferences. The high school students gain understanding of the depth and realm of studies that will be expected of them at the college level. The Windward CC students, who plan to go into teaching careers, receive valuable classroom experience.

> *"The information age hasn't made it easier for students to select a college or decide on a career."*

To help introduce new technologies, Honolulu and Kauaʻi CC have embraced their role as the state's Cisco Networking Academies. The two Colleges are helping DOE faculty bring computer networking skills to Hawaiʻi high schools. Already, more than twenty faculty members have begun learning how to build computer networks using Cisco equipment. They, in turn, are passing their new skills on to the high school students. These students will be well-prepared for a transition to college level technological fields.

Kauaʻi CC recently hosted more than 200 ninth and tenth graders from Kauaʻi High School as part of a School-to-Work program and career exploration course. The visitors learned about arts, communication, human resources, health services, business and more. The day long activities were planned to help motivate students to pursue post-secondary education and discover some of the new options available to them. The outreach program also enabled Kauaʻi CC to showcase many of the quality programs offered at their campus.

From special programs for at-risk youth offered at ETC, to career fairs, to new community-based partnerships, helping high school students with their educational and career choices is a priority. As one parent at the recent College & Career Fair pointed out, "The information age hasn't made it easier for students to select a college or decide on a career. If anything, it has made the decision more difficult. But hands-on experiences at colleges, meeting with college faculty, and conversations with high school and college counselors who are well-informed, help high school students develop confidence in the tough decisions they are making."

Business leaders and educators link education and career opportunities

The Third Annual Hawaii State School-to-Work Conference was held December 8-9, 1998, at the Sheraton Waikiki Hotel. The conference gives educators and businesses the chance to hammer out strategies and partnerships for implementing a new system of education, linking workplace learning with elementary through post-secondary classroom instruction. This year, the conference highlighted the launch of Hawaiʻi's first Cisco Academy Training Center and Cisco's national effort to partner business with schools to develop capabilities in computer and communications networking.

In addition to presentations, panels and workshops, conference participants were able to engage in open discussions with national experts in School-to-Work endeavors and partnership development.

35th Anniversary celebration kicks off soon

Campus talent show contestants such as Windward CC's karaoke winner Ronda Rapozo, here with emcee and Windward CC alumnus Tiny Tadani of KITV, will perform at the anniversary celebration in April.

A year-long program of activities to celebrate the Community Colleges' 35th anniversary starts with a kickoff celebration on April 16 at the Sheraton Waikiki (in the evening, following the Excellence in Education Conference). Yet, anniversary events are already under way. During the past few months, and into December, campuses have hosted talent contests. Winners from each campus have the opportunity to perform at the celebration in April and may also be selected to appear on the Hawaii Stars TV show with Carole Kai.

Planners hope the celebration will bring more awareness and understanding of the Community Colleges to prospective students, parents and the business community. It marks the beginning of a year of celebrating past endeavors and implementing exciting plans for the future. Leeward Interim Provost Sharon Narimatsu, who is steering the planning committee said, "The celebration and other events throughout the year will help reestablish contacts with alumni, retired faculty and staff, and build continued support and recognition for the Community Colleges."

While there are special anniversary events being planned on all campuses, all college groups and organizations are also encouraged to dedicate regular events occurring during the year as commemorative activities.

The anniversary committee is composed of staff members from each campus and the Chancellor's office, with sub-committees being created for various responsibilities. If you would like to contribute your services toward the anniversary event or add your group's events to the list of special anniversary functions, contact any committee member listed below. ◆

TO find out more about the UHCC 35th Anniversary Celebration and volunteer for a committee, contact:

Guest Relations - ETC
Evelyn Sugihara, 844-2316
Kay Beach, 844-2319

Transportation/Accommodations - Haw CC
Steven Smith, 968-8159

Door Prizes/Awards - Honolulu CC
Jean Maslowski, 845-9130

Accounting/Ticket Sales - Kapi'olani CC
Carol Hoshiko, 734-9567
Mike Moses, 734-9570

Decorations - Kaua'i CC
Bobbie Bulatao-Franklin, 245-8234

Facility/Equipment/Audio-Visual - Leeward CC
Mike Pecsok, 455-0222

Entertainment/Program - Maui CC
Karen Muraoka, 984-3527

Security and Clean-up - Windward CC
Libby Young, 235-7333

Marketing - Office of the Chancellor
Susan Lee, 455-0663
Marilyn Walsh, 956-3862

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Eric Clearinghouse For
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